



SENATE AGENDA

1:30 p.m., Friday, December 4, 2015
University Community Centre, Room 56

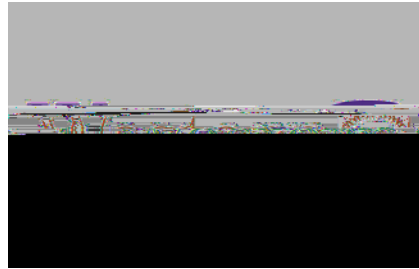
1. **Minutes of the Meeting of November 13, 2015**
2. Business Arising from the Minutes
3. Report on behalf of the President (J. Deakin)
4. Reports of Committees:
Operations/Agenda - **EXHIBIT I** (P. Bishop)
Academic Policy and Awards - **EXHIBIT II** (S. Macfie)
University Planning - **EXHIBIT III** (B. Younker)
5. Enquiries and New Business
6. Adjournment

Senate meetings are scheduled to begin at 1:30 p.m. and normally will end by 4:30 p.m. unless extended by a majority vote of those present.

SUMMARY OF AGENDA ITEMS: December 4, 2015

APPROVAL OF MINUTES

REPORT ON BEHALF OF THE PRESIDENT



MINUTES OF THE MEETING OF SENATE

November 13, 2015

The meeting was held at 1:30 p.m. in Room 56, University Community Centre.

SENATORS: 75

E. Addison
R. Andersen
N. Bhatia
I. Birrell
P. Bishop
T. Carmichael
C.L. Chambers
B. Cheadle
M. Cheesman
K. Clark
K. Cole
R. Collins
D. Coward
M. Crossan
J. Cuciurean
K. Danylchuk
J. Deakin

planning process. Three of the four proposals (big data, sustainability of the environment, and global inequality) were put forward in this way and chairs were awarded. Notification of these awards came through the planning and budget letters that went to the deans. Dean Carmichael clarified, further, that FIMS had been granted a research chair in data curation. That proposal had arisen in part through the deliberations on the clusters, but also came out of a proposal supported by the deans of FIMS, Arts & Humanities, and Social Science in 2011-12. A search committee for the chair was still to be struck. Dr. Capone added that in awarding the three WRCs, the administration had left it to the proponents to determine the best use of the resources being given by the university to push forward a strategically focused area. He confirmed the member's statement that there is a WRC associated with the proposal on global inequalities and building stronger societies.

S.15-197

REPORT OF THE ACTING PRESIDENT

Dr. J. Deakin, Acting President, reported

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit III]

S.15-201 **Faculty of Education: Revisions to the Admission Requirements**

It was moved by P. Bishop, seconded by P.-P. Pare,

That, effective September 1, 2016, the Admission Requirements in the Bachelor of Education (B.Ed.) program be revised as shown in Exhibit III, Appendix 1.

CARRIED

S.15-202 **Faculty of Education: Revisions to the Progression Requirements**

It was moved by P. Bishop, seconded by P.-P. Pare,

That, effective September 1, 2016, the Progression Requirements in the Bachelor of Education (B.Ed.) program be revised as shown in Exhibit III, Appendix 2.

CARRIED

S.15-203 **Faculty of Education: Revisions to the Description of the Teacher Education Programs**

It was moved by P. Bishop, seconded by P.-P. Pare,

That, effective September 1, 2016, the Description of the Teacher Education Programs be revised as shown in Exhibit III, Appendix 3.

CARRIED

S.15-204 **Faculty of Science and Schulich School of Medicine & Dentistry: Introduction of the Science Internship Program (SIP)**

It was moved by M. Strong, seconded by B. Cheadle,

That effective September 1, 2015, the Science Internship Program, be introduced in the Faculty of Science and the Schulich School of Medicine & Dentistry as shown in Exhibit III, Appendix 4;

That students completing this program receive academic credit for the internship; and

That upon graduation, a transcript notation be added to the student's transcript indicating successful completion of the Science Internship Program.

R. Collins said that the introduction of the Science Internship Program addresses very positively two current significant shortcomings that affect the full participation of international students and the finances of domestic students. He asked if there are internship programs in other faculties that would benefit from similar measures that would address work integrated learning objectives and student access and how these measures would be communicated. Dr. Doerksen replied that the Student Success Centre provides an internship program website for students who are interested in such a program. Engineering and Management and Organizational Studies as well as Science offer internship options. The SIP model will be discussed with the Associate Deans at an upcoming meeting.

The question was called and CARRIED.

S.15-209

New Scholarships and Awards

SCAPA approved, on behalf of Senate, the Terms of Reference for the new scholarships and awards, shown in Exhibit III, Appendix 9, for recommendation to the Board of Governors through the Vice-Chancellor.

SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit IV]

S.15-210

Budget Planning Guidelines: 2016-17 - 2018-19

Senate received for information, detailed in Exhibit IV, Appendix 1, the budget planning guidelines for 2016-17 to 2018-19.

