

Format

This course has synchronous and asynchronous components. For the synchronous component, we meet on Zoom for one hour a week on Tuesday at 11:30 am. For the asynchronous components, you'll determine your own schedule for working through course activities and materials while still meeting the course deadlines.

Learning Outcomes:

Upon successful completion of the course, students will be able to do the following:

- analyze and contextualize a range of theoretical texts
- effectively communicate complex ideas orally and in writing
- establish learning goals for an undergraduate course and begin to develop the teaching materials needed to achieve them
- situate research / artistic practice in relation to the relevant fields of art and literature
- manage expectations and workload
- set reasonable goals for scholarly and professional development
- participate constructively in class discussions

COURSE REQUIREMENTS

Technical Requirements

Stable internet connection



Laptop or computer with microphone, speakers, camera

For technical assistance, check the [OWL Help page](#) or contact the [Western Technology Services Helpdesk](#). Phone 519-661-3800.

[Google Chrome](#) or [Mozilla Firefox](#) are the preferred browsers to use for OWL.

Course material will be posted to OWL: <http://owl.uwo.ca>. Any changes will be announced on the OWL site.

Readings

Readings for the course are available online. Most readings are posted as PDFs on OWL, although you'll access *Effective Grading* as an e-book in Weldon Library. Theory readings selected by first-years are from the Minor Comprehensive reading lists on the password protected area of the Department of Visual Arts website: <https://www.uwo.ca/visarts/restricted/gradinfo.htm>.

ASSESSMENTS

DUE DATES & GRADING

Assignment	Due date	Grading
Participation	Weekly	10%
Quizzes on readings	Weekly	10%
Theory paper & presentation	Oct 5 or 12 @ 11:30 am	25%
Lesson plan & presentation	Nov 23 or 30 @ 11:30 am	15%

ACADEMIC INTEGRITY

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_grad.pdf

All work for the course must be entirely your own. All sources that you use for your assignments must be accurately cited. If you have doubts about how and when to cite sources, it is better to err on the side of caution. Consult the academic integrity lesson on OWL and / or talk to me before assignment due dates. All course work must be completed specifically for this course. Submitting the same work for credit in more than one course is considered cheating.

Plagiarism and cheating are very serious academic offences and they will be dealt with strictly. Plagiarism includes:

Quoting verbatim or almost verbatim from any source, including all electronic sources, without acknowledgement.

Students are expected to follow online etiquette expectations provided on OWL

All course materials created by the instructor(s) are copyrighted and cannot be sold/shared

Recordings are not permitted (audio or video) without explicit permission

Permitted recordings are not to be distributed

Students will be expected to uphold academic integrity standards

All recorded sessions will remain within the course site or unlisted if streamed

Copyright and Audio/Video Recording Statement

Course material is copyrighted and using this material for any purposes other than your own education contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings. Do not post course material on any websites or platforms.

RESOURCES

Office Hours / Email

Office hours will be held on Zoom. Please see me during my office hours if you are having difficulty or would like to discuss any aspect of the course. If you cannot make it during office hours, arrange an appointment or contact me by email. I will make every effort to reply to email within one to two business days. As I have other professional and personal responsibilities I typically respond to email Monday through Friday during normal business hours.

Support Services

There are numerous support services designed to assist students with the challenges of university. Please see the Student Development Centre web site for a description of the full array of services: <http://www.sdc.uwo.ca/>. Learning Skills Services offers one-on-one assistance with academic issues: <http://www.sdc.uwo.ca/learning/>. Other services include Student Health Services <http://www.shs.uwo.ca/student/studenthealthservices.html>, the Registrar's Office <http://www.registrar.uwo.ca/> and the Ombuds Office -- <http://www.uwo.ca/ombuds/>.

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Accessible Education Western (AEW)

Western is committed to achieving barrier-free accessibility for all its members, including graduate students. As part of this commitment, Western provides a variety of services devoted to promoting, advocating, and accommodating persons with disabilities in their respective graduate program.

Graduate students with disabilities (for example, chronic illnesses, mental health

– 69 Work of **unacceptable** quality
(PhD/MA/MFA) Removal from program