



The UNIVERSITY of WESTERN ONTARIO

MINUTES OF THE MEETING OF SENATE

December 9, 2005

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 73

N. Abbas	R. Haines	A. Pitman
T. Baerg	R. Harris	J. Plug
D. Barclay	S. Hatibovic-Kofman	R. Rajakumar
M. Bartlett	D. Heinrichs	R. Robertson
F. Berruti	D. Jiang	C. Ross
I. Birrell	S. Kabene	A. Sells
L. Bowman	R. Keirstead	R. Semmens
M. Broadfoot	M. Kreiswirth	D. Shrubsole
S. Camiletti	G. Kulczycki	P. Simpson
M. Carroll	F. Longstaffe	
A. Clark	P. Lopes	
D. Cribbs	I. Luginah	
P. Davenport	R. Lumpkin	
P. Dean	P. Markvoort	
L. Donalds	W. McKercher	
F. Dolan	M. Milde	
P. Doyle	L. Miller	
N. Dyer-Witheyford	V. Miransky	
N. Ecclestone	J. Nash	
J. Etherington	J. Nisker	
J. Floryan	K. Okruhlik	
T. Fulton	B. Osborne	
J. Garnett	D. Peacock	
T. Garrard	A. Pearson	
J. Green		

S.05-214 **REPORT OF THE PRESIDENT**

It was moved by M. Carroll, seconded by M. Wilson,

That paragraph 1. of Enquiry Period in the Agenda be amended (shown in ~~strikeout~~ and *italics*) to read as follows:

The Enquiry Period on the Senate Agenda is intended ~~primarily~~ as a means by which members may ask questions about the progress of current Senate business and re-open matters previously dealt with by Senate *and raise questions on other matters*. However, the Enquiry Period is not an opportunity for debate of an issue nor an opportunity to make presentations on issues.

CARRIED

It was moved by M. Carroll, seconded by B. Zener,

That paragraph 4. of Enquiry Period in the Agenda be amended (shown in ~~strike out~~ and *italics*) to read as follows:

Questions should be brief and to the point. The question and any preamble needed to set the context should take no more than ~~a minute or two~~ *four* minutes to pen nib 7486 0 T885200

S.05-222b **Introduction of a Certificate in Gallery and Museum Practice**

It was moved by J. Tennant, seconded by M. Milde,

That, effective September 1, 2006, a Certificate in Gallery and Museum Practice, detailed in Exhibit III, item 2b, be introduced by the Faculty of Arts and Humanities in partnership with The Western Centre for Continuing Studies.

CARRIED

Faculty of Education and WCCS: Diploma and Certificate Programs in Adult and Organizational Learning

S.05-223a **Introduction of a Diploma in Adult and Organizational Learning**

It was moved by J. Tennant, seconded by M. Wilson,

That, effective September 1, 2006, a Diploma in Adult and Organizational Learning, detailed in Exhibit III, item 3a, be introduced by the Faculty of Education in partnership with The Western Centre for Continuing Studies.

CARRIED

S.05-223b **Introduction of a Certificate in Adult and Organizational Learning**

It was moved by J. Tennant, seconded by M. Wilson,

That, effective September 1, 2006, a Certificate in Adult and Organizational Learning, detailed in Exhibit III, item 3b, be introduced by the Faculty of Education in partnership with The Western Centre for Continuing Studies.

CARRIED

Faculty of Social Science and WCCS: Diploma and Certificate Programs in Not-for-Profit Management

S.05-224a **Introduction of a Diploma in Not-for-Profit Management**

It was moved by J. Tennant, seconded by M. Wilson,

That, effective September 1, 2006, a Diploma in Not-for-Profit Management, detailed in Exhibit III, item 4a, be introduced by the Faculty of Social Science in partnership with The Western Centre for Continuing Studies.

CARRIED

S.05-224b **Introduction of a Certificate in Not-for-Profit Management**

It was moved by J. Tennant, seconded by M. Wilson,

That, effective September 1, 2006, a Certificate in Not-for-profit Management, detailed in Exhibit III, item 4b, be introduced by the Faculty of Social Science in partnership with The Western Centre for Continuing Studies.