Dr. Deakin noted that budget planning with the deans had begun in August at the deans' annual retreat. That meeting sets the context for the annual planning work, and allows for discussion of the directives of the strategic plan and their impact on budget planning. This is followed with individual meetings between the Provost and individual deans to discuss each Faculty's plan, which are now underway.

In answer to a question, Dr. Deakin noted that the notion of "steady state" enrolment reflected the fact that first-year intake is limited by the available physical infrastructure to 5000-5100 per year. Dr. Weedon added that steady-state enrolment was also reflective of the enrolment levels across all years.

Questions were asked about the use of part-time faculty to carry out teaching functions at the university and whether there was any plan to decrease reliance on such faculty. A member noted that this is an issue under discussion at universities across North America as part-time faculty were poorly paid. Has there been any reflection given to an overall university-wide approach rather than relying on the decentralized decisions of individual faculties. Dr. Deakin responded that this was a complex issue involving workload, class size, and the disparate needs of Faculties. It was difficult to see a uniform response that could be directed from the centre. Dr. Weedon noted that the planning documents produced by each faculty contained detailed information about faculty numbers and intended hiring over the four-year budget period, based on estimated teaching needs, predicted retirements, etc. He agreed that this issue was not unique to Western, however, his annual report on the faculty complement, which would be presented at Senate in January, showed that Western

and the university continued to carry those senior salaries. While there were certainly many in that cohort who continued to do outstanding work, it did have an impact on the ability to rejuvenate the professoriate.

S.15-211 **REPORT OF THE ACADEMIC COLLEAGUE**

The report of the Academic Colleague, detailed in Exhibit V, was received for information. Topics discussed included experiential education at Ontario's universities, eCampus Ontario and the Going Greener Report.

ENQUIRIES AND NEW BUSINESS

S.15-212 **Western's Budget Model and Strategic Plan Goals**

Senator McDayter observed that the budget model and the Strategic Plan have divergent purposes. He asked if the administration will undertake the creation of a separate fund for the

REPORT OF THE OPERATIONS/AGENDA COMMITTEE

Revisions to the Terms of Reference of the University Council on Animal Care (UCAC)

Revisions to Rules and Procedures Related to the 30 Minute Discussion and Question Period

Convocation Statistics 2015

Proposal to Establish ProChancellor Positions

FOR APPROVAL

1. **Revisions to the Terms of Reference of the University Council on Animal Care (UCAC)**

Recommended: That the changes to the Terms of Reference of UCAC be revised as shown in **Appendix 1**.

Background:

The revisions to the Terms of Reference of UCAC are attached as **Appendix 1**. These revisions include:

- The transfer of specific responsibilities from ACGSC to UCAC in light of the elimination of ACGSC
- Reduction of the membership to 15 members from the current 16 and provision of an option to appoint designates for all members
- Changes to comply with the Canadian Council on Animal Care (CCAC) regulations
- Editorial changes

A clean copy of the revised Terms of Reference, as well as the current Terms of Reference of UCAC are attached as **Appendix 1** and **Appendix 2**, respectively.

2. **Revision to Rules and Procedures Related to the 30 Minute Discussion and Question Period**

Recommended: That Section 4 of The Adopted Policies and Procedures of Senate, "Enquiry Period in the Agenda," be deleted and replaced with the rules and procedures with respect to a "Discussion and Question Period" as contained in **Appendix 3**.

Background:

See **Appendix 3**.

FOR INFORMATION

3. **Convocation Statistics 2015**

See **Appendix 4**.

4. **Proposal to Establish ProChancellor Positions**

The proposal to establish ProChancellor positions has been forwarded to the Director of Convocation for her input and that of the Convocation Planning Committee.

d)

- j) Dean of Health Sciences, or designate
- k) Four faculty members elected by Senate: two who conduct animal-based research and two who do not conduct animal-based research. None of these faculty shall be members of the ACC.
- l) One student, appointed by the President & Vice-Chancellor.
- m) Ex officio Members – non-voting:
 - i) President & Vice-Chancellor
 - ii) ACVS Veterinarian appointed by

- d) Address any individual or organizational submissions or complaints relating to the operation of the

- f) The term of elected or appointed members of faculty, staff or the general community shall be two years, once renewable. The term of elected or appointed students shall be one year, renewable a maximum of four times.
- g) The Vice-President (Research) shall serve as Chair.
- h) The Council shall select a Vice-Chair from the voting members of Council for a two-year term, once renewable.

Last revised: March 2015

*The list of the most up to date internal policies is maintained by the Animal Care and Veterinary Services: <http://www.uwo.ca/animal-research/compliance/policies.html>

DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
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TUESDAY, JUNE 9, 2015 10:00 a.m.

includes walk-ons

includes walk-ons

School of Graduate and Postdoctoral Studies

Doctor of Philosophy	17				11		64.71		
Master of Arts	21				6		28.57		
Master of Financial Economics	13				9		69.23		
Master of Public Administration	3				0		0.00		
Master of Science	8				3		37.50		

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THURSDAY, JUNE 11, 2015 10:00 a.m.

