



**Speech 2001**

**The Major Forms of Oral Discourse**

**2022-2023**

**Section: 002**

**Time/Room: Wed. 12:30-3:30, P&AB -36**

**Instructor:**

### **\*Attendance Policies:**

Attendance is required to improve as a speaker. Moreover, a consistent audience is essential for presentations and the course to run smoothly. **For every hour over 6 hours** that you miss, you will be penalized 2% of your final grade **up to a maximum of 20%**. For example,

If you miss 4 hours of class (under the 6-hour threshold), you will receive no penalty.

If you miss 7 hours of class (1 hour over the 6-hour threshold), your final grade will be penalized 2%.

If you miss 11 hours of class (5 hours over the 6-hour threshold), your final grade will be

penalized 10%.

Failing to sign the attendance sheet and/or missing roll call counts as an absence

Attendance also extends to tardiness. If you are more than 20 minutes late, you will be penalized an hour of attendance. Early departures from class, which have not been previously arranged with the instructor, will also be counted as absences. If you leave during the break, you will be docked an hour of attendance.

### **Speaking Dates: Are firm once posted**

*Notify your instructor **prior** to your scheduled time if you are unable to present. Missed speeches receive zero unless documentation about health or compassionate grounds is submitted to the Academic Counselling or Undergraduate office of your home Faculty. On the day you are presenting a speech, you are required to be in class at least 5 minutes ahead of the start of class.*

**Goals/Outcomes:** Upon finishing this course in public speaking, a student will be able to

- 3 Speak effectively and confidently
- 3 Understand and apply ethical theories
- 3 Explain the differences between informative and persuasive rhetoric
- 3 Craft, support, and communicate different types of arguments
- 3 Develop critical listening skills
- 3 Give and receive feedback
- 3 Incorporate feedback into future speeches
- 3 Construct research-based arguments
- 3 Understand and apply Group Communication Theory
- 3 Create Rhetorical An