CARRIED

Faculties of Social Science and Education and WCCS: Diploma and Certificate Programs in Career Development

S.05-225a **Introduction of a Diploma in Career Development**

It was moved by J. Tennant, seconded by A. Clark,

That effective September 1, 2006, a Diploma in Career Development, detailed in Exhibit III, item 5a, be introduced by the Faculty of Social Science and the Faculty of Education in partnership with The Western Centre for Continuing Studies.

CARRIED

S.05-225b **Introduction of a Certificate in Career Development**

It was moved by J. Tennant, seconded by A. Clark,

That effective September 1, 2006, a Certificate in Career Development, detailed in Exhibit III, item 5b, be introduced by the Faculty of Social Science and the Faculty of Education in partnership with The Western Centre for Continuing Studies.

CARRIED

S.05-226 **Faculty of Graduate Studies: MSc and Modified PhD Programs in Health and Rehabilitation Sciences**

It was moved by J. Tennant, seconded by J. Weese,

That pending OCGS approval, Senate approve that a Master of Science program be introduced and a modified Doctor of Philosophy program in Health and Rehabilitation Sciences be established, effective September 1, 2006.

CARRIED

S.05-227 **Faculty of Graduate Studies: PhD Degree Program in Health and Rehabilitation Sciences**

Professor Dyer-Withford asked about the potential overlap of one of the new fields, New Media, Sound and the Moving Image, with the recently approved PhD in Media Studies. Dean Kreiswirth stated the Ontario Council on Graduate Studies (OCGS) and the FGS Internal Appraisals Committee reviewed the proposal for the new PhD Degree Program in Visual Culture, Studio and Media Arts including potential overlap between programs and did not find an overlap. Professor Dyer-Withford asked what the new initiative represents in regards to work currently done in the Faculty of Information and Media Studies. Dean Okruhlik stated that institutions are moving towards a PhD in Visual Culture and Western wishes to be in the forefront by drawing on the Department of Visual Arts strengths and by integrating the history, theory and criticism side of the department with the studio-based side. It is a unique program in Canada. Dean Ross stated that each individual unit brings its own expertise and sometimes similar material. However, the approach and disciplinary questions asked may be substantially different. For example, it might appear that an overlap exists between film studies and media studies but the material is looked at in a different way. The same can be said of these two PhD programs.

The question was called and CARRIED

S.05-228

Application Deadline for the BA (Honors Business Administration) Program

It was moved by J. Tennant, second.2459 0 TDdI4EaOsborne,

S.05-230 **Application for Graduation and Notification of Eligibility to Graduate**

It was moved by J. Tennant, seconded by M. Wilson,

That the policy on Application for Graduation and Notification of Eligibility to Graduate be amended, as shown in Exhibit III, item 10, to revise the deadlines for applications to graduate and make other editorial changes.

CARRIED

S.05-231 **English Proficiency Requirements for Admission to the Faculty of Education**

It was moved by J. Tennant, seconded by A. Pearson,

That the acceptable Test of English as a Foreign Language (TOEFL) scores for the Faculty of Education be changed to:

TOEFL with a score of ~~580 paper-based, 237~~ 250 computer-based including a minimum score of ~~50~~ 55 on the Test in Spoken English (TSE); and a total score of 100 internet-based, including a speaking score of 25 and writing score of 25.

CARRIED

S.05-232 **2004-2005 Report on Scholastic Offences**

Senate received for information the 2004-2005 Report on Scholastic Offences, covering the period from November 15, 2004, to June 30, 2005, detailed in Exhibit III, Appendix 2.

Professor Semmens noted that on page 1 column 3 of Exhibit II, Appendix 2, the sanction for the second item listed for the Faculty of Graduate Studies was blank. Dr. Davenport advised that the omission will be investigated and the outcome reported at the next Senate meeting.

UNIVERSITY PLANNING [Exhibit IV]

S.05-233 **2005-06 Enrolment Update**

Professor Doerksen read the following corrections to the last column of the 2005-06 Enrolment Update:

Line 71: 4,350 should be 17

Line 77: 4,205 should be (130)

Senate received for information the 2005-06 enrolment update detailed in Exhibit IV, Appendix 1.