	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
School of Graduate and Postdoctoral Studies										
Doctor of Philosophy	26					19		73.08		
Master of Clinical Science	3					1		33.33		
Master of Science	67		96			36		53.73	56	58.33
Schulich School of Med & Dent. and Faculty of Science										
Bachelor of Medical Science (Honors)	361					282		78.12		
Bachelor of Medical Sciences (Four Year)	1					1		100.00		
Bachelor of Science (Honors)	5		367			10		200.00	293	79.84
Total				463			349	75.38		

THURSDAY, JUNE 11, 2015 3:00 p.m.

DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	CEREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	CEREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
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MONDAY, JUNE 15, 2015 10:00 a.m.

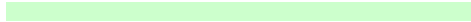
School of Graduate and Postdoctoral Studies

Doctor of Philosophy	25	1			17		65.38		
Master of Arts	42				19		45.24		
Master of Fine Arts	1				1		100.00		
Master of Music	45		114		26		57.78	63	55.26

Faculty of Arts and Humanities

Bachelor of Arts (Honors)	126				96		76.19		
Bachelor of Fine Arts (Honors)	26				18		69.23		
Bachelor of Arts (Four Year)	62				43		69.35		
Bachelor of Arts	35				28		80.00		
Diplôm/Lang (x-none)/MCI3(Lang (x-none)/824e(ô)-7.989(m)6.993(Lang (x-none)/MCI3(Lang (x-none)/824e(ô)-7.989(m)6.993(Lang (x-none)/MC2Cone)/824e(ô)-7.989(9one)/824e)-7.989(m)6.993(Lang (x-none)/MCI3(L0824t693									

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	DEGREE TOTAL	WALK ON TOTAL	FACULTY TOTAL	EREMONY TOTAL	DAILY TOTAL	ATTEND TOTAL	EREMONY TOTAL	% ATTEND	FAC ATT TOTAL	% ATTEND
THURSDAY, OCTOBER 22ND, 2015 10:00 a.m.										
			includes walk-ons			includes walk-ons				
School of Graduate and Postdoctoral Studies										
Master of Social Work	39		39			31		79.49	31	79.49
King's University College										
Bachelor of Arts (Honors)	31		1			25		78.13		
Bachelor of Management and Organizational Studies (Honors)	1		1			2		100.00		
Bachelor of Arts (Four Year)	64		2			47		71.21		
Bachelor of Management and Organizational Studies	12		1			10		76.92		
Bachelor of Arts	45		3			27		56.25		
Certificate in Childhood and Advocacy	1					0		0.00		
Certificate in Grief and Bereavement Studies	1		163			0		0.00	111	68.10
Faculty of Information and Media Studies										
Bachelor of Arts (Honors)	10		4			11		78.57		
Bachelor of Arts (Four Year)	7		3			7		70.00		
Bachelor of Arts	4					4		100.00		
Bachelor of Arts (Western-Fanshawe Program)	1		1			2		100.00		
Certificate in Digital Communication: Social Media and Virtual Worlds	1		31			0		0.00	24	77.42
Faculty of Social Science										
Bachelor of Arts (Honors)	26		3			15		51.72		
Bachelor of Management and Organizational Studies (Honors)	25		5			22		73.33		
Bachelor of Science (Honors)	2		1			2		66.67		
Bachelor of Arts (Four Year)	83		7			51		56.67		
Bachelor of Management and Organizational Studies	90		10			75		75.00		
Bachelor of Arts	60		1			31		50.82		
Diploma in Not-for-Profit Management	7					2		28.57		
Diploma in Public Administration	9		329			1		11.11	199	60.49
Total				562			365	64.95		

DEGREE WALK ON	FACULTY	EREMONY	DAILY	ATTEND	EREMONY	%	FAC ATT	%
TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	ATTEND	TOTAL	ATTEND

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS
(SCAPA)

Faculty of Arts and Humanities, Department of Visual Arts: Renaming, Changing of Requirements, and Withdrawal of Modules

Faculty of Law: Revisions of Progression Requirements and Withdrawal of Combined Degree Programs

Revisions to the "Definitions of Types of Examinations" Policy

Revisions to the MAPP 2.10 Policy – Student Scholarships, Awards and Prizes

SUPR-G Report - Cyclical Review: Master of Environment and Sustainability (MES) Program

Report of Scholastic Offences for the period July 1, 2014 – June 30, 2015

New Scholarships and Awards

1. Faculty of Arts and Humanities, Department of Visual Arts: Renaming, Changing of Requirements, and Withdrawal of Modules

1a. Renaming and Changing of Requirements for Visual Arts Modules

Recommended: That effective September 1, 2016 the Honors Specialization in Art History and Criticism be renamed as the Honors Specialization in Art History and Museum Studies, and that the requirements of the module be revised as shown in [Appendix 1](#) , and

That effective September 1, 2016 the Honors Specialization in Visual Arts be renamed as the Honors Specialization in Visual Arts

Background

The names of the modules are changed to more clearly reflect the content of the modules and to streamline the Department of Visual Arts' offerings. The name of the existing Honors Specialization in Art History and Criticism module is changed to reflect the increasing interest in the Museum and Curatorial Studies program that has developed out of the teaching expertise and engagements of the faculty members. The name change in this module also more clearly signals the recent development of the Museum Studies stream in the program, a notable distinction in that Western offers the only undergraduate major in this area at a research university in Eastern Canada.

