



The UNIVERSITY of WESTERN ONTARIO

SENATE AGENDA



SUMMARY OF AGENDA ITEMS: January 24, 2003

APPROVAL OF MINUTES
REPORT OF THE PRESIDENT

OPERATIONS/AGENDA COMMITTEE
FOR ACTION
Rescinding of Conditions of Appointment and ACORD Documents

FOR INFORMATION
Revision: Convocation Dates Fall 2004
Amendments to Lists of Candidates for Degrees

NOMINATING COMMITTEE
FOR ACTION
Senate Committee on Academic Policy and Awards (SCAPA)
Senate Review Board Academic (SRBA)
Standing Committee on Campus Recreation

SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS (SCAPA)
FOR ACTION
Brescia University College Introduction of a Minor in the Sociology of Gender
Residency Requirement for Second Degrees (Honors) at UWO

FOR INFORMATION
Report on Undergraduate Program Reform: Programs approved
Revisions to the Admissions Scholarships Program
Report on New Scholarships and Awards
2003 Deadline for changes to the 2004 Academic Calendar
DAP Approvals to be Posted on the Web

SENATE COMMITTEE ON UNIVERSITY PLANNING (SCUP)
FOR ACTION
Revised Guidelines on Collaborative Research
Strategic Plan for Internationalization at Western
CFI Round IV - A Preliminary Look

FOR INFORMATION
CFI Round IV - A Preliminary Look (Oral Report - N. Petersen)
ADF New Research and Scholarly Initiative Awards - Spring 2002 and Fall 2002 Small Grant Funding
Recommendations
South Valley Building - Exterior Design

REPORT OF THE ACADEMIC COLLEAGUE
Report on the 26th meeting of COU

ANNOUNCEMENTS & COMMUNICATIONS
FOR INFORMATION
[Standard Report]

MINUTES OF THE MEETING OF SENATE

December 6, 2002

The meeting was held at 1:30 p.m. in Room 1R40, Richard Ivey School of Business.

SENATORS: 68

S. Adams
P. Ashmore
M. Bartlett
R. Beaujot
A. Belcastro
F. Berruti
C. Beynon
S. Brennan
I. Brodie
L. Bulloch
R. Darnell
P. Davenport

S.02-246

REPORT OF THE PRESIDENT

The President provided an update on enrolment and funding. Slides used to highlight his presentation are attached as Appendix 1.

S.02-250b

Minor in Foods and Nutrition

It was moved by A. Pitman, seconded by M. Lennon,

The question was called and CARRIED

S.02-253 Brescia University College: Admission Requirements for the Preliminary Year

Before proposing the motion, Professor Pitman read the following amendment [shown in italics] to the second paragraph of the revised calendar copy:

Successful completion of the Preliminary Year requires a pass standing in all five courses (numbered 001-019).

It was moved by A. Pitman, seconded by A. Garcia,

That effective for September 1, 2003, admission requirements for the Preliminary Year at Brescia University College be adjusted to reflect the changes in the Ontario high school curriculum, as set out in page 5 of Exhibit II (and as amended above).

CARRIED

S.02-254 Sessional Dates

It was moved by A. Pitman, seconded by S. Adams,

That Senate approve the undergraduate sessional dates for 2004; the sessional dates in Education, Medicine and Dentistry for 2003-04; and the sessional dates in Law for 2003-04 and 2004-05, as outlined in Exhibit II, Appendix 2.

CARRIED

S.02-255 Report on New Scholarships and Awards

Senate received for information the terms of reference for the following new scholarships, awards, medals and fellowships for recommendation to the Board of Governors through the Vice-Chancellor:

Western Alumni Clerkship Scholarship in Psychiatry (Faculty of Medicine & Dentistry, Medicine)

Western Alumni Clerkship Scholarship in Paediatrics (Faculty of Medicine & Dentistry, Medicine)

