SUMMARY OF AGENDA ITEMS: May 9, 2014

APPROVAL OF MINUTES

REPORT OF THE PRESIDENT

OPERATIONS/AGENDA COMMITTEE
FOR ACTION
Senate Membership
FOR INFORMATION
Order of Convocation – Autumn 2014

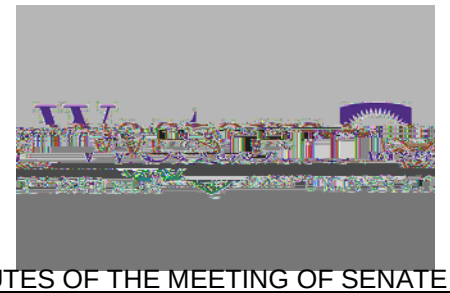
SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)
FOR ACTION
Faculty of information and Media Studies: Revisions to the Western/Fanshawe Collaborative degree/Diploma in Media Theory and Production
Schulich School of Medicine & Dentistry and Faculty of Science: Introduction of an Honors Specialization in Medical Biophysics and Biochemistry
Faculty of Social Science

1) Management and Organizational Studies: Introduction of a Honors Specialization and Specialization in Public Administration
2) Department of History: Withdrawal of the Minor in Latin American Studies

King's University College: Introduction of the Certificate and Diploma in Childhood and Advocacy
Report of the Subcommittee on Program Reviews – Undergraduate (SUPR-U): Cyclical program review – Faculty of Law
Report of the Subcommittee on Programs Reviews – Graduate (SUPR-G): Cyclical program reviews - Civil and Environmental Engineering and Physics and Astronomy
Policy revision: Convocation; Graduate Diplomas and Certificates – Awarding degrees

FOR INFORMATION
New Scholarships and Awards
Faculty of Law: Revisions to the Faculty of Law Grading Policy
School of Graduate and Postdoctoral Studies: Revisions to the Thesis Requirements

SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)
FOR ACTION
Department of Pathology Name Change to Department of Pathology and Laboratory Medicine



MINUTES OF THE MEETING OF SENATE

April 11, 2014

The meeting was held at 1:30 p.m. in Room 56, University Community Centre

SENATORS: 62

J. Aitken Schermer
N. Banerjee
C. Beynon
M. Blagrave
J. Burkell
S. Camiletti
J. Capone
A. Chakma
M. Clapton
A. Conway
L. Davies
C. Dean
G. Dekaban
J. Dickey
J. Etherington
R. Graham
J. Hatch
M. Heath
E. Hegedues
J. Hopkins
Y. Huang
G. Hunter
G. Jim
R. Keirstead
G. Kelly
R. Klassen (Ivey)
J. Knowles
H. Lagerlund
J. Lamarche
C. Lee
A. Leschied
J. Litchfield
J. Malkin
S. McClatchie
S. McDonald Aziz
K. Mequanint
M. Milde
J. Morgan
B. Neff
A. Nelson
D. Neufeld
C. Nolan
C. O'Connor
B. O esch z

It was moved by J. Toswell, seconded by J. Lamarche,

> That the University Research Board (URB) be directly involved in the review of Letters of Intent and full applications for Western's Clusters of Research Excellence Program, and that they be entrusted to seek appropriate external peer review and consultations with the wider Western community.

In support of the motion, it was noted that transparency of decision making as well as respect for Senate's role were at play.

In response, concern was expressed about the URB having an exclusive role in the decision making process. It was important that the URB be involved in the process but it should not be making the final decisions. Its role should be advisory. Others noted that the motion was redundant given that the response from the Vice-President (Research) included everything requested in the notice of motion.

In response to questions, Dr. Capone said the review committees would make recommendations to the Provost, the Vice-President (Research) and Deans for final decision. With respect to confidentiality and posting applications on the web, executive summaries of the LOIs would be but with care to protect propriety and confidential information of all partners involved.

The motion was withdrawn at the request of the mover and seconder.

REPORT OF THE SENATE NOMIMATING COMMITEE [Exhibit II]

S.14-74 Committee Membership

The candidates proposed by the Nominating Committee in Exhibit II were elected by acclamation to the following positions/committees:

- Vice-Chair of Senate
- Operations/Agenda Committee
- Senate Committee on Academic Policy and Awards
- Senate Committee on University Planning
- University Research Board
- University Council on Animal Care
- Honorary Degrees Committee
- Senate Review Board Academic
- Distinguished University Scholars Selection Committee
- Faculty Scholars Selection Committee
- Nominating Subcommittee to Nominate a Senator from the General Community
- McIntosh Gallery Committee
- Board of Governors
- Advisory Committee for the Ombudsperson's Office
- Academic Colleague

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS [Exhibit III]

S.14-75 School of Graduate and Postdoctoral Studies: Introduction of the Master in Management of Applied Science (MMASc) Program (Hub and Spoke model)

It was moved by B. Timney, seconded by C. Beynon,

> That, the new Master in Management of Applied Science (MMASc) program be

introduced effective September 1, 2014, as shown in Exhibit III, Appendix 1.