The proposed name change to "Art History and Studio Art" in the other modules (Honors, Major, and Minor) is being made to more accurately identify the content of these degrees. Students presently in the "Visual Arts" modules take both studio arts and art history courses and at times our students have encountered issues where other universities and employers are not always clear as to what a degree in Visual Arts entails. These changes are intended to address these possible confusions and provide the same clarity in program design as we have for degrees in Art History and the Honors Specialization in Studio Arts. The Department of Visual Arts is currently in the process of changing its name. The proposed module name

2b. Withdrawal of Combined Degree Programs

Recommended: That the following Combined Degree Programs be withdrawn with the last eligible students being admitted to the Faculty of Law in September 2018:

Combined Undergraduate Degree, Honors Specialization in Kinesiology (BA)/JD

Combined Undergraduate Degree, Honors Specialization in Media, Information and Technoculture (BA)/JD

Combined Honors Specialization in Political Science (BA)/JD

Combined Honors BSc (Computer Science)/JD

REVISED CALENDAR COPY

Combined Undergraduate Degree, Honors Specialization in Kinesiology (BA)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg521.html>

<http://www.westerncalendar.uwo.ca/2015/pg446.html>

Combined Undergraduate Degree, Honors Specialization in Media, Information and Technoculture (BA)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg468.html>

Combined Honors Specialization in Political Science (BA)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg526.html>

<http://www.westerncalendar.uwo.ca/2015/pg848.html>

Combined Honors BSc (Computer Science)/JD:

<http://www.westerncalendar.uwo.ca/2015/pg522.html>

<http://www.westerncalendar.uwo.ca/2015/pg664.html>

This module is discontinued, with the last eligible students being admitted to the Faculty of Law by September 1, 2018, with the understanding that they must complete their requirements prior to September 2021. Effective October 2021, the module will be withdrawn.

Background

These combined degree programs have had extremely low enrolment since 2008:

- x Combined Honors Specialization in Kinesiology (BA)/JD – 3 students
- x Combined Undergraduate Degree, Honors Specialization in Media, Information and Technoculture (BA)/JD – 1 student
- x Combined Honors Specialization in Political Science (BA)/JD – 1 student

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3. Revisions to the “Definitions of Types of Examinations” Policy

Recommended: That effective December 1, 2015 the “Definitions of Types of Examinations” Policy be revised as shown in [Appendix 6](#) .

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg181.html>

~~HONORS SPECIALIZATION IN ART HISTORY AND CRITICISM~~

HONORS SPECIALIZATION IN ART HISTORY AND-12.T(O)- TJ [(p)-12.2(l)3.1(us)-8(2.)-13.2(0 ad)-12.3(di)3.1(t)-13.1

2.0 courses in VAH at the 3300 level

1.0 course in VAH at the 4400 level

1.0 additional course in VAH at the 2200 level or above

1.0 course in [French 1900E](#) or [1910](#) or another non-English language at the 2000 level. This requirement may be waived for students who pass a reading test in the language at the appropriate level.

A minimum of 1.0 VAH course must be in historical eras prior to 1800.

Note: A maximum of 1.0 VAH course at the 3300 level may be substituted with 1.0 of: [Classical Studies 3520E](#), [Classical Studies 3530E](#), [Classical Studies 3550E](#), or [Classical Studies 3555E](#).

Notes:

- A minimum of 1.0 VAH course must be in the historical eras prior to 1800.**

HONORS SPECIALIZATION IN ART HISTORY AND STUDIO ART

Admission Requirements

Completion of first-year requirements with no failures. Students must have an average of at least 70% in 3.0 principal courses, including Visual Arts Studio 1020 or VAS 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, plus 1.0 additional course, with no mark in these principal courses below 60% with a minimum grade of 60% in each course.

REVISED CALENDAR COPY
<http://www.westerncalendar.uwo.ca/2015/pg183.html>

MAJOR IN VISUAL ARTS
MAJOR IN ART HISTORY AND STUDIO ART

Admission Requirements

Completion of first-year requirements, including Visual Arts Studio 1020 or VAS 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, with a mark of at least 60% in each course, or permission of the Department with a minimum grade of 60% in each course.