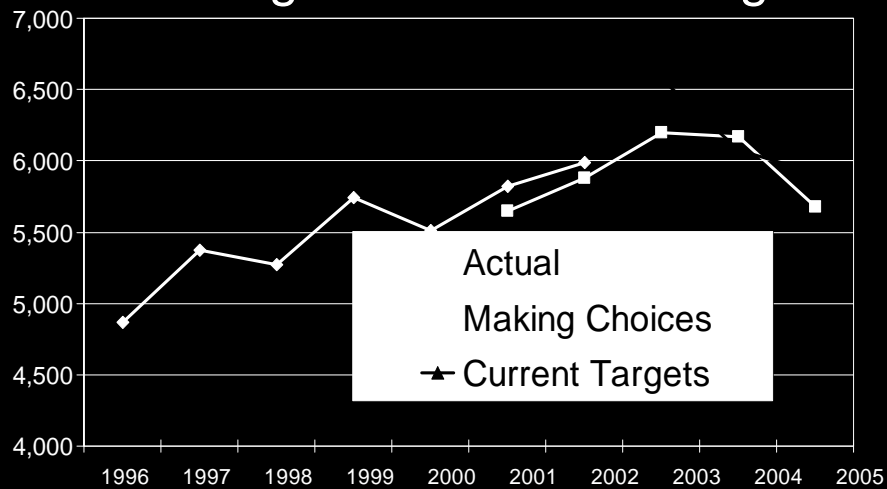
eon . atr4(c)5(t)9(l)5(o)6(n)7(-)160Alusni xnr neciolarshipA1y SUndrmgrat-9(tr)4(f)-2(ac)-3(u)-9(l)5(t)-22(y)3

Dr. Martin J. Bass Clerkship Scholarship in Family Medicine (Faculty of Medicine & Dentistry, Medicine)

Dr. Francis S. Brien Clerkship Scholarship in Medicine (Faculty of Medicine & Dentistry, Medicine)

Dr. Jean Fraser Campbell Clerkship Scholarship in Obstetrics & Gynaecology (Faculty of Medicine & Dentistry, Medicine)

Total First Year Students at Western, Including the Affiliated Colleges



- z Province has committed to full-cost average funding for additional undergraduate students.
- z COU is seeking additional funds for quality improvement, to allow the hiring of more faculty and staff.
- z COU is also seeking improved operating funding for additional graduate students.

REPORT OF THE OPERATIONS/AGENDA COMMITTEE

Conditions of Appointment and ACORD Document

Revision: Fall Convocation Dates 2004

Amendments to Lists of Candidates for Degrees

FOR ACTION

1. Conditions of Appointment and ACORD Documents

Recommended: That Senate approve and recommend to the Board of Governors, through the Vice-Chancellor, that the Conditions of Appointment ACORD (Alternative Career Opportunities, Retention & Development of Faculty) and ACORD Health Sciences documents be rescinded.

Background:

The provisions of the three documents mentioned above have been superseded by the UWOFA Collective Agreement, Conditions of Appointment Physicians Appointed in Clinical Departments and Clinical Divisions of Basic Science Department (Faculty of Medicine & Dentistry), and Promotion Procedures: Scientists Employed by Institutions Affiliated with The University of Western Ontario (Faculty of Medicine & Dentistry), the last of which was approved by the Board of Governors on November 28, 2002.

FOR INFORMATION

1. Revision: Convocation Dates Fall 2004

Fall Convocation 2004 will be held on Thursday, Oc

Friday, October 25, 2002
Faculty of Science
Bachelor of Science Honors
ADD: KHALED ATIEH

b. Spring 2002

Thursday, June 6, 2002
Faculty of Science
Bachelor of Science Honors
DELETE: NIGEL ALEXANDER BEATON
DELETE: MELISSA CONTE
DELETE: CAMILLE J A GOURE
DELETE: DALIA HALAWANI
DELETE: STEFANIE ALICE GERTRUD MONTGOMERY

Thursday, June 6, 2002
Faculty of Science
Bachelor of Medical Sciences Honors
ADD: NIGEL ALEXANDER BEATON
ADD: MELISSA CONTE
ADD: CAMILLE J A GOURE
ADD: DALIA HALAWANI
ADD: STEFANIE ALICE GERTRUD MONTGOMERY

Friday, June 7, 2002
Faculty of Health Sciences
Bachelor of Health Sciences Honors
DELETE: ALEXANDRA TAMARA KOZIAK

c. Autumn 2000

Friday, October 27, 2000
Faculty of Science
Bachelor of Science
DELETE: MAHMOUD BADREDDINE

REPORT OF THE NOMINATING COMMITTEE

Senate Committee on Academic Policy and Awards (SCAPA)

Senate Review Board Academic (SRBA)

Standing Committee

REPORT OF THE SENATE COMMITTEE ON ACADEMIC POLICY AND AWARDS

(SCAPA)

Brescia University College: Introduction of a Minor in the Sociology of Gender
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FOR APPROVAL

1. Brescia University College: Introduction of a Minor in the Sociology of Gender

Recommended: That effective September 1, 2003, a Minor in the Sociology of Gender be introduced by the Department of Sociology at Brescia University College.

