



SENATE AGENDA

1:30 pm ~~Feb 14~~, 2014
University Community Centre , Room 56

1. [Minutes of the Meeting of January 24, 2014](#)
2. ~~Bi~~ ~~Ag~~ ~~M~~ ~~b~~
3. ~~Pr~~ ~~P~~ ~~e~~ (A. C) ~~n~~
4. ~~Pr~~ ~~C~~ ~~t~~ ~~n~~
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MINUTES OF THE MEETING OF SENATE

January 24, 2014

The meeting was held at 1:30 p.m. in Room 56, University Community Centre

SENATORS: 68

J. Aitken Schermer	C. Gobert	C. Nolan
M.A. Andrusyszyn	R. Graham	N. Pilo
T. Baerg	A. Grzyb	B. Prajapati
C. Beynon	A. Hrymak	D. Rogers
I. Birrell	Y. Huang	M. Rothstein
P. Bishop	G. Jim	P. Ryan
M. Blagrove	G. Kelly	S. Saravanabaran
J. Burkell	R. Kennedy	C. Schnurr
S. Camiletti	R. Klassen (Eng)	V. Schwean
J. Capone	J. Knowles	I. Scott
A. Chakma	G. Kulczycki	R. Sookraj
M. Clapton	H. Lagerlund	M. Strong
K. Cole	A. Lalka	T. Sutherland
A. Conway	J. Lamarche	Z. Syed
L. Davies	C. Lee	D. Sylvester
J. Deakin	A. Leschied	B. Timney
G. Dekaban	J. Malkin	E. Tithecott
J. Doerksen	K. Mequanint	J. Toswell
S. Doshi	M. Milde	J. Weese
N. Dyer-Witthford	S. Mischler	G. West
A. Edmunds	A. Nelson	C. Wilkins
J. Etherington	D. Neufeld	B.A. Younker
S. George	T. Newson	

Observers: K. Godbout, K. Okruhlik, J. Tennant, A. Weedon, P. Whelan

By Invitation: H. Connell

S.14-01

MINUTES OF THE PREVIOUS MEETING

The minutes of the previous meeting

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Dr. Chakma reported on the federal government's launch of Canada's International Education Strategy; Western's newest Rhodes Scholar, Saumya Krishna; the success of the United Way campaign which raised \$785,000; the launch of the Master of Financial Economics program; the launch of the fundraising campaign for the Alice Munro Chair in Creativity and Western's Fundraising Campaign which as of December 2013 had reached 61-62% of its goal.

S.14-02a

Western's Fall Study Days – Update [S.13-171]

Dr. Doerksen recalled that at the November Senate meeting questions/concerns were raised about Western's Fall Study Days and that the results of a survey regarding the break would be provided to Senate. Overhead slides used to highlight the results of the survey are attached as

S.14-04 **Faculty of Health Sciences Constitution - Revision**

It was moved by J. Weese, seconded by A. Lalka,

That Senate approve that the Constitution of the Faculty of Health Sciences be revised by deleting Section 9 given that the Advisory Committee on Sports and Recreation Services no longer exists.

CARRIED

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (Exhibit II)

S.14-05 **Faculty of Law: Revisions to the Upper-Year Admission Requirements and Grading Policy**

S.14-05a **Revisions to Upper-Year Admission Requirements for the Faculty of Law**

It was moved by B. Timney, seconded by C. Nolan,

That effective September 1, 2014, the

S.14-08 **Faculty of Social Science and Western Centre for Continuing Studies: Withdrawal of the Diploma in Accounting**

It was moved by B. Timney, seconded by T. Sutherland,

That effective September 1, 2013 admission to the Diploma in Accounting be discontinued, and

That students enrolled in the diploma program prior to September 1, 2013 be permitted to continue with the understanding that they must complete all the requirements prior to September 1, 2014, and

That effective September 1, 2014 the Diploma in Accounting be withdrawn.

