



ASSIGNMENTS:

Rhetorical Analysis

if their course requirements will be affected by a religious observance. Additional information is given in the [Western Multicultural Calendar](#).

Special Requests: Special Examinations, Incomplete Standing, Aegrotat Standing:

Please refer to the “Information for All Students in a Writing Studies Course” for more detailed information. Briefly, remember that instructors do not have the discretion to initiate, consider, or grant (or not) such requests; you must go directly to the Dean’s office of your home faculty.

Plagiarism:

The University Senate requires that the following statement on plagiarism be included on all course syllabi:

“Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: <http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>

Students must write their analyses and assignments in their own words. Whenever students take an idea or a passage of text from another author, they must acknowledge their debt both by using quotatio

Class Schedule

Week 1 (January 11-15):

Topic: Introduction to the Course: Reading Rhetorically

Readings:

Writing Science: Chapter 1: Writing to Reach Readers

Course Pack: "Writing About Biology: How Rhetorical Choices Can Influence the Impact of a Scientific Paper"

Week 1 Lecture: Welcome to the Course

Week 1 Lecture: Writing About Biology

Week 2 (January 18-22):

Topic: Writing for General Audiences, and Grammar Basics

Readings:

Writing Science: Chapter 8: STEM Journalism

Writing Science: Chapter 9: Science Blogs

Grammar Handbook: Chapters 3 and 6, 7a, 8a-d, 10-13

Week 2 Lecture: Getting Started with Grammar

Week 2 Lecture: General Audiences

Assignment: Assignment #1: Rhetorical Analysis due by 5:30 on Friday

Week 3 (January 25-29):

Topic: Writing with Power and Clarity, and Paragraphs

Readings:

Writing Science: Chapter 2: Building Experience and Confidence in Writing Science

Grammar Handbook: Chapter 1 and Chapter 2

Week 3 Lecture: Paragraphs

Week 3 Lecture: Writing with Power and Clarity in the Sciences

Week 4 (February 1-5):

Topic: Illustrations, Tables and Charts (for general audiences), and Verbs and the Active-Voice

Readings:

Writing Science: Chapter 3: "Writing" Redefined Multimodally

Grammar Handbook: Chapter 8 and 9

Week 4 Lecture: Design for General Audiences

Week 4 Lecture: Verbs and the Active-Voice

Week 5 (February 8-12):

Topic: Illustrations, Tables and Charts (for scientific audiences), and Commas

Readings:

Revisit *Writing Science*: Chapter 3

Grammar Handbook: Chapter 15

Week 5 Lecture: Design for Scientific Audiences

Week 5 Lecture: The Comma

Assignment: Assignment #2: Writing for Non-Scientists due by 5:30 on Friday

****Winter Reading Break****

Week 6 (February 22-26):

Topic: Research Proposals, and Creating an Annotated Bibliography, and Semicolons and Colons

Readings:

Grammar Handbook: Chapters 16 and 17

Week 6 Lecture: Proposals and Annotated Bibliographies

Week 6 Lecture: Semicolons and Colons

Grammar Handbook: Chapters 14 and 35
Week 9 Lecture: Persuasive Papers
Week 9 Lecture: Documentation Styles

Week 10 (March 22-26):

Topic: Writing a Review and Dealing with Sources Continued

Readings:

Writing Science: Chapter 7: Writing the Research Review
Grammar Handbook: Chapter 36
Week 10 Lecture: Writing a Review
Week 10 Lecture: Plagiarism

Assignment: Assignment #4: Poster due by 5:30 on Friday

Week 11 (March 29-April 2):

Topic: Catch Up, Bringing it All Together, and Presentation Tips

Readings:

Writing Science: Chapter 11: Creating Oral-Visual Presentations
Review course readings up to this point with a particular emphasis on those that are relevant to the Research Paper
Week 11 Lecture: Presentations
Week 11 Lecture: The Total Quality Management Approach to Writing

Week 12 (April 5-9):

Topic: Revising Strategies, and Sundry Grammatical Issues

Readings:

Writing Science: Chapter 12: Writing Science with Style and Styles
Writing Science: Chapter 13: Editing Sentences
Grammar Handbook: Chapter 25
Week 12 Lecture: Writing with Style and Review

Week 13 (April 12):

Assignment: Assignment #5: Research Paper due by 5:30 on Monday, April 12