Module

6.0 courses:

- ~~1.0 course~~ from ~~VAS 2274A/B~~ and ~~VAS 2275A/B~~*
- 1.0 course** in VAS at the 2200 level
- 1.0 course in VAH at the 2200 level**
- ~~2.0 courses~~ in VAH at the 2200 level
- 1.0 course** from VAS 2274A/B and VAS 2275A/B
- ~~1.0 course~~ in VAS or VAH at the 2200 level
- 1.0 course** in VAS or VAH at the 3300 level or above
- 2.0 additional courses** in VAS or VAH at the 2200 level or above

~~Note: Students wishing to focus exclusively on Art History should enroll in the Major in Art History.~~

~~* Because of the thematic nature of the courses, students are encouraged to take [VAS 2274A/B](#) and [VAS 2275A/B](#) consecutively~~

~~Note: A minimum of 0.5 VAH course must be in historical eras prior to 1800.~~

~~Note: This Major may not be combined with any of the Honors Specializations in the Department of Visual Arts.~~

Notes:

- **A minimum of 0.5 VAH course must be in the historical eras prior to 1800.**
- **This Major may be combined with the Major in Museum and Curatorial Studies.**
- **With permission of the Department, students focusing primarily in Art History may substitute up to 1.0 2100-level VAS courses in lieu of 1.0 2200-level VAS courses.**

NEW CALENDAR COPY

MINOR IN ART HISTORY AND STUDIO ART

Admission Requirements

Completion of first-year requirements including Visual Arts Studio 1020 or VAS 1025, and 1.0 course from either Visual Arts History 1040 or two of VAH 1041A/B, VAH 1042A/B, VAH 1043A/B, VAH 1044A/B or VAH 1045A/B, with a minimum grade of 60% in each course.

Module

4.0 courses:

- 0.5 course from VAS 2274A/B or VAS 2275A/B
- 0.5 course in VAH 2200 level
- 3.0 courses in VAS or VAH at the 2200 level or above

Notes:

- With permission of the Department, up to 1.0 VAS 2100-level courses may be used in lieu of 1.0 2200-level VAS courses.
- This Minor may be combined with the Major in Museum and Curatorial Studies.
- This Minor may not be combined with any of the Honors Specializations within the Department

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg519.html>

COMBINED BSc/JD PROGRAM

Progression Standards

Once admitted to the combined program, students must maintain a minimum year weighted average of 75% in their Engineering courses and a **B B-** average in their Law courses.

REVISED CALENDAR COPY

<http://www.westerncalendar.uwo.ca/2015/pg468.html>

**COMBINED BA HONORS SPECIALIZATION IN MEDIA, INFORMATION AND TECHNOCULTURE
(MIT)/JURIS DOCTOR (JD) PROGRAM**

Progression Standards

REVISED CALENDAR COPY
<http://www.westerncalendar.uwo.ca/2015/pg1597.html>

COMBINED JD/MSc (COMPUTER SCIENCE) PROGRAM

Progression Requirements

Students in the combined degree program must meet the regular progression requirements of the MSc program and must maintain at least a **B B-** average in the JD program.

REVISED CALENDAR COPY

REVISED CALENDAR COPY

http://www.uwo.ca/univsec/pdf/academic_policies/exam/definitions.pdf

A Special Examination must be written no later than 30 days after the end of the examination period involved. To accommodate unusual circumstances, a date later than this may be arranged at the time permission is first given by the Dean of the Faculty. The Dean will consult with the instructor and Department Chair and, if a later date is arranged, will communicate this to the Office of the Registrar.

If a student fails to write a scheduled Special Examination, permission to write another Special Examination will be granted only with the permission of the Dean in exceptional circumstances and with appropriate supporting documents. In such a case, the date of this Special Examination normally will be the scheduled date for the final exam the next time the course is offered.

responsibility of the student. The student's Dean will ensure that candidates are aware of these regulations.

To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates as outlined below:

Fall-Winter Session	
First Term Half Course	1 st Thursday in January following the beginning of classes
Second Term Half Course	2 nd

The current version of the policy is posted at:
http://www.uwo.ca/univsec/pdf/policies_procedures/section2/mapp210.pdf

2.10 SCHOLARSHIPS, AWARDS AND PRIZES

I. PURPOSE

The purpose of this policy is to define:

- the types of awards for undergraduate and graduate students
- the responsibilities and accountabilities associated with establishing new scholarships, awards, bursaries and prizes
- the responsibilities and accountabilities associated with revising the terms of existing scholarships, awards, bursaries and prizes

II. DEFINITIONS

1.00 Types of Awards

Award: A monetary payment given on the basis of a combination of academic and non-academic

Final Assessment Report

Program: **Master of Environmental and Sustainable**

Consultants:	Asaf Zohar Associate Professor, Business Administration and Chair, Sustainability Studies, Trent University	Peter Tyedmers Professor and Director, School for Resource and Environmental Studies, Dalhousie University
Internal Reviewers:	Erika Chamberlain Associate Dean (Academic), Faculty of Law	Matthew Cross, PhD Candidate (Engineering)
Date of Site Visit:	16-17 April 2015	
Evaluation:	<i>Good Quality</i>	
Approved by:	<i>SUPR-G on November 16, 2015</i>	

Executive Summary

The MES program is an impressive interdisciplinary graduate program with a relatively unique 12-month structure. It attracts high-quality students who appreciate the professional skills and experience they gain through the program. Students are exposed to a range of interdisciplinary perspectives on environmental management and sustainability practice, and receive a remarkably broad education during their eight months on campus. The four-month co-op placement was viewed as a key feature and a recruitment advantage, allowing students to gain relevant experience and make connections within the industry. The program aligns well with the University's emphases on interdisciplinarity, sustainability, and experiential learning.

