

Writing

possible.

such a test, that is your choice; your absence will not be excused.

' below.

The University Senate requires the following statements, and Web site references, to appear on course outlines:

“Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>.

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage of text from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy as above).

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All required papers may be subject to submission for textual similarity review to the commer `

medical grounds cannot be granted by the instructor or Writing Studies, and Writing Studies requires student

	<p>Using the details provided in the lecture notes, write a practice news lead and story. Comment on each other`s stories: does the lead include enough details? Is it too long?</p>	<p>See sample localizing story posted on course site</p>
	<p>Learn about the five major differences between journalistic and academic writing.</p>	<p>Choose a magazine or newspaper from online links provided and write a few sentences about it. What makes its tone and style different from academic writing? What magazines do you read and why?</p>
	<p>If you could interview anyone, dead or alive, who would it be and why? What two questions would you ask? Why is interviewing important to the stories we write?</p>	<p>http://www.thestar.com/life/fashion_style/2012/01/02/mic_key_man_covers_body_in_whimsical_world_of_disney.html</p> <p><u>AND</u></p> <p>Sample profiles with analysis provided on OWL</p>

Start thinking about what you would like to write for a feature. It takes some time to develop a good idea—so let`

For the following story provided, find five possible sources and explain their relevance to the story: is it factual information, colour and description,