Western
UNIVERSITY · CANADA

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UNANIMOUS CONSENT AGENDA

FOR APPROVAL

Any member who wishes to ask a question, discuss, or oppose an item that is listed below may have it removed from the consent agenda by contacting the Secretary of Senate prior to the meeting or by asking that it be removed before the Chair calls for a mover and seconder for the following motion.

Recommended: That the following items be approved or received for information by the Senate by unanimous consent:

Report of the Operations/Agenda Committee – EXHIBIT III

1.	Officers of Convocation	INFORMATION 1.

The Unanimous Consent Agenda

The Senate's parliamentary authority -- Sturgis Standard Code of Parliamentary Procedure -- explains the consent agenda:

> Organizations having a large number of routine matters to approve often save time by use of a consent agenda, also called a consent calendar or unanimous consent agenda. This is a portion of the printed agenda listing matters that are expected to be non-controversial and on which there are likely to be no questions.
>
> Before taking the vote, the chair allows time for the members to read the list to determine if it includes any matters on which they may have a question, or which they would like to discuss or oppose. Any member has a right to remove any item from the consent agenda, in which case it is transferred to the regular agenda so that it may be considered and voted on separately. The remaining items are then unanimously approved en bloc without discussion, saving the time that would be required for individual votes.

While approval of an omnibus motion saves time at Senate meetings, Senate members will want to review the agenda materials carefully in order that they properly discharge their responsibilities.

How it works:

In consultation with Committee chairs and principal resource persons, the Secretary identifies action and information items that are routine and/or likely non-controversial. In each Committee's report, these items are noted in the list of items at the beginning of the report. Action and information items on the agenda and in committee reports that are not

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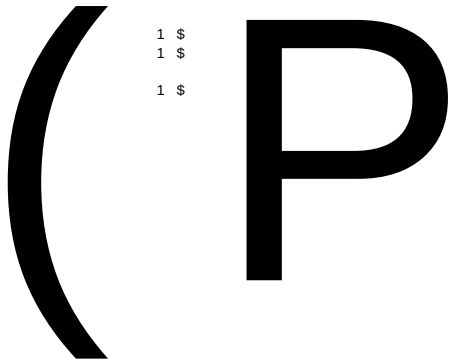

REPORT OF THE NOMINATING COMMITTEE

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REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING

Experiential Learning Innovation Scholars

Donor and Funding:
Funding for the Experiential Learning Innovation Scholars is available through the President's Strategic Priorities Fund. A total of $80,000 (expendable) is available to fund the Scholars. Four recipients will be selected to receive $20,000 each, for a 2-year term.

Effective Date:
January 1, 2020.

Purpose:
The goal of the funding is to support undergraduate and graduate teaching at Western, reflecting Western's commitment to the highest standards and quality of undergraduate and graduate education.

This opportunity is open to current faculty members (full-time and part-time) from any Western Faculty at any stage of their teaching careers (members of the Affiliated University Colleges are not eligible). Teams of faculty members working collaboratively to develop experiential learning opportunities for their program or faculty are encouraged to apply.

Evaluation Criteria:
1. Recognized experiential learning activity: The experiential learning activity needs to fall into one of the categories of curricular experiential learning recognized by Western (see http://experience.uwo.ca/about/principles_and_definitions.html).
2. Involvement of students as partners: The learning experience needs to be developed in partnership with students: the proposal needs to clearly articulate how students are involved as partners in the course/curriculum design and facilitation process.
3. Impact or proposed impact on the quality of the student experience at Western
4. Transferability to other courses/instructors.
5. Sustainability of, and differentiation created for Western by, the innovation; including sustainability beyond the funding period.
6. Clear, realistic timeline for development of the experiential learning opportunity.
7. Clear plan for assessment of the impact of the new experiential learning activity on student competencies/student learning in the program.

Applications must be accompanied by an explanation of how all seven criteria will be met.

A Selection Committee made up of the following individuals will choose the recipients:
- Chair: Vice Provost (Academic Programs) with voting rights
- Director, Centre for Teaching and Learning - or designate
- Director, Careers & Experience (Student Experience) – or designate
- Two faculty members appointed by the Vice Provost (Academic Programs) who have received either a Pleva Award or a 3M Teaching Fellowship

newly created intellectual property resulting in full or in part from
Scholars or any collaborative research activities. A copy of cours
such as videos, rubrics, digital learning objects, or online learnin
event that a faculty recipient leaves Western.

Proposals for experiential learning in postgraduate medical education programs for medical residents and fellows are not eligible.

Allowable Expenses:
Recipients may use the funds available to develop experiential learning opportunities through the purchase of release-time; support for undergraduate and graduate student partners; acquisition of technology; development of learning, reflection, and/or assessment resources; community partner recognition; or travel costs for students to reach a field site or partner community, among others. The funds are not intended to support conference travel.

Recipients are encouraged to use 25% of the funds ($5000) to support the involvement of students as partners in the project.

A portion of the funds should also be used to assess the impact of the proposed experience on student learning/student competencies.

Funding can be used to support the development of a new experiential learning activity or to significantly expand or enhance an already existing experiential learning program at Western.

Term of Scholar: Two years (e.g., July 1, 2020 to June 30, 2022). In future, additional funds may be allocated to this project in order to increase the number of recipients. The Term for Scholars would continue to be two years and additional recipients would be chosen based on the criteria outlined.

Reporting:
Recipients are required to consult with the Experiential Learning Unit (Student Experience Portfolio - Careers & Experience) to ensure that the learning experience they design meets all safety and accessibility standards, and aligns with Western's principles for experiential learning.

The Experiential Learning Unit is available for support with external partnership development as needed.

- x Recipients are required to consult with the Centre for Teaching and Learning on the curriculum integration of the new experiential learning activity, as well as assessment of the impact of the new experience on student learning. Recipients may need to complete a Human Research Ethics Review Protocol before collecting data on student learning.
- x Scholar recipients will be encouraged to share the results of the impact assessment with the
- x University community, through promotion or distribution by the Centre for Teaching and Learning, the Experiential Learning Unit of Student Experience, their Faculty or other appropriate mechanism.
- x Successful applicants will receive the funds on the start date of the project. Completion of an
- x Endowment/Restricted Fund application is required. Any changes to the proposed budget/spending plan need to be approved by the Chair of the Adjudication committee or his/her designate.
- x Recipients will be required to submit:
    1. An interim report after the first year of the project.
    2. A final report outlining the success of the project, impact on student learning, and how the funds were used by September 1 subsequent to the end of the two-year period.
    3. The final report needs to include student testimonials documenting the impact of the experiential learning opportunity on student learning. The format of these is open, and should be selected to best match learning in the course (such as print or video interviews, ePortfolios, quotes, digital storytelling or other media).

Background:
The President's Strategic Priorities Fund

Western University

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Achieving Excellence on the World Stage

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Given the constrained revenue context, each Faculty can submit a maximum of 2 APF proposals for the final year of the 2-year period – and the total value of the requests cannot exceed $150,000. This dollar constraint applies separately to base and one-time requests HDQUH DVNHG WR FRPSOHWH WHPSODWH LQVSHQLJIRUHDFKURSRVDO

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recovery applies to previous retirements/exits that occurred during periods when the turnover recovery policy was in place

4. Major Research Proposals – including CFI and ORF

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