The reviewers suggested that the MES program be given greater institutional priority, parti.3(i)19(as)-8.0g y(t)-1.1(er)-(h)-12.2(y)16(s)-8(i)3.1 chl sach nd facastyem(l)3.1((m)-24.4(ent)-1.1(.)-1.1(T)-17.5(hehe(h)-12.2 v)-8.1(y)16.1 m)-242[(r)-to(t)-1.1(i)-8.9a(l)3.2((t)-13.2od m)-24.4()118(ak)-20.1(e c)-8(onnec)-8(t)-1.1(i)-8.9(g)-12.3(ns)-8(aec)-8(r)-6.4(r) year. The reviewers also suggested that the program consider the possibility of electives or additional certifications to accommodate students' disciplinary backgrounds and career objectives.

Significant Strengths of Program:

- Excellent opportunities for students to gain professional and practical skills, such as through technical workshops, consulting projects, and co-op placement
- Virtually all students complete the program successfully and on time
- Substantial breadth of learning takes place within a compressed time-frame
- Committed and talented faculty
- High level of support from administrative staff

Suggestions for Improvement & Enhancement:

- Review the current structure of the program and consider offering electives or additional certifications to accommodate students' disciplinary backgrounds and career objectives
- Clarify the level of professional competence that students will obtain in certain areas
- Review the exclusive nature of the program and consider offering courses to suitably-trained students from outside the MES program
- Seek a more student-friendly learning space

Recommendations required for Program sustainability:	Responsibility	Resources	Timeline
Review the level of professional competence students can be expected to achieve, and adjust learning outcomes accordingly	Program Chair and Individual Faculty	None	In progress
Identify core competencies in sustainability and incorporate them across curriculum	Program Chair and Individual Faculty	None	In progress
Consider offering electives or additional qualifications to reflect students' backgrounds and aspirations	Program and Faculty	May require additional teaching resources; tuition costs to students	3 years
Consider opening courses up to suitably prepared non-MES students	Program and Faculty	May increase teaching workload	3 years
Review adequacy of learning space	Program and Faculty	Physical, financial	3 years
Review reliance on limited duties instructors	Program and Faculty	Financial, human	3 years

Report of Scholastic Offences
for the period July 1, 2014 – June 30, 2015
 prepared by John Doerksen
 Vice-Provost (Academic Programs)

FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
Arts & Humanities	Plagiarism (17)	14 students received a grade of zero on the assignment Three students received a grade of 40% on the assignment
	Cheating (3)	Three students received a grade of zero on the test/exam
Business / Ivey HBA	No offences to report	
Education	Plagiarism (4)	Two students received a grade of "F" on the assignment/essay Two students were permitted to rewrite the essay/assignment
Engineering	Improperly Obtaining an Examination Paper	

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FACULTY / SCHOOL /

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FACULTY / SCHOOL / AFFILIATED UNIVERSITY COLLEGE	OFFENCE	SANCTION
	Possession of Unauthorized Materials During Exam (9)	offence) Four

Report of

New Scholarships and Awards

Joyce Foundation Award (Any Undergraduate Program)

Awarded annually to full-time undergraduate students enrolled in a minimum 3.5 courses at Western University or its affiliated colleges in any year of any faculty. First preference will be given to students who participated in the School Within A University (SWAU) program offered in partnership between Western University and the Thames Valley District School Board. Second preference will be given to students who participated in other programs offered by the Thames Valley Alternative Secondary School (TVAf) -time undergraduate students at Western University or its affiliated colleges in any year of any faculty who graduated from a secondary school in Ontario within one year of admission to Western University, based on financial need. To be considered for the award students must submit a Financial Assistance Profile Application available through the Student Center by September 30

th. The Student Success Centre will match recipients with a mentor every year as part of their Leadership and Mentorship Program. Selection of recipients will be made by the Office of the Registrar. Current holders of the Joyce Foundation Continuing Award are not eligible.

Value: 10 at \$5,000

Effective Date: 2015-2016 to 2017-2018 academic years inclusive

Hayes eLaw LLP Scholarship (Law)

of Law will select the recipient. This scholarsh

The scholarship committee in the Faculty

REPORT OF THE SENATE COMMITTEE ON UNIVERSITY PLANNING

(SCUP)

Change in Reporting Structure for Western Sports & Recreation

Budget Model – Task Force Update Model



Sports and Recreation - Reporting to the AVP – Student Experience

Recommended: That the reporting structure for Western Sports & Recreation be changed from the Dean of the Faculty of Health Sciences to the Associate Vice-President (Student Experience).