CARRIED

S.14-76 School of Graduate and Postdoctoral Studies: Introduction of new fields in the Master of Professional Education Program

It was moved by B. Timney, seconded by T. Sutherland,

That effective May 1, 2014, new fields be introduced in the Master of Professional Education program as shown in Exhibit III, item 2, and

That students currently enrolled in the program be allowed to graduate with their current field or to enroll in the appropriate new field.

CARRIED

S.14-77 Faculty of Health Sciences, School of Kinesiology: Withdrawal of the Honors Specialization in Kinesiology – Physical Education for Teaching module

It was moved by B. Timney, seconded by J. Weese,

That the Honors Specialization in Kinesiology ï Physical Education for Teaching module be withdrawn effective September 1, 2014, and

That students currently enrolled in this module be allowed to graduate by September 1, 2016.

CARRIED

S.14-78 Faculty of Social Science, Department of History, Huron University College and King's University College: Introduction of the new Subject Area "Jewish Studies" and New C

ENQUIRIES AND NEW BUSINESS

S.14-85 **Western's Emergency Protocols** [S.13-142]

The Student Senators asked what changes and strategies are being implemented in order to better manage future extreme weather events since the tornado warning that occurred on September 11, 2013. Mr. John Carson, Director, Campus Community Police Service, responded that the following improvements have been introduced since that event:

- Updated siren activation procedures have been put and place and a second weather siren installed
- Utilization of building PA systems (24 buildings)
- Strategic scheduling of VISIX screen maintenance
- Better website update capability and utilization of social media
-

Western's New Strategic Plan

Achieving Excellence on the World Stage

- Raising our Expectations : Create a world-class research and scholarship culture
- Leadership in Learning : Provide Canada's best education for tomorrow's global leaders
- Reaching Beyond Campus : Engage alumni, community, institutional and international partners
- Taking Charge of our Destiny : Generate and invest new resources in support of excellence

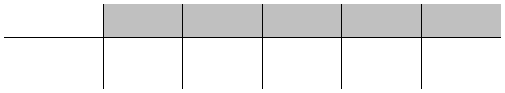
Western's New Strategic Plan

Achieving Excellence on the World Stage

- Invest selectively in interdisciplinary areas of strength
- Increase focus on research inputs
- Increase focus on research outcomes
- Increase national share of Federal Tri-Council funding
- Increase number of faculty members who have won national/international awards
- Recruit and retain senior faculty
- Address societal needs for Highly Qualified Personnel
- Partner with other institutions and communities
- Celebrate our colleagues' successes
- Bring the world to Western

National Funding Rank

- 10th, four of the past five years
  - Goal: 2nd provincially (6th nationally); requires 35% increase



2013 QS World Rankings

- Overall World Ranking: 199 (9th in Canada)
  - Drop of 40 spots since 2008
  - Arts & Humanities: 197 (10th in Canada)
  - Engineering & Technology: 295 (11th in Canada)
  - Life Sciences & Medicine: 170 (9th in Canada)
  - Natural Sciences: 269 (12th in Canada)
  - Social Sciences & Management: 135 (6th in Canada)

2013 QS Department Rankings

- 2013 Top 100 (+ years at least this level)
  - 3 consecutive years : Accounting, Economics, Philosophy, Psychology (Top 50, 2012)
- 2013 Top 150 (+ years at least this level)
  - 3 consecu tive years : English Â à Œ € D‰- ˚ ª àÈ'† •ë ðÀa€ 6 a D (`–f ð À

Moving Forward

- Want to be counted among the best, and peers of McGill, Toronto, UBC
- Develop global prominence in areas of strength
- Take risks and increase accountability
- Increase synergies between academics, communities, governments, and industry partners
- Direct resources in a strategic manner to achieve mission and goals
- Link resources to key performance measures and expectations

Strategic Goals

Invest selectively in interdi sciplinary areas of strength

- Major new initiatives:
  - ¾ Western Clusters of Research Excellence
  - ¾ Western Research Chairs
- Multi-million-dollar investment to further develop strategic areas of research excellence to achieve and sustain global prominence and

Strategic Goals

Recruit/retain senior faculty in support of research excellence

- WRC Program: External senior recruits through WCRE
  - First WRC recruited: full professor, CIHR-funded ($2M)
- CRC Tier 1 Program: Recruit senior investigators as available
- Strategic Senior Hires: Help faculties attract senior investigators
  - 2 new full professors in Schulich, 1 in Engineering, with multi-million $ in funding
- Research Chairs : Help faculties identify and secure IRCs and endowed chairs

Strategic Goals

Address societal needs for HQP

- New incentive programs to attract the best graduate students/postdoctoral fellows
  - $20K research grant to attract Banting Postdoctoral Fellows
  - $10K research grant to attract Vanier/Trillium/Trudeau graduate students

	2011	2012	2013
Applications	39	82	61
Awards	12	13	15

  - $10K/year for successful, Western-led CREATE grants (currently, 6 programs based at Western; several applications pending)

Strategic Goals

Address societal needs for HQP (cont.)

