



## PEER WORKSHOP & DISCUSSION

Peer workshops make up a large part of this course. Students who do not participate in each workshop and or who fail to submit drafts will receive a 5% deduction on their assignment for that workshop. For example, if students don't participate in both workshops for the mid-term portfolio, they could *lose up to 10% off* their final grade for that assignment.

## STUDENT E-MAIL RESPONSIBILITY

It is the student's responsibility to check **both** the course's OWL Messenger and their UWO Office 365 email Inbox **daily** for possible updates/information, and not rely solely on external email accounts, as **only the UWO accounts will be used.**

## ASSIGNMENT FORMAT

## SUBMITTING ASSIGNMENTS

In this course you will be required to submit the final version of each of your assignments electronically, through OWL to turnitin.com on the day the assignment is due.

## SCHOLASTIC OFFENCES, INCLUDING PLAGIARISM

The University Senate requires the following statements, and Web site references, to appear on course outlines:

“Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholoff.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholoff.pdf).

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy as above).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the





Feb 15-19	READING WEEK	FEB 15-19
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UNIT 6

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