

Arts History  
Fall 2023

AH 4692F/VA 9555- Special Topics in Art History/Modern Art  
'If it ain't Baroque, then fix it': 17th Century Tips for Survival in a Post-Modern Age

Prerequisite Registration in years 3 or 4 of a Department of Visual Arts module, or permission of the Department.

Course Description Over the course of the twentieth century, the Baroque, a once forgotten period in Western history and culture, became more and more prominent for a variety of historical reasons; it found itself referenced in an increasing number of 20th century art works and architecture. Its importance grew with the emergence of Structuralism and its sibling, Post-Modernism (circa 1950s-70s).

2000 words (a bibliography must be included). A layout of how the works would be hung should be supplied as well.

c) the production of a course outline describing readings, assignments, with a rationale for all of the choices made in assembling the materials for the course

d) the writing of a script for a documentary on the Baroque including following the basic model of a three-column document that includes audio, visual, and time, for a thirty-minute documentary.

e) surprise me.

## A Few Important Resources, Rules, and Regulations Undergraduate

a student requires Academic Accommodation for the course material, they can contact Western's Academic Support & Engagement department <http://academicsupport.uwo.ca/>

#### Academic Consideration:

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by medical illness. Illness may be acute (short term), or it may be chronic (long term), or chronic with acute episodes. Academic Consideration provides students with consistent, fair, and pedagogically appropriate consideration, without compromising the academic integrity of the course or program, when they have been unable to complete component of a course due to short-term extenuating circumstances. Students who have long or chronic medical conditions (physical or mental) that may impede their ability to complete academic responsibilities are directed to seek Academic Accommodation through Accessible Education [Academic Accommodation for Students with Disabilities](#)

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Students should request that an SMC be filled out. Students may bring this form with them, or request alternative Emergency Department documentation. Documentation should be secured at the time of the initial visit to the Emergency Department. Where it is not possible for a student to have an SMC completed by the attending physician, the student must request documentation sufficient to demonstrate that their ability to meet their academic responsibilities was seriously affected.

**Attendance:**

Under university regulations, if someone misses more than 15% of their class (equivalent to missing 8 hours of Lecture and/or Studio Lab, due to absence or lateness, or a combination of both, per semester) without written corroboration for health or bereavement, students can be debarred from participation in final evaluations and/or assignments.

Note that if a student is consistently absent from class

ignore it. There are steps you can take to help yourself or help others. Western provides several on campus health related services to help engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre. Further information regarding health and wellness services available to students may be found at <http://www.health.uwo.ca/>

If you are in emotional or mental distress should refer to Mental Health Support at Western <http://www.uwo.ca/uwo.com/mentalhealth/> for a complete list of options about how to obtain help.

Gender Neutral Bathrooms:

Grading Rubric:

90-

## A Few Important Resources, Rules, and Regulations Graduate

### Academic Offences:

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:  
[http://www.uwo.ca/univsec/pdf/academic\\_policies/appeals/scholastic\\_discipline\\_grad.pdf](http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf)

### Health/Wellness Services:

Students who are in emotional/mental distress should refer to Mental Health@Western  
<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

### Accessible Education Western (AEW):

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health conditions, mobility impairments) are strongly encouraged to register with Accessible Education Western (AEW), a