

- Problem-solving and experimentation
- Fulfilling activity parameters

Course Requirements

Students will be expected to participate during in-class drawing activities; to complete 3 projects over the course of the term; to maintain an ongoing sketchbook practice each week; and to participate during in-class discussions and critiques. Students should anticipate to spend a minimum of 6 hours/week on course materials outside of class time.

In-Class Drawing Activities (15%)

Live model and still-life drawing, technique exploration, guided activities, and more will be a significant component of this course. A student will not have the snsice of the significant component of this course. A student will not have the snsice of the significant component of this course. A student will not have the snsice of the significant component of this course. A student will not have the snsice of the significant component of this course.

HOWEVER if work is incomplete at time of critique, in-progress work should still be brought to class and presented for discussion. Critique discussions are opportunities for feedback and collaborative growth that should

Course Materials/ Supplies

This list is a rough guide and you may be required to purchase further materials. If you have similar materials already, you may use those instead of buying new. Confirm with prof

Papers

- Sketchbook: 8"x10" minimum size, 36+ pages, white or off-white paper
- 2 Newsprint pads 18" x 24" (can get second when first is filled)
- 6 sheets of white cougar paper (80lb coverstock) size 18" x 24" from Bijan's*
- 1 mid-tone grey sheet of pastel paper, size 19"x25" ***
- 1 black sheet of pastel paper, size 19"x25"
- 1 colored sheet of pastel paper, your choice of color, size 19"x25"
- 2 grey 8.5"x11" mi-tientes sheets
- 1 black 8.5"x11" mi-tientes sheets
- 3 colored 8.5"x11" mi-tientes sheets (get a mix!)
- Additional papers will be needed according to student preference for Projects 2 and 3
- * This size was available in person but is not listed on their website. If you find only 24"x40" sheets, get 3 and we will cut them cleanly in half, in class
- ** Pastel papers at Bijan's include: Bee, Degas, Canson Colorline, or Canson Mi-Tientes

Drawing supplies

- 4 Graphite pencils ranging from B to 6B or 8B
- Blending stomp
- White vinyl eraser
- Kneadable eraser

• Above Ground Art Supplies https://www.abovegroundartsupplies.com/ (order online)

OWL

Students are responsible for checking the course OWL site (http://owl.uwo.ca) on a regular basis for news and updates. This is the primary method by which information will be made available to all students in the class.

All digital course materials will be posted to OWL: http://owl.uwo.ca.

If students need assistance with the course OWL site, they can seek support on the OWL Help page. Alternatively, they can contact the Western Technology Services Helpdesk. They can be contacted by phone at 519-661-3800 or ext. 83800.

Technical Requirements

Students should have technology such as a computer and smart phone or digital camera sufficient to access OWL site for class and to document and submit images of art work.

University and Department Policies

PrerequisiteChecking

Youare responsible for ensuring that you have successfull course prerequisites and that you have not taken an antirequisite course. Lack of prerequisites may not be used as basis of appeal. If you are not eligible for a course, you may be removed from it at any time, and you will receive no adjustment to your fees. These decisions annot be appealed.

Plagiarism

Plagiarismwhich may be defined as "Theact or an instance of copying or stealing another's words or ideas and attributing them as one's own," will not be tolerated. (Citation excerpted from Blacks Law Dictionary, 1999, 7th ed., p. 1170). This includes presenting the visual or aural work of another creator as your own. Visual or Aural Plagiarism may involve both hand-based media such as drawing, painting, print making and sculpture, as well as digital media such as photography, video and sound. It includes work with such as the subsequence of the subsequence o

 $\label{lem:commodation} \mbox{directed to seek Academic Accommodation through Accessible Education} \mbox{($\underline{Academic}$ $\underline{Accommodation Students with Disabilities)}.}$

The University further recognizes that medical situations are deepl(h)-0.7 (e)-6 (r-51 Tc cd [(fo)-17.6 (r)]TJ 00.00

sufficient to demonstrate that their ability to meet their academic esponsibilities was seriously affected.

Attendance

Underuniversityregulations, if someonemissesmore than 15% of their classes 15% is equivalent to missing hours of Lecture and/or StudioLab, due to absence lateness or a combination of both, per semester) without written corroboration for health or bereavement, students can be debarred from participation in final evaluation and/or assignments.

Note that if a student is consistently absent from a 3-hour class for 1 hour, they will exceed the 15% cutoff and be debarred; assignments may stop being accepted and such assignments will receive a mark of 0 (zero)

ReligiousAccommodation

Studentsshouldconsultthe University'slist of recognized eligiousholidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counselloif their course requirements will be affected by a religious observance Additional information is given in the Western Multicultural Calendar.

ElectronicDevices

During Exams: Unlessyou have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during any tests, quizzes midterms, examinations or other in-classevaluations.

During Lectures and Tutorials: Althoughyou are welcometo use a computer during lecture and tutorial periods, you are expected to use the computer for scholastiquir posesonly, and refrain from engaging any activities that may distract other students from learning. From time to time, your professor as a skill computers, to facilitate learning or discussion of the material presented in class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures—nor may you edit, re-use, distribute, or rebroadcastany of the material posted to the course website.

Normal Building Acces (September1 st to April 30th) (Subjectto change)

The John Labatt Visual Arts Centrewill be closed at 10:00 pmeachnight Monday to Friday. There will be no after-hour accessor undergraduate students. The Centre is open weekends 12:00 pm 5:00 pm unless otherwise posted; access by side entrances only. Students should be prepared to vacate the building promptly at 10:00 pm and 5:00 pm. You must also sign in with the building monitors when working in the workshop are a soutside of regular office hours.

Permissionre: Promotion:

Yougrant permission for Western University to reproduce your name, information describing your artwork, welprestes 0 Td (278 howers 0 Td () Tj -0.012 Tc 0.012 Tw 0.228 0 Td ((n)-8.7 (am)-17

photograph (s) for the promotion of your artwork and/or Western University,

If you are in emotionalor mental distress should refer to Mental Health Supportat Western http://www.uwo.ca/uwocom/mentalhealth/ for a complete list of options about how to obtain help.

GenderNeutral Bathrooms

There are two genderneutral bathrooms in the JohnLabattVisualArts Centre (JLVAC) Dneis located in the Artlab and is open only during Artlab hours. A second single stall genderneutral bathroom can be found on the third floor of the JLVACHere is a list of inclusive washroom to washroom was washrooms. Western: http://www.uwo.ca/equity/doc/inclusive_washrooms.pdf

Pleasecontact the Administrative Officer, Meghan Edmiston (meghan.edmiston@uwo.operator cardacces to the elevator and stairs if you are in need of the 3rd floor genderneutral/accessible washroom for the academic year.

STATEMENOTINGENDERBASEDANDSEXUAL/IOLENCE

Western<u>is</u> committed to reducingincidentsof genderbasedand sexualviolence and providing compassionat support to anyone who has gone through these traumatice vents. If you have experienced genderbased or sexualviolence (either recently or in the past), you will find information about support service for survivors including emergency contacts, here. To connect with a case manage for set up an appointment, please contact support uwo.ca

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