- MITACS funding:
  - Anticipated funding (2012-13): $2,736,367 (2

Emerging Opportunities

- 2014 CFI competition: Western's cap: $29M
- ORF-RI and RE
- FedDev Ontario
- NCE application short-listed ($25M)
- Development and expansion of Western Discovery Park and Advanced Manufacturing Park
- Further Development of the Medical Convergence and

EXHIBIT I

REPORT OF THE OPERATIONS/AGENDA COMMITTEE

Senate Membership: Undergraduate Student Constituency

Senate Membership: Faculty Constituency ï Social Science

Senate Membership: Faculty Constituency ï Schulich School of Medicine & Dentistry

FOR APPROVAL

1. **Senate Membership: Undergraduate Student Constituency**

Recommended: That the seat held by Adrienne Chan, Science student representative on Senate, be declared vacant effective July 1, 2014 as a result of her resignation, and that Ahmed El-Boraie (BMSc) be elected to complete her term (June 30, 2015).

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)

Faculty of information and Media Studies: Revisions to the Western/Fanshawe Collaborative Degree/Diploma in Media Theory and Production

Schulich School of Medicine & Dentistry and Faculty of Science: Introduction of an Honors Specialization in Medical Biophysics and Biochemistry

Faculty of Social Science, Department of Management and Organizational Studies: Introduction of a Specialization and an Honors Specialization in Public Administration

Faculty of Social Science, Department of History: Withdrawal of the Minor in Latin American Studies

King's University College: Introduction of a Certificate and a Diploma in Childhood and Advocacy

Policy Revision: Convocation; Graduation Diplomas and Certificates ï Awarding degrees

Revisions to the Western Scholarôs Electives program description

Report of the Subcommittee on Program Review ï Undergraduate (SUPR-U): Cyclical Review

Report of the Subcommittee on Program Review ï Graduate (SUPR-G): Cyclical reviews

Faculty of Law: Revisions to the Grading Policy

School of Graduate and Postdoctoral Studies: Changes to General Thesis Regulations

New Scholarships, Awards and Bursaries; 2014 Report of the Western Athletic Financial Awards Committee

FOR APPROVAL

1. **Faculty of information and Media Studies: Revisions to the Western/Fanshawe Collaborative Degree/Diploma in Media Theory and Production**

Recommended: That effective March 1, 2014, the Western/Fanshawe Collaborative Degree/Diploma in Media Theory and Production be revised as shown in **Appendix 1.**

Background:
Several changes are proposed to the Western/Fanshawe Collaborative Degree/Diploma in Media Theory and Production. The main changes are:

- The programôs name changed to ñCombinedò program, as this reflects better the partnership between Fanshawe and Western and indicates to students that two separate programs need to be completed concurrently.
- Clarifications were included regarding the Admission process.
- The course structure of the streams has been updated to reflect changes in the Fanshawe curriculum.
- The name of one of the streams was corrected to follow the naming convention of that stream at Fanshawe.

5.

Background
The reference to a ñmoduleò has been used incorrectly in the Western Scholarôs Electives program. The word should be only used to refer to one of the Universityôs approved Honors Specialization, Specialization, Major or Minor modules. A recent proposal for the Kingôs Scholar program pointed out the inconsistent use of the word ñmoduleò in the calendar, which lead to some confusion. The proposed change is intended to provide clarity about the use of the term ñmoduleò and ñprogramò generally and specifically in the Scholarôs Electives program.

FOR INFORMATION

8. Report of the Subcommittee on Program Review ï Undergraduate (SUPR-U): Cyclical Review

SCAPA aˢ R) . ⱥ i -U) UÞN

Revisions to the Western/Fanshawe Collaborative Degree/Diploma in Media Theory and Production

REVISED CALENDAR COPY
http://www.westerncalendar.uwo.ca/2014/pg461.html

WESTERN/FANSHAWE ~~COLLABORATIVE~~ COMBINED DEGREE/DIPLOMA IN MEDIA THEORY AND PRODUCTION

Admission Requirements
Completion of all first year requirements with no failures. Students must have an average of at least 68% in 5.0 courses, with a mark of at least 65% in each of Media, Information and Technoculture 1200F/G, 1500F/G and 1700F/G, and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

Structure of the Program
In the first year of the program, students **must be formally admitted to** ~~are registered in~~ the Faculty of Information and Media Studies **in the Media Theory and Production (MTP) program** ~~as MTP designated students~~.

Approximately forty students will be admitted to second year of the MTP program. Students will be evaluated for admission based on their academic standing by FIMS. Academic standing is the best indicator of success for this type of program so portfolios or supplementary application forms are not required. Entry to the program is competitive by

Technoculture 1200F/G, 1500F/G, 1700F/G and Writing 2121F/G. At least 1.0 course must be selected from the Faculty of Arts and Humanities or the Faculty of Science.

Second Year

¶ ~~MIT 2000F/G~~ **MIT 2200F/G**, 2100F/G.
~~¶ Fanshawe Courses: RADO 1001, 1002, 1103, 1004, 1005, 1008, 1009, 1010, 1030, 2001, 2013~~
¶ Fanshawe Courses: MKTG 3031, MKTG 1052, RADO 1002, RADO 1003, RADO 1004, RADO1005, RADO 1008, RADO 1009, RADO 1010, RADO 1038.

