

2101G: Introduction to Expository Writing
Winter 2019

Section: 001

Email: Please Use OWL Message

Time/Room: Tues. 12:30

In addition

Note: a class meeting missed in order to write a test, exam, or other form of ‘make-up class’ in another course ***will*** count as non-attendance, and ***will*** attract penalties as defined above if applicable. Instructors at Western University ***shall not require*** a student to write a make-up test or similar at times which conflict with that student’s other scheduled class times. If you are asked or ‘required’ to do this, you should immediately contact an academic counsellor in your Dean’s office. If you elect to miss

Prerequisites

The University Senate requires the following statement to appear on course outlines:

“Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.”

Medical Accommodation Policy

For UWO Policy on Accommodation For Medical Illness, see:

<http://www.uwo.ca/univsec/handbook/appeals/medical.pdf>

(downloadable Student Medical Certificate (SMC): <https://studentservices.uwo.ca> under the Medical Documentation heading)

Students seeking academic accommodation **on medical or other grounds** for any missed tests, exams, participation components, and/or assignments **worth 10% or more of their final grade** must apply to the Academic Counselling office of their home Faculty and provide documentation. Academic accommodation on medical grounds cannot be granted by the instructor or Writing Studies, and Writing Studies requires students in these circumstances to follow the same procedure when seeking academic accommodation on non-medical (i.e., non-medical compassionate or other) grounds.

Students seeking academic accommodation **on medical grounds** for any missed tests, exams, participation components, and/or assignments **worth less than 10% of their final grade** must also apply to the Academic Counselling office of their home Faculty and provide documentation. Where in these circumstances the accommodation is being sought on **non-medical grounds**, students should consult in the first instance with their instructor, who may elect to make a decision on the request directly, or refer the student to the Academic Counselling office of their home Faculty.

Students should also note that individual instructors are not permitted to receive medical documentation directly from a student, whether in support of an application for accommodation on medical grounds, or for other reasons (e.g., to explain an absence from class which may result in a grade penalty under an ‘Attendance’ policy in the course). **All** medical documentation **must** be submitted to the Academic Counselling office of a student’s home Faculty.

Students who are in emotional/mental distress should refer to MentalHealth@Western:

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.”

Special Requests: Special Examinations, Incomplete Standing, Aegrotat Standing

Please refer to the “Information for All Students in a Writing Course” for more deta04 TfnBT/F6 11.04 Tf70092 0 612 79

Class Schedule

Dates	Focus	Readings/Topics
Week 1 (Jan. 8)	Introduction to the course Go over syllabus Essay 1: Rhetorical Analysis	The Writing Process: Planning, Writing, and Revising the Whole Essay Chapter 1a-1d
Week 2 (Jan. 15)	Critical Reading and Viewing Rhetorical Analysis	Critical Reading and Viewing, and Rhetorical Analysis (Lecture) Chapter 26: Formatting an Essay Chapter 29: Titles
Week 3 (Jan. 22)	Paragraph Construction	Chapter 1h-1i: Revising, Editing, and Final Draft Preparation Chapter 2: Paragraphs

<p>Week 8 (March 5)</p>	<p>Final Draft of Essay 2 due in class Writing and Design Focus on the way visuals can improve the effectiveness of your writing</p>	<p>Writing and Design Other punctuation: Chapters 18-24 Chapter 25: Avoiding Common Errors in Punctuation</p>
<p>Week 9 (March 12)</p>	<p>Essay 3: Researched Argument Quiz 3: Editing Exercise (5%)</p>	<p>Chapter 33: The Research Plan Chapter 9: Agreement Between Subject and Verb</p>

Week 10
(March 19)

Research: