

Writing 1030G: Writing for Professional Success in Nursing

Winter 2021

Section #: 005

Day/Time/Room: Asynchronous

Instructor: Dr. Andrew Wenaus

Email: awenaus@uwo.ca

Office: (Online)

Office hours: (Online - Zoom or phone TBA)

Course Objectives

This course introduces the basic grammatical and stylistic principles of good, clear, written English in the particular academic and professional context of Nursing. As the calendar description of the course points out, emphasis will be put on “practical work and the development of writing skills for a variety of . . . genres appropriate to the profession” as well as integral to your progression as a Nursing student. Among these genres will be patient case notes and formal researched writing. More generally, the course aims to help you develop “the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences” (Ontario Council of Academic Vice Presidents’ statement on University Undergraduate Degree Level Expectations, 24 October 2005).

Students who successfully complete Writing 1030G should be able to do the following:

- Write with a greater degree of clarity, confidence, and critical self-awareness
- Understand what constitutes effective and correct written communication in a variety of rhetorical situations (and why)
- Distinguish between primary and secondary sources (research vs. review materials) and grasp the methods of finding and sorting through such sources
- Understand what is at stake in conducting a review of scholarly literature and produce an annotated bibliography
- Integrate source materials into written assignments both ethically and correctly, using APA documentation
- Develop and deliver a brief presentation based on research
- Work effectively with classmates, giving and receiving useful, constructive feedback

Required Texts

Arntfield, M., & Johnston, J. (2016). *Healthcare Writing: A Practical Guide to Professional Success*. Peterborough: Broadview Press

Course Requirements

Quizzes (2x 7.5%)	15%
Assignment #1: Critical Analysis Essay (500 words) Assignment #2:	10%

the use of racist

language or any language that works against the values of Equity, Diversity, and Inclusion will not be tolerated.

late posts (i.e., posts that appear after the discussion concludes on Sundays at 11:59 pm) will not count toward your participation grade.

Scholastic Offences, including Plagiarism

All essays and assignments must be written **in your own words**. Whenever you take an idea or a passage of text from another author, you must acknowledge this debt by using quotation marks where appropriate and by properly referencing all quotation, paraphrase, and summary via in-text citations. **Please note that plagiarism also includes double submission: submitting work from one course for credit in another without written permission from both instructors.** Plagiarism is a major academic offence. Scholastic offences such as plagiarism are taken very seriously and attended by academic penalties that may include expulsion from the program. You may read the appropriate policy on what constitutes a scholastic offence by following this link:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

As noted, in this course you will be required to submit an electronic copy of the final version of each of your written assignments to turnitin.com through your tutorial section's OWL homepage.

Prerequisites

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it,

Week 2: Jan. 18-22	The writing process: Planning and drafting Paragraphs, Thesis statements [Discussion]	CWH: Ch. 1a-g, 2 (all) HW: Ch. 7 (pg. 147-60, 164-70)
-----------------------	---	--

Week 11: Mar. 29-Apr. 2	Documenting sources/APA formatting [Discussion]	CWH: Ch. 37b, 26-31 HW: Ch. 8 (pg. 186-91)
Week 12: Apr. 5-9	Essay tips and preparation and Exam review	
"Week" 13: Apr. 12	Assignment 3 Research Essay Due	