Third Year

¶ ~~MIT2200F/G~~, **MIT 2000F/G**, 2500A/B.
¶ 2.0 MIT courses at the 2000 level or above.
¶ 1.0 option (must be selected from a subject area other than MIT).
¶ Fanshawe Courses: RADO 3010, RADO 4002.

Fourth Year

¶ 1.0 MIT course **at the 2000 level or above offered online** ~~selected from: MIT2850F/G, 2859F/G, 3850F/G, 3859F/G~~.
¶ Fanshawe Courses: ~~RADO 3001, 3002, 3003, 3004, 3005, 3006, 3007, 3008~~ **RADO**

Fourth Year

¶ 1.0 MIT course at the 2000 level or above.
¶ Fanshawe Courses: MMED 1012, MMED 3001, MMED 3002, MMED 3003, ~~MMED 3005~~, MMED 3006, MMED 3007,~~ MMED 3008, 3009~~, **MMED 3012, MMED 3013, MMED 3014**

Progression and Graduation Requirements
Once admitted to second year of the collaborative program, students must meet progression and graduation requirements for both the degree and diploma programs. To progress in the dee andht o of

Exchanges
Academic exchange opportunities are not available for ~~the collaborative~~ **MTP** ~~program~~ students.

Internship Opportunities
MTP students are not eligible to participate in the FIMS Academic Internship Program. Including academic internship options in the MTP program reduces the academic components taken at Western. Students have the opportunity for hands-on experience in the Fanshawe portion of the program.

Reading Week
Students should be aware that Western and Fanshawe do not share a common Reading Week. Students are expected to attend classes and meet all academic obligations (i.e. tests, essay deadlines) at both institutions.

Upgrading Degree
MTP Students interested in upgrading their degree should be aware that admissions decisions for all FIMS undergraduate programs are finalized after students complete a first year program. As the Faculty has a very high retention rate, the option of upgrading to an Honors Bachelor of Arts degree in MIT is space permitting and highly competitive. The Major in MIT is considered an equivalent program to the three-year BA in MIT that students receive in the MTP program.

Fees
In the first year at Western, MTP students pay standard tuition fees. After first year, student pay higher tuition fees as MTP is a deregulated program.

Tuition for MTP students in Years 2, 3 and 4 is a blended fee so students pay the same amount

Introduction of an Honors Specialization in Medical Biophysics and Biochemistry

1(: &$/(1'$5 &23<

KWWS ZZZ ZHVWHUQFDOHQGDU XZR FD SJ KWPO
KWWS ZZZ ZHVWHUQFDOHQGDU XZR FD SJ KWPO

HONORS SPECIALIZATION IN MEDICAL BIOPHYSICS AND BIOCHEMISTRY

7K 4 S7K PP $7K PO

6H Q DS$W7H Q G D
0 D \

(; + , % , ,7, $ S S H Q G L [

FRXUVHV26) * $ % $ % $ %) *) *) *

Note: Unchanged

Progression requirements: Unchanged

Graduation requirements

7R JUDGXDWH IURP D %026 +21256 63(&,$/,=$7,21 VWXGHQWV PXVW
FXPXODWLYH PRGXODU DYHUDJH RI IRXU RXW RI ZLWK QR KHDFLQJ RI ORZHU REWD
SDVVLQJ JUDGH LQ HDFK HOHFWLYH FRXUVH DQG PDLQWDLQ D PL
FRXUVHV FRXQWHG WRZDUGV WKH %026 +21256 63(&,$/,=$7,21 '
DGYDQFHG VWDQGLQJ PXVW DFKLHYH DQ RYHUDOO DYHUDJH RI

$OO VWXGHQWV UHTXLUH GHVLJQDWHG HVVD\ FRXUVHV ( ) RU
VHQLRU FRXUVH QXPEHUHG FRXUVH IURP HDFK RI WKH &DWHJRU

+21256 63(&,$/,=$7,21 &21817,1*
+21256 63(&,$/,=$7,21 ,1 &21680(5 %(+$9,25
+21256 63(&,$/,=$7,21 ,1),1$1&( )25 026
+21256 63(&,$/,=$7,21 ,1 +80$1 5(6285&(0$1$*(0(17
HONORS SPECIALIZATION IN PUBLIC ADMINISTRATION
+21256 63(&,$/,=$7,21 ,1 &20081(5&,$/ $9,$7,21 0$1$*(0(17

Rest of the page is unchanged.

63(&,$/,=$7,21 ,1),1$1&($1' $'0,1,675$7,21 $1' &20387(5 6&,(1&(GLVFRQWLQXHG
63(&,$/,=$7,21 ,1),1$1&($1' $'0,1,675$7,21 $1' &20387(5 6&,(1&(GLVFRQWLQXHG

Rest of the page is unchanged.