Background:

Sport and Recreation Services (SRS) at Western is a highly regarded operation that has responsibility for all recreation of Kinesiology, and today, the Dean of the Faculty of Health Sciences). Many changes have transpired in both SRS and Kinesiology/Health Sciences since that time that make it appropriate for SRS to be administered through the portfolio of the Associate Vice-President (Student Experience) rather than through the School of Kinesiology to the Dean of Health Sciences. The School of Kinesiology supports this move and the following motion was approved at the November 5, 2015 meeting of Kinesiology Council:

Watson/Heine: That Sport and Recreation Services report to the AVP- Student Experience effective December 31, 2015

Motion Carried: 20 in favour; 1 opposed; 1 abstention

The recommendation aligns with the administrative structures that are in place on most Canadian university campuses. The change also aligns with the recommendations presented in the Crawford, Mahon and Moran (September 2011) review: *“Setting a Place at the Table for SRS: Report of the Review of UWO Sports and Recreation Services”*. The proposed change responds to, and aligns with, the creation of the new Associate Vice-President (Student Experience) portfolio and will closely align the SRS program with like-minded units and funding sources. This change also reflects the true pan-University focus of the SRS programs, where student athletes and campus recreation participants are drawn from all Western Faculties and all three University Colleges, and not exclusively from the School of Kinesiology in the Faculty of Health Science. Finally, the proposed change reflects a major shift in emphasis within the School of Kinesiology to one less focused on sport and to one aligned with human movement and health. We anticipate this shift will become more pronounced in the future as the programming in the School of Kinesiology aligns with Clinical Kinesiology as a regulated health field.

Western's Approach to Planning and Budgeting

Background/Context and Outcomes

SCUP – November 2, 2015



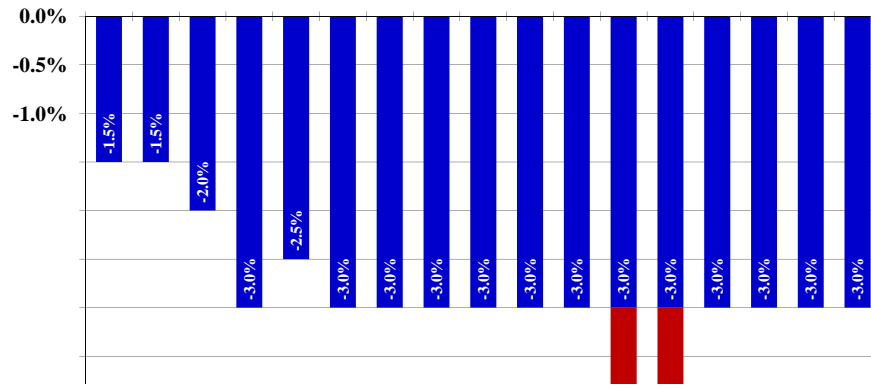
History Background/Context

- After dealing with the large cuts from the CSR But still in a period of constrained resources
 - Tuition Controls and No Inflationary Funding from Governments
- A New Approach to Planning and Budgeting was Implemented – with the following objectives:
 - **Improving Student Quality became Priority #1**
 - Enrolment planning was based on student quality and demand
 - Year 1 intake was constrained to 4,000 – with a common entrance standard approach (3,725 target in 1995-96 and 1996-97)
 - Increased Central University Recruitment Efforts
 - Scholarship Guarantee, Housing Guarantee, First-Year Course Guarantee