CARRIED

S.14-09 **Richard Ivey School of Business and Western Centre for Continuing Studies: Introduction of New Courses in Accounting**

It was moved by B. Timney, seconded by S. Camiletti,

That effective January 1, 2014 new courses in Accounting be introduced as joint offerings between the Richard Ivey School of Business and Western Centre for Continuing Studies as listed in Exhibit II, Appendix 5.

CARRIED

S.14-10 **Revision to the Policy on “Convocation; Graduation Diploma and Certificates” – Recording Students’ Names on Diplomas and Certificates**

It was moved by B. Timney, seconded by G. West,

That effective January 1, 2014 the policy on “Convocation; Graduation Diplomas and Certificates” be revised as shown in Exhibit II, Appendix 6.

CARRIED

S.14-11 **Undergraduate Sessional Dates**

It was moved by B. Timney, seconded by J. Aitken Schermer,

That Senate approve the undergraduate sessional dates for the Richard Ivey School of Business HBA program, Faculty of Education, Faculty of Law, and Schulich School of Medicine & Dentistry’s MD and DDS programs for 2014 - 2015, as outlined in Exhibit II, Appendix 7.

CARRIED

S.14-12 **Revision to the Policies “Evaluation of Academic Performance” and “Scheduling of Examinations”**

In October 2013, Senate approved a revision to the policy “Scheduling of Examinations” which deleted the requirement for a mandatory three-hour final exam for each first-year course, leaving the determination for the length of the final exam at the discretion of the academic units.

A reference to the mandatory three-hour final exam was also included in the policy "Evaluation of Academic Performance". In addition, there was a duplication of text regarding the weighting of final exams in first-year courses, listed in both policies.

The two policies, revised to remove these duplications, are contained in Exhibit II, Appendix 8 and Appendix 9.

S.14-13

Editorial Amendments to the "Academic Records and Student Transcripts" Policy

Minor amendments were made to the "Academic Records and Student Transcripts" Policy to include reference to requesting transcripts online. The revised policy is shown in Exhibit II, Appendix 10.

S.14-14

New Scholarships and Awards

SCAPA has approved on behalf of the Senate, for recommendation to the Board of Governors through the President & Vice-Chancellor, the Terms of Reference for the new scholarships and

- x The administration should be less focussed on identifying new sources of revenue and more focussed on taking a greater advocacy position with respect to chronic government underfunding. There is also concern that the university is acquiescing to notions of selectivity that are being imposed by the government through differentiation initiatives.
- x Some faculties have been forced to model budget cuts that if enforced will drastically reduce resources. What is the relationship between the \$30 million set aside for research and the budget modelling?
- x This plan is good for students and responds to many of the ideas submitted by the USC during the consultation process. Requiring learning outcomes is a student-focussed approach to curriculum building and should be supported. The plan speaks to educating and supporting the whole student, increasing international opportunities for students and increasing research opportunities for undergraduates. It is a very positive document and the consultations were greatly appreciated.

In response to the various points made, Dr. Deakin provided the following comments:

- x The four-year budget planning cycle requires a check in the fourth year of a cycle with respect to the financial situation of the faculties. This has been conflated, erroneously, with the drafting of the new strategic plan. The modelling of various budget scenarios is not an

S.14-16 **Report on Entering Averages and First-Year Grades**

It was moved by B.A. Younker, seconded by J. Doerksen,

That Senate approve the targets and processes for first-year, first-entry undergraduate enrolment for the Constituent University and Affiliated University Colleges as outlined in Exhibit III, Appendix 3.

CARRIED

S.14-17 **Energy Consortium Fellowship**

It was moved by B.A. Younker, seconded by R. Kennedy,

That Senate approve establishment of the Energy Consortium Fellowship with academic appointment in the Richard Ivey School of Business as detailed in Exhibit III, item 3.

CARRIED

S.14-18 **Designated Chairs, Professorships, Fellowships Approved by SCUP**

Designated Chairs, Professorships, and Fellowships approved by SCUP are contained in Exhibit III, Appendix 4.