6H Q D W H $ J H Q G D

Revisions to the Western Scholarûs Electives program description

5(9,6(' &$/(1'$5 &23<
KWWS ZHVWHUQFDOHQGDU XZR FD SJ KWPO

SCHOLAR'S ELECTIVES PROGRAM

7KH 6FKRODU V (OHFWLYHV SURJUDP DOORZV VWXGHQWV ZKR KDV DFDGHPLF SRWHQWLDO WR DSSO\ WR :HVWHUQ IRU DGGLWLRQDO W SURJUDP RI VWXG\ DQG WKH 6FKRODU V (OHFWLYHV SURJUDP ZLOO EH Scholar's Elective program (OHFWLYHV SURJUDP LV GHVLJQHG WR SURYLGH DQ LQWHOOHFWXDOO\ IRU VWXGHQWV ZKR P 0atO/U@ òð U0WRSHQXEO

HQUROPHQW SURJUDPPHR SWXGHQWV WR XVH ZKR TXDOLI\ IRU PHPEHUVKL
6FKRODUV E\ KDYLQJ DW OHDVW D DGPLVVLRQ DYHUDJH 6HOH
6HOHFWLRQ &RPPLWWHH RQ WKH EDVLV RI JUDGHV DQG SHUVRQD
GHPRQVWUDWHG DFKLHYHPHQW EH\RQG WKH FODVVURRP DQG FR
GHWDLOHG RQ D VXSSOHPHQWDU\ DGPLVVLRQV IRUP

Program Requirements

7KH 6FKRODU V (OHFWLYH FRXUVHV SURJUDP WKDW LQFOXGHV DQ K
ZLWK HLWKHU DQ +RQRUV 6SHFLDO]DWLRQ RU +RQRUV GRXEOH
6FKRODU V (OHFWLYHV 7KH +RQRUV 6SHFLDO]DWLRQ RU WKH 0DM
EH VWDQGDUG PRGXOHV RIIHUHG E\ 'HSDUWPHQWV RU WKHPH DU
ZLWK WKH VXSSRUW RI)DFXOW\ PHQWRUV DQG DSSURYHG E\ WKH
OHFWXUH VHPLQDU FRXUVHV ~~LQ GHSWK~~ 6FKRODU V (OHFWLYHV FR
FRXUVHV GHYHORSHG DQG WDXJKW E\ D WHDP RI H[SHULHQFHG I
WKH 6XSHUYLVHG ,QGLYLGXDO 5HVHDUFK &UHGLWV (OHFWLYH
~~Program~~ Program ZLOO EH E\ LQGLYLGXDO IDFXOW\ PHPEHUV ZKR DUH H[

Scholar's Electives ~~Module~~ Program

FRXUVHV

FRXUV6HKRODU(DUWLYHV) * QRUPDO DGPLVVLRQ year or the former

6FKRODU(DUWLYHV <

FRXUVHV 6FKRODU(OHFWLYHV 3300E, (or the former Scholar's Electives 3301E, ((

FRXUV6HKRODU(DUWLYHV<

6WXGHQWV PXVW EH UHJLVWHUHG LQ D PLQLPXP RI FRXUVH
VHVVLRQ 6FKRODUV (OHFWLYHV < RU 6FKRODUV (OHFWLYH
DGGLWLRQ WR WKH PLQLPXP FRXUVH ORDG RI FRXUVHV LQ
'HSDUWPHQW DQG 'HDQ V 2IILFH VWXGHQWV ZLWK DQ DSSUR
SHUPLWWHG WR LQFOXGH VHQLRU FRXUVHV LQ <HDU ,Q VHP
(OHFWLYH FRXUVHV ZLOO EH WDNHQ ZLWKLQ WKH PLQLPXP FR
6FKRODUV (OHFWLYHV < ZLOO EH WDNHQ LQ DGGLWLRQ WR
FRXUVHV LQ <HDU $IWHU UHJLVWUDWLRQ DQG DSSURYDO RI WK
WKH OHYHO DQG DERYH 2QH H[FHSWLRQ PD\ EH SHUPLWWHG
*UDGXDWLRQ UHJXODWLRQV VXFK DV EUHDGWK DQG HVVD\ UH
(OHFWLYHV VWXGHQWV

7KHPHG 0RGXOHV

7KHVH PRGXOHV DOORZ VWXG\ LQ DUHDV WKDW DUH QRW FRYHUH
Specialization or Major PRGXOHV (DFK WKHPHG PRGXOH ZLOO EH RYHUVH
DSSURSULDWH PHQWRU RU $VVRFLDWH 'HDQ ([DPSOHV RI WKHVH

SHD p€@ @ 0

*UDGXDWLRQ UHTXLUHPHQWV &RPSOHWLRQ RI DQ +RQRUV %DFKH
6FKRODU V SURJUDP RU HTXLYDOHQW ZLWK D PLQLPXP FXPXODWLYH DYHUDJH RI
JUDGH OHVV WKDQ

