



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

June 19, 2009

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 64

I. Ajiferuke	J. Garnett	R. Macmillan
T. Baerg	T. Garrard	P. McKenzie
A. Barnfield	C. Gibson	L. Miller
J. Barron	R. Graham	D. Noronha
D. Bartlett	C. Hanycz	D. Pennee
J. Berge	E. Heersink	H. Perinpanayagam
C. Beynon	T. Hewitt	J. Polgar
I. Birrell	I. Holloway	S. Ray
S. Brennan	B. Hovius	G. Rowe
N. Caldwell	M. Johnson	P. Searle
T. Carmichael	M. Jones	S. Sims
A. Chant	E. Karakacili	S. Spaulding
J. Corrigan	G. Killan	A. Suksi
R. Coulter	G. Knopf	B. Timney
P. Davenport	G. Kulczycki	J. Toswell
J. Doerksen	M. Lee	M. Usselman
C. Ellis	F. Longstaffe	D. Wardlaw
J. Etherington	H. Luckman	J. Weese
C. Farber	R. Lumpkin	J. White
T. Fulton	S. Macfie	C. Wilkins
K. Galil	B. MacLachlan	B. Wood
		P. Yu

Observers: M. Carroll, L. Gribbon, D. Jameson, R. Lipson, G. Tigert, A. Weedon

By Invitation: M. Broadfoot, M. England, M. Milde

S.09-125 MINUTES OF THE PREVIOUS MEETING

The minutes from the meeting of May 15, 2009 were approved with the inclusion of M. Jones in the attendance list.

S.09-126 President's Report to Senate

The President's Report consisted of the following: Federal-Provincial Infrastructure Funding, CFI: Four Western Projects Funded, Opening of Paul Davenport Theatre, Farewell to Ted Garrard and Spring Convocation 2009. Overhead slides used to highlight his presentation are attached as [Appendix 1](#).

Responding to comments regarding the new Richard Ivey School of Business project, Dr. Davenport said that Western will receive \$50 million from the Federal/Provincial Infrastructure Program towards

construction of Phase 1 of the Ivey School of Business. The infrastructure funds can only be spent on capital projects and cannot be directed towards operating costs. Dean Stephenson will proceed with fundraising efforts including pledges that were conditional on receipt of Infrastructure Funding. Ivey is required to contribute \$28 million toward the \$100 million building. The architectural work will be done so that the building can be constructed in two phases, as funds are realized.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE [Exhibit I]

S.09-127 Senate Membership Faculty Constituencies

S.09-127a Faculty of Engineering Constituency

It was moved by T. Carmichael, seconded by J. White,

That Jin Jiang (Electrical & Computer Engineering) be reappointed to Senate to represent the Faculty of Engineering constituency for a term from July 1, 2009 to June 30, 2011.

CARRIED

S.09-127b School of Graduate and Postdoctoral Studies: Education Constituency

It was moved by T. Carmichael, seconded by R. Macmillan,

That the seat held by Carol Beynon, elected representative of the School of Graduate Studies, Education Constituency, be declared vacant as a result of her resignation, and,

That Michael Kehler be appointed to Senate to replace her (term from July 1, 2009 to June 30, 2010).

CARRIED

S.09-128 Updates to Constitutions

S.09-128a Constitution of the Faculty of Health Sciences

It was moved by T. Carmichael, seconded by J. Weese,

That the Constitution of the Faculty of Health Sciences be revised, as shown below, effective July 1, 2009.

1. The Faculty of Health Sciences shall consist of the following Schools/Programs: the Schools of Communication Sciences and Disorders, **Health Studies**, Kinesiology, Occupational Therapy, Physical Therapy, and the Arthur Labatt Family School of Nursing, ~~and the Bachelor of Health Sciences Program~~, and the ~~Doctoral~~ **Graduate** Program in **Health and** Rehabilitation Sciences.

Requests to establish a new School shall be initiated by the Council of the Faculty of Health Sciences and shall be submitted to Senate.

CARRIED

S.09-128b Constitution of the Schulich School of Medicine & Dentistry

It was moved by T. Carmichael, seconded by T. Baerg,

That, contingent on approval of a department name change, the Constitution of the Schulich School of Medicine & Dentistry be revised, as shown below, effective July 1, 2009.

1. The Schulich School of Medicine & Dentistry shall consist of the following:

- (A) The Departments of Anatomy and Cell Biology, Anesthesia and Perioperative Medicine, Biochemistry, Clinical Neurological Sciences, Epidemiology and

in the Faculty of Health Sciences, effective September 1, 2010.