REPORT OF THE HONORARY DEGREES COMMITTEE [Exhibit IV]

S.14-19 **Honorary Degree Recipients – MD, Hong Kong, Ivey Convocations- 2014**

Senate received for information the list of honorary degree recipients who will be honoured at the following spring convocations: Schulich MD, Western's Hong Kong, Ivey MBA.

S.14-20 **REPORT OF THE ACADEMIC COLLEAGUE**

The report of the Academic Colleague, detailed in Exhibit V, was received for information. Topics discussed at the December meeting included: Strategic Mandate Agreements; Demographics; Ontario Online; Funding Formula Review; and a request for stories about teaching and learning that should go directly to COU.

ENQUIRIES & NEW BUSINESS

S.14-21 **Western's Discovery Park and BizInc** [S.13-141]

A member asked about the current status of Western's proposed expansion of Discovery Park and if any additional developments have been made with regard to BizInc. Dr. Capone reported that work continues regarding the development of a strategic plan for medical research and commercialization. Dr. Doerksen advised that Western submitted a grant proposal to the Ontario Centres of Excellence program that made it through the first round; Western has been invited to submit a second application with the deadline being February 28. Should Western be successful in its bid to OCE, it is proposed that efforts be coordinated between Ivey, Engineering and Fanshawe, along with community partners such as TechAlliance and LECD.

S.14-22 **Loss of Huron University College Student**

A memorial service was held for Huron University College student Francis Fondoh who recently passed away after a brief illness and an online donation fund has been set up to help pay for some of the transportation costs back to his home country of Cameroon – <http://www.gofundme.com/6a4mq0>.

S.14-23 **Senator Tea Time in UCC Atrium**

Student Senators reported that they recently held their second annual “Senator Tea Time” in the UCC atrium where members of the Western community had an opportunity to chat with the Student Senators and learn about Senate.

S.14-24 **Cancellation of Classes on January 7, 2014**

A member noted that even though classes were cancelled due to extreme cold on January 7, staff were expected to come to work which caused some to feel that their welfare was not considered by the administration. What is planned to thank and compensate staff for their hard work on that day? Ms. Kulczycki replied that all members of the Western community were considered in coming to the decision to cancel classes. The majority of the students do not drive to campus and once they are on campus students need to travel outside between buildings throughout the day. The vast majority of faculty/staff travel by car to campus and remain in one place. Staff/faculty were advised to come to work “if they could do so safely” and were asked to inform their supervisors of any difficulties. Staff were thanked for their cooperation.

ADJOURNMENT

The meeting adjourned at 2:50 p.m.

A. Chakma
Chair

I. Birrell
Secretary

Fall Study Days Survey

January 24, 2014

Fall Study Days Survey

- 9 Goals of Fall Study Days:
 - 9 Provide block of time for end-of-term projects
 - 9 Help mitigate stress
 - 9 Implement within provisions of Senate "Structure of the Academic Year" policy
- 9 Last Thursday and Friday of October
- 9 Fall Study Days Survey - six questions designed to collect student feedback on the Fall Study Days

Fall Study Days Survey

9Survey was conducted between November 21 –

Fall Study Days Survey

4) How do you feel about the timing of the Fall Study Days (i.e., the last Thursday and Friday of October)?



Strategic Plan:

Achieving Excellence
on the World Stage

(SCAPA)

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AND

UNIVERSITY, P. R. CHINA

WHEREAS The University of Western Ontario (“Western”) and Soochow University (“Suda”) wish to enter into an agreement to establish a program wherein eligible students from Suda may be accepted into a PhD program at Western and a certificate program at Suda (“2+2 Doctoral Degree Program” or “the Program”) and upon successful completion of the Program be awarded a doctorate degree from Western and a certificate from Suda;

AND WHEREAS Western anticipates that this Program will help it achieve a number of objectives including attracting top students from China; increasing the number of highly qualified personnel (HQP) for Soochow University Western University Centre for Synchrotron Radiation Research (“the Centre”) members at Western; increasing interaction between Western and Suda; enriching students of Western with eastern culture and future job possibilities in China; and promoting the international reputation of Western;

AND WHEREAS Suda anticipates that this Program will

2. Degree Programs at Western

The participating doctoral programs at Western will be in the Faculty of Science (Department of Biology, Chemistry, and Earth Sciences), and the Faculty of Engineering (Department of Mechanical and Materials Engineering)

3. Eligibility and Requirements

3.1. Students who have successfully completed a master's degree in a science or engineering department at Suda with a minimum of 80% overall standing or equivalent may apply for acceptance into the Program. Students who are ~~qualified~~ to transfer to a PhD program after one year in the Master program at Suda may also apply.