7KH GLSORPD DZDUGHG WR VWXGHQWV ZLOO UHFRUG ERWK WKH
PRGXOH V VWXGLHG DV UHFRPPHQGHG E\ WKH 'HDQ

Final Assessment Report
6XEPLWWHG WR 6WDWH 3UR&RQVXOW

Executive Summary
7KH([HFXWLYH &RQVHUYDWRU:HVWHUQ /DZ V VLJQLILFDQW FRQWULEXWL
&DQDGD 7KH)DFXOW\ VWUDWHJLF SODQQLQJ GHFLVLRQ PDNLQJ SURFHVV
MXGLFLDO7RXUV)DFXOWVWXGHQWV\HDUFXUDWHO\ UHIOHFWV FKDOOHQJHV IDFLQJ /D
KLJK WXLWLRQ UDWHV GHFOLQLQJ DSSOLFDWLRQV QHZ LQQRYDWLRQV
VWXGHQWV LQWDLUWQLVFOLQJ SRV

Significant Strengths of Program:
¶ (IIHFWLYH &XUULFXOXP 5HYLLQHZ 3URFHVV LQLWLDWHG
x 2QH RI WKH FRXQWU\ OHDGLQJ DGYRFDF\ SURJUDPV
x VPDOO VL]H DOORZV FUHDWLRQ RI D FROOHJLDO OHDJUQRXSJIRUQPDWRQ
IRUHOHFWHG ILUVW \HDU FRXUVHV
x QRYHO -DQXDU\ WHQQHZOWKHQPDEHRXUVHV WDXJKWDFXOWLQJHO\ E\ IXO
LQWHUQDWLRDQG HFKQHQWVSUDFWLWLRQHUV
x WKHR&PXQ/LWJDO 6HUYLFHV FOLQLF GHHPHG RQH RI WKH FRXQWU\ V E
x WKH 0RRW SURJUDPRGVHVWHGXWKLY LQ WKH FRXQWU\
x WKH EXVLQHVVFXV

Opportunities for improvement & Enhancement:
7KH ([HFXWLYH &RQVXOWDQWV KDYH PDGHUHFRQVWU\XFWLRQV WR WKH
LPSURYH DQG HVWDEOLVKSURFHVVHV DQG LQLWLDWLYHV 7KH 0DUFK UH
UHFRPPHQGDWLRQV E\ WKH 'HDQFDQGHSLFHVFWLEWR /DZ DV HIIHFWLYHO\
UHFRJQL]HVSLWKLWLDQGWDQQRQWXHQGWK DQ\ RI WKHP 7KH ([HFXWLYH &R
WKDW WKHLU UHVRRQGEWLRQV DV HTXDOO\ LPSRUWDQW WR WKH)D

Grades	Fixed Numeric Value

School of Graduate and Postdoctoral Studies: Changes to General Thesis Regulations

&XUUHQW 7KHVLV 5HJXODWLRQ *XLGH DYDLODEOH KHUH

'U $OIUHG -D\ 0HGLFDO %LRSK\VLFV $ZDUGHH RU F&KHOOR &DUGLRYDV
3RVWGRFWRUDO 6WXGLHV 0HGLFDO %LRSK\VLFV
$ZDUGHG DQQXDOO\ WR D VLQJOH RU 'RFWRUDO VWXGHQW LQ WKH 'HSDUW
WKH 6FKXOLFK 6FKRRO RI 0HGLFDO L'HQRWLWKHU \EVW SDSHU LQ EDVL
UHVHDUFK IRU ZKLFK WKH QRPLQHH LV WKH ILUVW DXWKRU DQG
YDVFXODU VWXGLHV 7KH SXEOLVKHG UHVHDUFK PXVW GHVFULEH D VLJ
XQGCIX IYDDXW

u ... 0 G H Q P 0
W Ð € G H F ' 0 ` F D U R

$ODQ &

Report to SCAPA

BRIEFING NOTE

To: **Executive Committee of Schulich Council**

Recommendations/Next Steps:

- Seek Departmental approval - at the January 21, 2014 departmental meeting, the department members unanimously approved the name change from “Pathology” to

April 21, 2014

Dr. Betty Anne Younker, Chair
Senate Committee on University Planning
Western University

Dear Dr. Younker,

I am writing this letter in support of changing the name of the **Department of Pathology** at the Schulich School of Medicine & Dentistry to the **Department of Pathology and Laboratory Medicine effective July 1, 2014**. This change was approved at the Executive Committee of Schulich Council on March 7, 2014.

The proposed name change will reflect the operations and constituents of the department as well as the scope of the specialty and academic programs. It will also align the Department's name with those at the London Hospitals .

Please do not hesitate to contact me if op em

Stephen Dattels Chair in Corporate Finance ï Extension

FOR APPROVAL

Recommended: That the Stephen Dattels Chair in Corporate Finance be extended for an additional five years (2014-2019) with appointment in the Faculty of Law.

Donor & Funding: In 2008, Stephen Dattels pledged $500,000 to support the creation of the Stephen Dattels Chair in Corporate Finance. Currently, the Faculty of Law has $185,000 in donor funds remaining from the original expendable gift of $500,000.

The Faculty of Law will ensure that a minimum of $120,000 is available annually for each of the next five years using the donor funds and Faculty funding. The extension of the naming recognizes the generosity of Stephen Dattels in supporting the establishment of the Chair and that donor funds will continue to be used to support the Chair.

