



## Course Requirements

Quizzes (2x 7.5%)	15%
Assignment #1: Critical Analysis Essay (500 words)	10%
Assignment #2: Patient Report (750 words)	10%
Assignment #3: Scholarly Essay (1250-1500 words)	20%
Literature Review	5%
Research Presentation (5-minute recorded voice-over, 5-7 slides)	10%

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**the use of racist language or any language that works against the values of Equity, Diversity, and Inclusion will not be tolerated.**

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late posts (i.e., posts that appear after the discussion concludes on Sundays at 11:59 pm) will not count toward your participation grade.

### **Office Hours/E-mail Policy**

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### **Scholastic Offences, including Plagiarism**

All essays and assignments must be written **in your own words**. Whenever you take an idea or a passage of text from another author, you must acknowledge this debt by using quotation marks where appropriate and by properly referencing all quotation, paraphrase, and summary via in-text citations. **Please note that plagiarism also includes double submission: submitting work from one course for credit in another without written permission from both instructors.** Plagiarism is a major academic offence. Scholastic offences such as plagiarism are taken very seriously and attended by academic penalties that may include expulsion from the program. You may read the appropriate policy on what constitutes a scholastic offence by following this link:

[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf)

As noted, in this course you will be required to submit an electronic copy of the final version of each of your written assignments to turnitin.com through your tutorial section's OWL homepage.

### **Prerequisites**

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

### **Medical Accommodation Policy**

**Note: the official Western Accommodation Policy appears below. This is currently in effect, but may be modified temporarily by the university during the academic year as conditions change.**

Students with disabilities work with Accessible Education (formerly SSD) which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The accommodation policy can be found here: [Academic Accommodation for Students with Disabilities](#).

**Academic Consideration for Student Absence**

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less of the student's final grade. Students are expected to contact their instructors by email within 24 hours of the end of the period of the self-

## WEEKLY CLASS SCHEDULE (subject to minor changes)

Date	Meeting focus	Readings
Week 1: Mon. Jan. 11	Introduction to the course/syllabus  Introduction to grammar basics: Word classes OWL Forum Discussion #1	(CWH): Chapters 6 (all), 7a, 8a-d, 10-13 (all) Healthcare Writing (HW): Chapter 1 (pg. 1-11), Chapter 6 (pg. 111-25)
Week 2: Mon. Jan. 18	The writing process: Planning and drafting  Paragraphs, Thesis statements OWL Forum Discussion #2	CWH: Ch. 1a-g, 2 (all) HW: Ch. 7 (pg. 147-60, 164-70)
Week 3: Mon. Jan. 25	<b>Assignment 1 Due (Friday Jan. 29 by 11:59pm)</b>  APA basics: A (very) brief overview  Grammar basics continued: Sentence elements and types Sentence Boundary Errors	CWH: Ch. 3 (all), 4a-d, 5a-c; Ch. 37b HW: Ch.6 (pg. 123-5, 136-9), Ch. 8 (pg. 186-92)
Week 4: Mon. Feb. 1	<b>Quiz 1 (see Owl Tests/Quizzes tool for timing)</b>  The writing process: Editing and revising; Writing in a professional health care setting  Effective Sentences:	

Week 9:  
Mon. Mar. 15

**Quiz 2 (see Owl Tests/Quizzes tool for**