3.2. Applicants

3.8. Western's School of Graduate and Postdoctoral Studies' administrative and academic policies, procedures and regulations and degree requirements shall apply to students enrolled in this Program. In addition, a signed, individual agreement between Western (specifically, the participating graduate program and the School of Graduate and Postdoctoral Studies) and Suda is required for each student admitted to the 2-Degree Program (see Appendix A). The individualized agreement outlines details of the student's program and research supervision, registration, required residency periods, tuition and fees, health coverage, and issues not covered in the general policies and procedures of the School of Graduate and Postdoctoral Studies at Western.

3.9. All students in the Program will be required to review Western's online Academic Integrity course and pass a test based on the course. The students are obliged to meet this requirement for a Western degree.

4. Responsibilities of Western

4.1. Western is responsible for the final admission decisions to the 2+2 Program.

4.2. Normally, Western will recognize equivalent work completed at Suda for students admitted to the Program. Western is solely responsible for determining what work will be considered to be equivalent to its own courses. The eligible courses, maximum recognizable credits, and eligibility for Western's degree requirement fulfillment are determined by the participating departments and faculties at Western.

4.3. Western shall provide financial support to students admitted to the Program during their period of residency at Western for a maximum period of two years. This support will be in the form of a teaching assistantship (TA) and/or research assistantship (RA) and/or other Western internal research scholarship. The total package shall be equivalent to the support normally offered to a regular international student admitted to a Western graduate program, less any external financial support received by the student, including any financial support from Suda.

.4.3. Western

5. Responsibilities of Suda

5.1. Suda is responsible for making its students aware of the Program in order to attract the most talented students.

5.2. Suda is responsible for preselection of students according to the qualification criteria set by Western.

5.3. Suda shall, where possible, create opportunities for and encourage applicants to take part in extracurricular English language training while in China.

5.4. Suda shall, where possible, incorporate courses, information and materials from Western into its curricula to help students meet Western graduate admission requirements.

5.5. Suda shall provide sufficient course information, including typical exam questions and student responses, to allow Western to determine which courses qualify for recognition (see 4.2)

5.6. Suda shall provide Western with the information it requires to conduct its annual review of a student's progress in the Program.

5.7. Suda shall confer a certificate of study to the students who have successfully completed degree requirements at Western

5.8. Suda shall provide full financial support to students admitted to the Program during their residency at Suda. This support is through the Suda university funding and Suda supervisor's funding and shall be at a level equivalent to that offered to a regular Suda graduate student. Suda shall also provide financial support to eligible students during their residency at Western.

6. Administrative Procedures

6.1. Suda and Western will each appoint a staff or faculty member as the Coordinator or equivalent. 004 Tc 0.024413BD

6.4. The maximum number of students to be enrolled in the program at any time is 5 in the Faculty of Science and 5 in the Faculty of Engineering. This number is subject to review three years

REVISED CALENDAR COPY
<http://westerncalendar.uwo.ca/2013/pg1739.html>

HONORS SPECIALIZATION IN EPIDEMIOLOGY AND BIOSTATISTICS

This module is intended primarily for students who wish to pursue graduate training in Epidemiology and Biostatistics and want to include applied human health research-intensive preparation in their undergraduate program. This module leads to a Bachelor of Medical Sciences (BMSc) degree. See BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for more information.

Admission Requirements for students entering Year 3 in September 2014, only:

Completion of first- year requirements (5.0 courses) with no failures. Students must have 1600A/B, or the former Line

* Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.