Effective Date: July 1, 2014

Purpose: The Stephen Dattels Chair in Corporate Finance will, in addition to his or her duties in the area of corporate finance law, be responsible for further developing a natural resource corporate finance initiative within the Faculty of Law.

The expenditure of funding to support the Stephen Dattels Chair in Corporate Finance will be the responsibility of the Dean of Law.

Criteria: Appointments to the Chair will be conducted in accordance with the relevant policies and procedures of the University and will be for a five-year term.

Reporting: The University agrees to report annually to Mr. Dattels regarding the activities of the Chair.

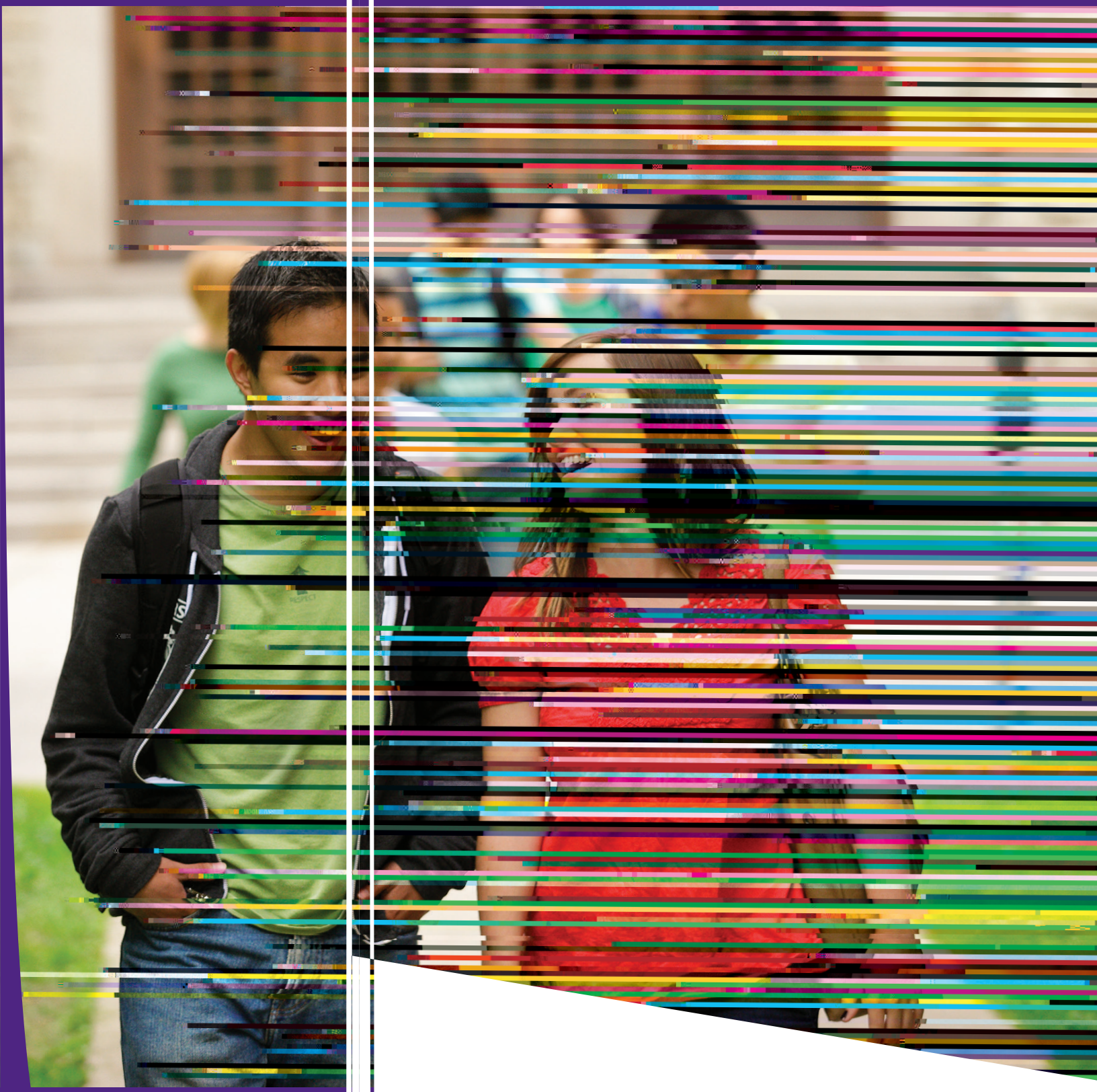
Background:

Mr. Dattelsû generous contribution supports a key component of the Faculty of Lawûs Business Law program. The Stephen Dattels Chair in Corporate Finance will continue to assist in the development of active links among Western Law, Earth sciences and the Richard Ivey School of Business, to graduate new generation of lawyers ready to meet the corporate finance needs of the mining sector. The continuation of this naming is supported by the Dean of the Faculty of Law.