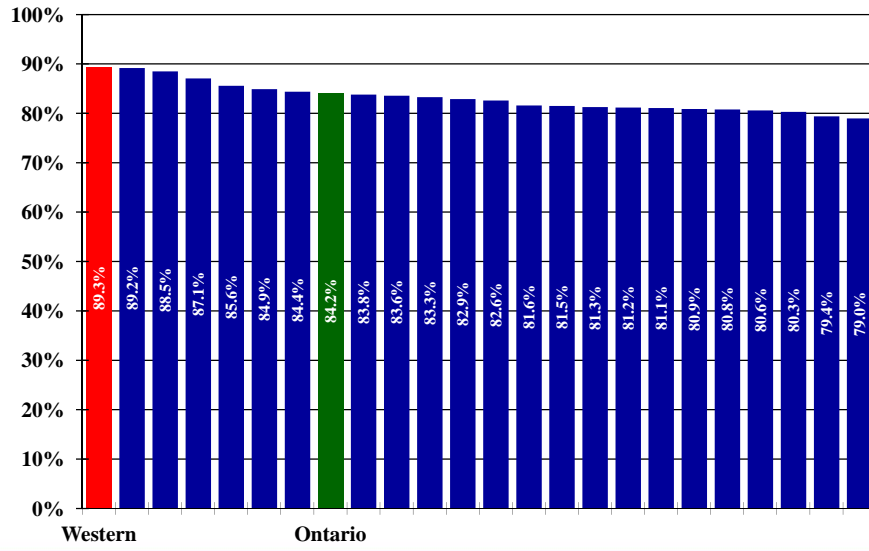
History Background/Context

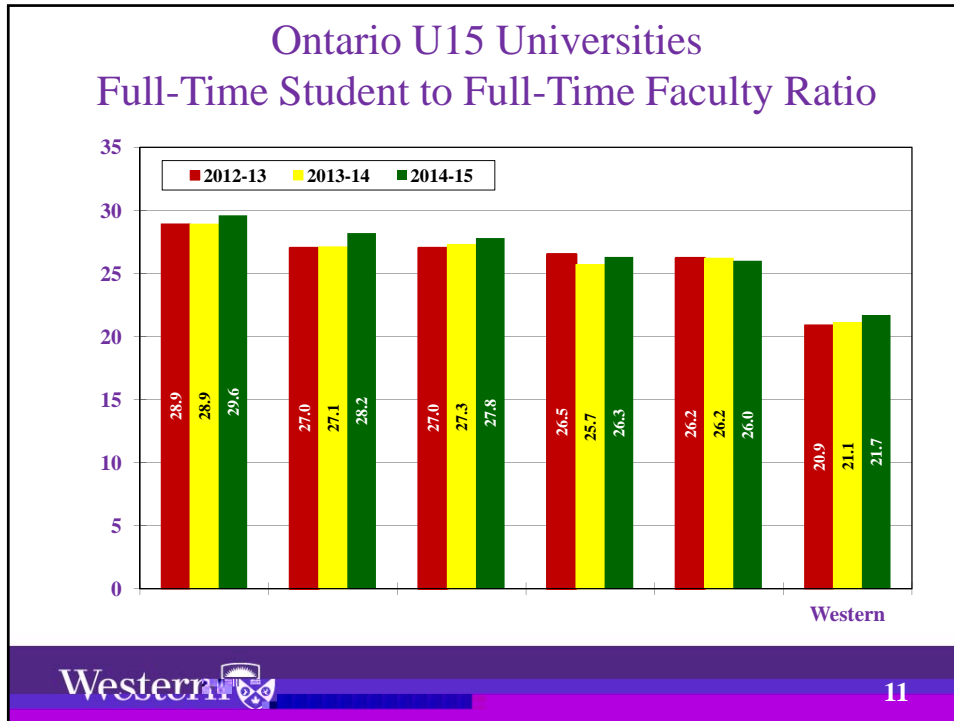
- A New Approach to Planning and Budgeting
 - Faculty Budgets should have some relationship to Enrolments/Teaching
 - Enrolment Contingent Funding (ECF) Introduced
 - Need to Budget for “Inflationary Costs”
 - The “Initial Budget Adjustment (IBA)” was Introduced
 - **Note: Today, the IBA does not cover Salary Increases**
 - Retain Central Funds to Pursue Strategic Priorities
 - The “University Priorities Investment Fund” (UPIF) was Created
- This Budget/Planning Framework – based on “Academic Priorities” – has been in place since 1997
 - i.e. IBA, Central Funding for Salary Increases, Enrolment Growth Funding, and Selective Investments in University Priorities

IBA History



2013-14 Average Entering Grade





- ### History Background/Context
- Western experienced substantial growth in the period between 2000 and 2014
 - Enrolment Growth
 - Undergraduate and Graduate
 - Domestic and International
 - **Large part of the undergraduate growth was due to increased retention rates and students pursuing 4-year degrees instead of 3-year degrees**
 - Substantial Growth in Operating Revenue
 - Government Investments – “Reaching Higher” and “Putting Students First”
 - Enrolment Growth
 - International Undergraduate Enrolment Tuition
- Western 12



Today And Looking Forward

- We're moving into a Period of Constrained Revenues and Continued Increases in Cost Pressures
- Enrolments Reachin

A'

Non Endowed Funds

Composition:

Underlying obligations	\$267M
Underlying market gains	<u>\$205M</u>
Total August 31, 2015	\$472M



Debt

At April 30, 2015:

Debenture due May 24, 2047	\$189M
Mortgages	\$ 9M
Bank borrowings due Oct. 2026	<u>\$100M</u>
Total	\$298M

Projected to increase to \$330M based on current capital commitments



Globe and Mail Headline Saturday April 18, 2009

University slammed over stock market losses

Officials defend investing strategy after
University of Western Ontario suffered \$50M
loss last year



Market Returns

At June 30, 2015 looking back over 20 years:

Annualized returns	8.2%
Annualized CPI	<u>1.9%</u>
Real return	6.3%



Withstanding a Black Swan Event

- What is a black swan event?
- Annual stress test of our portfolio
- Last done for balances at April 30, 2014
- Considers the availability of short term assets, likelihood of government funding cuts, as well as draws on underlying obligations



Stress Testing Conclusions

- Result: shortfall of \$26.7M cash and underlying market gains reduced to \$53.9M
- Non endowed portfolio can sustain a worst case scenario when invested alongside the endowed portfolio as long as:
 - Sufficient short term assets are on hand