1.0 course in Physics must be completed by the end of Year 2 and a minimum mark of 60% must be achieved in each of two half courses, as follows:

0.5 course from: Physics 1028A/B, 1301A/B, 1501A/B

0.5 course from: Physics 1029A/B, 1302A/B, 1502A/B

1.0 course: Biology 1001A* and Biology 1002B*

1.0 course: Chemistry 1301A/B and 1302A/B, or the former Chemistry 1100A/B and 1200B

0.5 course from: Calculus 1000A/B, 1500A/B, the former Calculus 1100A/B

0.5 course from: Applied Mathematics 1201A/B, Calculus 1301A/B, 1501A/B, Mathematics 1600 A/B

0.5 course from: Physics 1028A/B, 1301A/B or 1501A/B

0.5 course from: Physics 1029A/B, 1302A/B or 1502A/B

* Biology 1201A with a mark of at least 70% may be used in place of Biology 1001A, and Biology 1202B with a mark of at least 70% may be used in place of Biology 1002B.

The 2000-level courses below must be completed with a minimum mark of 60% in each (unless otherwise indicated) prior to admission to the Honors Specialization module in Year 3. These 2000- level courses will also be used towards the Module requirements. See ADMISSION TO THE BACHELOR OF MEDICAL SCIENCES (BMSc) PROGRAM for additional average, course load requirements, etc. and MODULES OFFERED IN THE BMSc PROGRAM for specific information about Honors Specialization modules, including the Weighted Average Chart.

Senate Agenda

Final Assessment R

New Scholarships and Awards

John and Nancy Murray Prize (School of Graduate and Postdoctoral Studies, Dentistry)

Awarded annually to the second year graduate students in the Orthodontics program in the Schulich School of Medicine & Dentistry. The recipients will be selected by the Graduate Scholarship Committee in Dentistry, with at least one representative holding membership in the School of Graduate and Postdoctoral Studies. This prize was established with Foundation Western, through the generous support of the UWO Orthodontic Alumni Association, to honour Dr. John Murray and his contributions as a Western faculty member in the Division of Graduate Orthodontics for over 40 years.

Online applications are available on the Global Opportunities website, Western International. Transcripts are required for students who studied elsewhere in their previous academic year. Applications are due on November 15th (for decisions in early January) and March 15th (for decisions in early May). Students will be selected based on a combination of academic achievement, as well as a statement outlining how this experience will contribute to their development as a global citizen, what they expect to learn through their program of study and how they will be an effective Ambassador for Western. This award was established by a generous gift from Andrew and Andrea Federer (BA '82, Economics).

Value: 3 at \$2,000*

Effective: 2013-2014 to 2014-2015 academic years inclusive

*Each of the Donor's \$1,000 gifts have been matched by the University through the Global Opportunities Award Program.

Applications, including a résumé describing the applicant's qualifications, must be submitted to the Main Office by April 1. A recipient of this award, which will be based upon the above evaluation criteria as judged by the DAN Student Awards Committee, is not eligible to receive any other Dancap Private Equity Student Award during the same year. This award was established by a generous donation from Mr. Aubrey Dan (BA`85).

Value: 1 at \$1,250
Effective: 2013-2014 academic year

Dancap Private Equity Graduating Student Award in Finance (Faculty of Social Science, Management and Organizational Studies)

Awarded annually to a full-time student completing the final year in a Finance module in the DAN Management and Organizational Studies program, based on academic achievement and demonstrated professionalism, leadership and initiative in extracurricular activities throughout his or her undergraduate years. Applications can be accessed through the Department's website or Main Office. Applications, including a résumé describing the applicant's qualifications, must be submitted to the Main Office by April 1. A recipient of this award, which will be based upon the above evaluation criteria as judged by the DAN Student Awards Committee, is not eligible to receive any other Dancap Private Equity Student Award during the same year. This award was established by a generous donation from Mr. Aubrey Dan (BA`85).

Value: 1 at \$1,250
Effective: 2013-2014 academic year