Responding to Professor Carroll's question about the decline in Ivey MBA and EMBA enrolment, Professor Wynant stated that Ivey monitors its competitors worldwide and finds they are in line with what is happening to enrolment at the leading business schools around the world. The best indication of the decline in demand for MBA and Executive MBA programs is that the number of GMATs (Graduate Management Admission Test) written worldwide has declined by over 30 percent in the last three years.

S.05-234 **Report on Entering Averages and First-Year Grades**

The report on Entering Averages and First-Year Grades, detailed in Exhibit IV, Appendix 2, was received for information.

Professor Carroll asked why the universities are not

the Faculty of Graduate Studies provides Senate with a report about the OCGS appraisals from the previous year. The November 2005 report contained the following statement:

Starting in 1967, the publicly funded Universities in Ontario agreed, voluntarily, to submit all proposed new graduate programs to a process of appraisal financed and administered at arm's length by the Ontario Council on Graduate Studies (OCGS). The Universities agreed to put aside their autonomy, and to offer new graduate programs only where they had been found by OCGS to meet a minimum quality standard. In 1982, this appraisal process was extended to existing graduate programs, meaning the Universities agreed that currently offered graduate programs would be periodically appraised on a seven year cycle, and that the programs would be withdrawn, or measures taken to improve them, if they were found to be below the minimum quality standard."

He stated that the Council of Ontario Universities (COU) which is the parent organization of OCGS has agreed that this is the way graduate programs are approved in Ontario. The Ministry has also agreed that this is the way programs will be funded in Ontario. Consequently, a graduate program in Ontario cannot be funded if it is not approved by OCGS. Dean Kreiswirth read the following OCGS By-Law regarding reports: "The consultants are required to submit their report as well and to transfer the copyright to OCGS. The reports are confidential documents and are not for citation, quotation, reproduction or distribution without written permission by OCGS. The Dean of Graduate Studies, however, may transmit copies of the report to the program under review and to the authorities of the University. Senate receives an annual report prepared by the Faculty of Graduate Studies entitled: "Report on the OCGS Appraisal of Graduate Programs At Western". This report does not indicate whether modifications to a graduate program are minor or major, it reports the appraisal of proposed new graduate programs and existing graduate programs.

Professor Dyer-Witthford noted that the reports are to be released to the "authorities" of the University. Given that Senate is the academic authority of the University should the report not be submitted to Senate? Dean Kreiswirth stated that he would have to clarify the matter with OCGS. Dr. Davenport noted that in his experience as a reviewer, OCGS stresses the need for confidentiality to ensure frank appraisals are given.

S.05-239

Alumni Association Representatives

Mr. Etherington asked why the Senate Membership List includes the three representatives appointed by the Alumni Association under the category "General Community" and not "Alumni Association". It was noted that this is the way alumni are identified in *The UWO Act* (Section 24 (g)). Dr. Davenport suggested that, notwithstanding, Senate could organize its own referral lists differently and asked the Secretary to take the question under advisement.

S.05-240

Course Selection/Timetabling Initiative

Responding to Mr. Clark's question about the new course selection/timetabling initiative, Dr. Harris stated that the review of the new timetabling software is still in progress and the USC is being given updates from time to time. She added that a pilot project will be launched in February but it will not have an impact on the actual schedule.

S.05-241 **Exam Period**

Ms. Zener asked why the exam period for 2005-06 is shorter than last year. Mr. Tigert stated that the schedule reflects the term and that the exam period takes over where the term ends. The exam period must be completed before May 1 in order to begin the summer programs.

S.05-242 **Library Hours**

Ms. Zener asked why the library hours were extended to 2:00 a.m. commencing on December 7th, the day before study day, rather than November 1st as was done last year. Ms. Garnett stated that a review of last year's usage pattern revealed that students used the library more during the exam period itself and the library hours reflect that change in pattern. The pattern is assessed by counting the number of students who are physically in the building at different points during the day.

ADJOURNMENT

The meeting adjourned at 3:10 p.m.

P. Davenport
Chair

I. Birrell
Secretary