CARRIED

S.09-142 Faculty of Social Science: Major in Physical Geography

It was moved by G. Rowe, seconded by J. Berge,

That a Major in Physical Geography leading to a BA or BSc degree, detailed in Exhibit III, item 4, be introduced in the Faculty of Social Science, effective September 1, 2009.

CARRIED

S.09-143 Combined Honors BA Program: Faculty of So

Policy.

It was moved by R. Graham, seconded by J. White,

That the calendar copy be further revised to change the final phrase to read, "and may be essential for fulfilment of the service learning component of the program."

The vote was taken on the second amendment and CARRIED.

The vote was taken on the first amendment and CARRIED.

The main motion was called and CARRIED.

The revised calendar copy is attached as [Appendix 2](#) to these minutes.

S.09-146 **Faculty of Health Sciences: Changes to the Preparatory Year Program for Communication Sciences and Disorders**

It was moved by J. Weese, seconded by C. Beynon,

That effective September 1, 2010, the Faculty of Health Sciences no longer requires students in the MCISc program in Speech-Language Pathology to enroll in a special undergraduate preparatory year as part of their professional program, and the calendar copy be revised to read as shown in Exhibit III, item 8, to reflect the change.

[Note: The special undergraduate year will continue to be offered as a part of the professional program leading to an MCISc in Audiology. Students seeking professional training in Audiology will continue to enroll directly in the two-year MCISc graduate program in Audiology (in the case of students with an undergraduate degree in Communication Sciences and Disorders) or complete the special undergraduate year before proceeding to the two-year MCISc graduate program.]

CARRIED

S.09-147 **Faculty of Health Sciences: Revisions to Nursing Programs**

S.09-147a **Compressed Time Frame BScN Program: Revised Admission Requirements**

It was moved by J. Weese, seconded by R. Graham,

That effective September 1, 2010, the admission requirements for the Compressed Time Frame BScN program be revised as outlined in Exhibit III, item 9a.

CARRIED

S.09-147b **Compressed Time Frame BScN Program: Revised Progression Requirements**

It was moved by J. Weese, seconded by B. Timney,

That the progression requirements for the Compressed Time Frame BScN Program be revised as outlined in Exhibit III, item 9b with regard to course failures, effective September 1, 2010.

CARRIED

S.09-147c **Western-Fanshawe Collaborative BScN program: Revisions to Secondary School Admission Requirements**

It was moved by J. Weese, seconded by B. Timney,

That effective September 1, 2010 for September 2011 admission, all secondary school

applicants to the Western-Fanshawe Collaborative BScN program must have completed the requirements as outlined in Exhibit III, item 9c, to receive admission consideration.

CARRIED

S.09-147d Western-Fanshawe Collaborative BScN Program: Revisions to Progression Requirements

It was moved by J. Weese, seconded by C. Beynon,

That effective September 1, 2010, the progression requirements for the Western-Fanshawe Collaborative BScN Program be revised as outlined in Exhibit III, item 9d, with regard to course failures.

CARRIED

S.09-148 Policy on English Language Proficiency for Admission

It was moved by C. Beynon, seconded by B. Timney,

That Senate approve:

- 1) that the University publish minimum scores for English language proficiency tests required for admission;
- 2) that the University consider CanTEST and CAEL as acceptable English proficiency tests; and
- 3) that, where there is other evidence of proficiency in English, the Admissions Office use its discretion in admitting students whose English proficiency scores fall within the discretionary ranges listed below.

Test	Minimum Score	Minimum Discretionary Range
Test of English as a Second Language (TOEFL) – Paper	580 + 5 TWE	550 + 5 TWE +45-50 TSE with no score less than 50
Test of English as a Second Language (TOEFL) – Internet	88 with a score of 22 in speaking, reading and writing, and 20 in listening	83 with no score less than 20
Michigan English Language Assessment Battery (MELAB)	85 with no score less than 80	80 overall with no score less than 78
International English Language Testing System (IELTS)	7.0 overall with no part less than 6.5	6.5 with no part less than 6.0
CanTEST	4.5 overall with no part less than 4.0	4.0 overall
Canadian Academic English Language Assessment (CAEL)	70 overall with no part less than 60	60 overall

Responding to the concern that graduates students will require a different TOEFL score than undergraduates, Dr. Miller said that the Graduate Education Council will review its policy in light of this recommendation.

In order to clarify the required testing, the second paragraph in the revised calendar copy should read: "The Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE); or the Internet-Based TOEFL (iBT).