Mr. Dattels is a strong supporter of universities and has made multiple gifts in support of Western. In 2005, he donated $100,000 to establish the Stephen Dattels Fellowship in Mining Finance in the Faculty of Law. His giving also includes this Chair and a gift in 2012 of $1.5 million to create the Stephen Dattels Law Fund in support of a named visiting pre-eminent speakers series in Mining Law and Finance and the Stephen Dattels January Term Fellowship in Mining Law and Finance.

Mr. Dattels holds an LLB from Western. He is Chairman of the Regent Mercantile Bancorp Inc., an investment advisory company, Executive Chairman of Polo Resources, a coal mining and exploration group, Non-Executive Co-Chairman for the Regent Pacific Group, a mining group with a focus on China and founder of CCEC Ltd., focused on thermal coal projects in China. He was one of the key executives during Barrick Gold Corporationûs formative years.

Western
Inte



Introduction

Western's strategic plan, Achieving Excellence on the World Stage, clearly articulates the importance of Western's international activities This international action plan supports the mission and vision of Western University as articulated in its new strategic plan

Figure 1: Components of an International Plan

A. International Learning and Study Abroad

Objective 1. Increase the participation of Western Students in international experiences from 3% to 10%.

International learning and study abroad activities include formal exchange programs, studying abroad on a letter of permission (LOP), Alternative Spring Break, internships, embedded study abroad programs, field schools, research placements etc. To increase the participation of Western students in these programs we must simultaneously work to enhance both the demand for and supply of them, as well as ensure that appropriate risk, safety abroad, and pre-departure protocols are in place.

Actions:

- Promote Western as a destination of choice for international experiences in recruitment materials and presentations.
- Offer packages for undergraduate and graduate students to incorporate information about international experiences.
- Summer and Fall Academic Orientation programs to incorporate information about international experiences.
- Enhance promotion of international experiences within Faculties
- Reduce barriers for participation:
    - Create a comprehensive bursary package for all students who engage in a Western sanctioned international experience.
    - Ensure that all students have the opportunity to engage in an international experience without taking longer to finish a degree.
    - Ensure that appropriate safety abroad mechanisms are in place
    - Reduce bureaucracy related to credit transfer and applying for programs and awards.
- Double the number of exchange spaces in target countries with top tier universities (from approximately 200 to 400)
- Double the number of Alternative Spring Break programs available for students (from 8 to 16).
- Double the number of LOP (letters of permission) placements (from approximately 100 to 200)
-

Objective 2. Provide more opportunities for faculty, staff, and students to enhance their international and cross-cultural learning at home and abroad.

Actions, Faculty and Staff

- Develop a workshop series on cross-cultural learning for staff and faculty.
- Develop an International Week at Western that will enable learning and communication of international activities across facilities.
- Encourage and promote participation of faculty and staff in Alternative Spring Break.
- Develop a "host family" network comprised of faculty, staff, and local alumni for international students.
- Develop strategic international partnerships to facilitate international exchanges for faculty and staff
- Develop staff exchange/job shadowing programs.
- Develop international learning certificate that is open to staff and faculty that includes language development opportunities
- Develop processes and mechanism that serve to acknowledge international work of faculty, not only in the area of research, but also in teaching and service.

Actions Students

- Continue to encourage international curricula development for graduate and undergraduate programs and through technology enhanced learning.
- Continue developing and promoting dual-degree programs for graduate students.
- Continue developing and promoting dual-degree and joint-degree programs for undergraduate students.
- Develop an international learning certificate with appropriate learning outcomes that students will be able to earn through their degree programs.
    - Include international learning at home opportunities

B. International Students, Faculty, and Staff at Western

Western's students, faculty, and staff come from all over the world.

Objective 3. Increase and diversify the international undergraduate student body at Western

Actions:

- Gradually increase the number of incoming international students to 15%.
- Diversify application pool to help ensure adequate diversity of student body.
- Encourage applicants to apply to a wide range of programs at Western

Graduate Students

Since 2000-01, Western experienced

Actions:

- Create opportunities to recognize the cultural diversity of faculty and foster

post-

.o Tw 13.69 0 Td 5.32- EMC /P <</MCID 25 >>BDC 346.87 -1.175.32- Ir (0[(O)-7(b)-5(A)3(ct)3(

Each of Research Western's five core priorities "Going Global", "Mobilizing Knowledge", "Preparing Global-Ready Graduates", "Partnerships with Impact", and "Leadership through Interdisciplinary Research", has a global or international component (http://www.uwo.ca/research/about/index.html). And, each priority contributes to promoting global citizenship and international relevance.

Objective 8. Support Research Western's international priorities thereby enhancing Western's reputation on the world stage.

Actions:

- Ensure that the Visiting University Scholar Program can be utilized for strategic initiatives.
- Develop more opportunities for research-based international internships for graduate and undergraduate students.
- Encourage and support international mobility (faculty, grad student, post-docs) with targeted institutions and in key priority areas.
- Better promote Visiting Graduate Students opportunities

E. Octiolrnitiatibs Tc -0[.26 0 Td 2.4Tj EMC /P <</MCID 25 >>BDC 306.87 -1.1 2.4Tj

recommendations for the Provost’s consideration including: organizational structure of these activities, the identification of strategic geographic regions, resource allocation, and systems that could be put in place to acknowledge