The question was called and CARRIED

S.09-149 Policy on Undergraduate Grades for Courses Taken on Exchange

It was moved by A. Chant, seconded by C. Beynon,

That, effective May 1, 2010, for undergraduate courses taken on exchange:

- a) grades will be recorded as pass/fail ("PAS" or "FAI") on a student's official academic record;
- b) numerical or alpha grades earned will not be recorded; and,
- c) students who present documentation that they have earned grades higher than the class average in a particular course will have this achievement recognized with a "pass with distinction" designation ("PAS+") on the official academic record.

CARRIED

S.09-150 Renewal of Articulation Agreement with Fanshawe College and the Faculty of Social Science (BMOS)

It was moved by T. Fulton, seconded by B. Timney,

That Senate approve the renewal of the Articulation Agreement between The University of Western Ontario and Fanshawe College, with regard to the admission of qualified graduates of the Business-Accounting Diploma Program at Fanshawe College ("Fanshawe") into Year 3 of the Aubrey Dan Program in Management and Organizational Studies (Specialization in Finance and Administration), Faculty of Social Science, The University of Western Ontario ("UWO"), and the program, progression and graduation requirements for successful applicants, as outlined in Exhibit III, Appendix 1.

CARRIED

S.09-151 New Scholarships and Awards

SCAPA has approved on behalf of the Senate the terms of reference for the following new scholarships and awards, for recommendation to the Board of Governors through the President & Vice-Chancellor:

Paul Akira Ohashi Summit Award (Faculty of Music, Theory and Composition)
Ken Chu Master of Public Administration International Scholarships (School of Graduate and
Kenneth A. Harris Vascular Surgery Award (Schulich School of Medicine & Dentistry, MD Program)
Christopher Mathew Dixon LIS Memorial Scholarship (School of Graduate and Postdoctoral Studies)

S.09-152 Discontinuation of the Stephen Watchorn Medal for MBA Students

Effective 2009-10, the Stephen Watchorn Memorial Gold Medal and Award will be renamed the Stephen Watchorn Award, and the value of the award will be changed from 1 at \$200 plus gold medal to 1 at \$1,000. References to the gold medal will be removed, i.e., revised Calendar Copy for Page 142 of the 2009-2010 academic calendar; Scholarship section of the Academic Handbook (S.08-169).

S.09-153 School of Graduate & Postdoctoral Studies: Extension of the Withdrawal of the PhD Program in Plant Sciences from June to August 31, 2009

The effective date for the withdrawal of the PhD in Plant Sciences has been extended from June 2009 to August 31, 2009, so that candidates who have met the requirements for graduation from the program may graduate from it.

In March 2004, Senate approved a motion (S.04-60) to discontinue admission to Masters and Doctoral programs in Plant Sciences and Zoology in September 2003, enroll new students in graduate programs in Biology, and permit students currently enrolled in MSc and PhD graduate programs in Plant Sciences and Zoology to graduate in their intended degree program, with the understanding that the graduate degree programs would be withdrawn in June 2009. However, currently there is a single student who completed her PhD requirements in mid-May in Plant Sciences, but due to the method of data tracking for convocation, there is a problem if the Plant Sciences degree is awarded at the same time as the PhD program is being withdrawn.

S.09-154 Annual Report of the Subcommittee on Undergraduate Program Review: 2008-09

The Annual Report of the Subcommittee on Undergraduate Program Review: 2008-09, detailed in Exhibit III, Appendix 2, was received for information.

The Chair agreed that the last paragraph on page 4 of Exhibit III, Appendix 2, under "Responses by the Chair and the Dean" will be amended to clarify the meaning of the phrase "... that the expectations and interests of part-time instructors in all units must be held in check..."

The Chair explained that the SUUPR process followed by Western and the Affiliated University Colleges is different. Consequently, the format for Executive Summaries on Reviews for the reports contained in Appendix 2 is different.

SENATE COMMITTEE ON UNIVERSITY PLANNING [Exhibit IV]

S.09-155

S.09-160 Vice-Provost's Annual Report on Faculty Recruitment and Retention

The Vice-Provost's Annual Report on Faculty Recruitment and Retention, detailed in Exhibit IV, Appendix 4, was received for information.

UNIVERSITY RESEARCH BOARD [Exhibit V]

S.09-161 Strategic Plan for Internationalization

It was moved by C. Beynon, seconded by I. Holloway,

That Senate approve the Strategic Plan for Internationalization for 2009-2012.

CARRIED

S.09-162 MAPP 7.14 – Policy and Procedures for Ethical Review of Research Involving Human Participants

It was moved by B. Timney, seconded by A. Chant,

That Senate approve and recommend to the Board of Governors, through the President & Vice-Chancellor, Policy 7.14, Policy and Procedures for Ethical Review of Research Involving Human Participants, as shown in Exhibit V, item 2.

CARRIED

S.09-163 REPORT OF THE ACADEMIC COLLEAGUE

The Report of the Academic Colleague on the meeting of June 4, 2009, detailed in Exhibit VI, was received for information.

S.09-164 ANNOUNCEMENTS & COMMUNICATIONS

The report, Announcements & Communications, detailed in Exhibit VII, was received for information.

S.09-165 Annual Report on Promotion and Tenure Cases Considered under the Collective Agreement

The report on promotion and tenure cases considered under the collective agreement during 2008-09, detailed in Exhibit VII, Appendix 1, was received for information.

S.09-166 NOTICE OF MOTION re UWOSA President

Senate received the following Notice of Motion:

That the President of UWOSA be granted Official Observership status on Senate.

S.09-167 FAREWELLS

Presentations were made to Dr. Paul Davenport, retiring as President and Chair of Senate after 15 years, and Ms. Lorel Cline, retiring from the University Secretariat after 26 years, thanking them for their outstanding service to the Senate and the University.

ADJOURNMENT

The meeting adjourned at 4:00 p.m.

P. Davenport
Chair

I. Birrell
Secretary

President's Report to Senate

- Federal – Provincial Infrastructure Funding
- CFI: Four Western Projects Funded
- Opening of Paul Davenport Theatre
- Farewell to Ted Garrard
- Spring Convocation 2009

Dr. Paul Davenport
June 19, 2009



Federal – Provincial Infrastructure Funding

- Announcement May 29, 2009
 - Joe Preston MP
 - Ed Holder, MP
 - Deb Matthews, MPP
 - Chris Bentley, MPP
 - Khalil Ramal, MPP
- \$25 Million – Government of Canada
- \$25 Million – Government of Ontario



Federal – Provincial Infrastructure Funding

- New home for the Richard Ivey School of Business – Western Road
- \$100 Million total project, to be constructed in two phases
 - \$50 million government support
 - \$22.5 million – University contribution
 - \$27.5 million – Ivey Fundraising
- To meet program expansion and provide state of the art facilities for Business education



The University of Western Ontario

Spring Convocation 2009

- Ten ceremonies, June 8-12, 5,662 degrees.
- Volunteers--Faculty, Staff, Students: 535
- From my address to the graduates:



NEW CALENDAR COPY
(Page 382 of the 2009 UWO Calendar, Affiliates' Section,
to be inserted immediately before the Honors Specialization in Catholic Studies)

CATHOLIC STUDIES FOR TEACHERS

Catholic Studies for Teachers modules offer an excellent preparation for studies at Faculties of Education where Religious Education (as taught in Roman Catholic schools) is offered as a teachable subject. The program includes a comprehensive academic study of Catholicism and a service-learning component. Graduation with an Honors Specialization or Major in Catholic Studies for Teachers assures acceptance into the BEd Intermediate/Senior program at the Faculty of Education at The University of Western Ontario (assuming requirements for a second teachable subject have also been met).

Pre-Admission to the Catho33 TvTf 0 -2.33 TvTfmissioeach academic and non-academic criteria. In
r the Faculty of Arts, applicants to this program will submit:

. Pre-admission is dependent upon meeting both academic
c standing may be required when demand exceeds capacity.

ers Program

missions Committee. In the admissions process, candidates
ia:

all average of at least 75% on at least 5.0 courses including
t-year course for a declared second teachable subject.
d; and

. Admission is dependent upon meeting both academic and
standing may be required when demand exceeds capacity.

rogram students must:

ed to support the second teachable subject;

e Honors Specialization or Major module in Catholic Studies
teachable subject, with no mark below 60% in any course.

t guarantee acceptance into the BEd Intermediate/Senior
ern Ontario with Religious Education as a teachable subject.

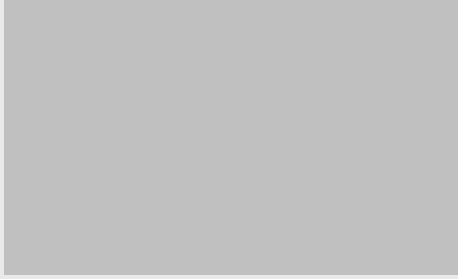
n may well meet the requirements for an Honors Bachelor
ies or a double Major including a Major in Catholic Studies,
ule, and may apply to the Faculty of Education on that basis.

udies at Faculties of

to accept them on the basis of the information contained in the record check or other screening procedure, will not be eligible for progression or graduation. Students enrolled in a field placement may

Figure 24

Average Financial Support per Doctoral Recipient
in All Programs (Excluding Medical Science Programs)
2007-08



Source: G13 Data Exchange