NEW CALENDAR COPY

2. Residency Requirement for Second Degrees (Honors) at UWO

Recommended: That effective September 1, 2003, a residency requirement of a minimum of five (5.0) honors courses at UWO be included in the second degrees (honors) regulations.

REVISED CALENDAR COPY
Page 19 of the 2002 Academic Calendar:

REGISTRATION/COURSE SELECTION
"...Special Student

a Diploma in Honors Standing, it is appropriate to require that a minimum number of honors courses be done at UWO for previous Western graduates also.

Since there are general university policies on English proficiency for admission and for progression/graduation, the sentence requiring proficiency in English for admission as a Special Student is being deleted since the requirement is covered elsewhere.

FOR INFORMATION

1. Undergraduate Program Reform: Programs Approved

SCAPA has approved on behalf of Senate, the transfer of Honors and General program offerings to Honors Specialization, Specialization, Major and Minor programs for the Faculties of Arts, Health Sciences, and Information and Media Studies, effective September 1, 2004, as listed below:

Honors Specialization in Classical Studies
Major in Classical Studies
Minor in Classical Studies
Minor in Greek
Minor in Latin
Minor in Greek and Latin
Honors Specialization in Comparative Literature and Culture
Major in Comparative Literature and Culture
Minor in Comparative Literature and Culture
Honors Specialization in English Language and Literature
Major in English Language and Literature
Minor in English Language and Literature
Minor in General English
Minor in French
Honors Specialization in Spanish Language and Literature
Major in Spanish Language and Literature
Minor in Spanish
Honors Specialization in German Language and Literature
Major in German Language and Literature
Minor in German
Minor in Russian Studies
Honors Specialization in Philosophy
Specialization in Philosophy
Major in Philosophy
Minor in Philosophy
Honors Specialization in Visual Arts
Minor in Visual Arts
Honors Specialization in Art History and Criticism
Minor in Art History and Criticism
Bachelor of Fine Arts, Honors Specialization in Studio Arts

Honors Specialization in Health Science
Specialization in Health Science
Major in Health Science

Minor in Health Science
Honors Specialization in Health Information Management

Honors Specialization in Media, Information and Technoculture
Major in Media, Information and Technoculture

For Senate Members, detailed information is available on the University Secretariat Website:
<http://www.uwo.ca/univsec/SUPR/>

A copy of the calendar copy formatting guidelines is also shown on this site.

2. Revisions to the Admissions Scholarships Program

In January 2003, the following recommendations will be forwarded to the Property & Finance Committee and the Board of Governors regarding ~~the~~ for Undergraduate Admission Scholarships:

TR Meighen Scholarship (part of the National Scholarship Program)

1 award of \$9,300 for a student from Atlantic Canada (\$5,500 in first year and \$2,000 for the three years thereafter)

Continuing Scholarships

100 awards at \$2,000 per year for four years.

¹Please note, no changes are proposed to the growing array of privately-sponsored awards, many of which are available to students with averages below 85%, although some review criteria for the existing scholarships will be necessary in light of the introduction of new programs through the undergraduate curriculum reform process.

vigorously with other universities and assure the students ongoing support through their program of study.

3. Report on New Scholarships and Awards

SCAPA has approved on behalf of the Senate the following Terms of Reference for new scholarships, awards, medals and fellowships for recommendation to the Board of Governors through the Vice-Chancellor:

Larry Shaw Athletic Scholarship (Any Undergraduate Faculty)

Awarded to a full-time student in year 2 of any program, who is a member of a varsity team, based on academic achievement (minimum 80% academic average). The recipient will continue to receive the scholarship provided that he or she maintains 80% academic average along with a full-time course load and continues to remain a member of a varsity team. The recipient will be selected by the Office of the Registrar, in consultation with at least one representative who is a member of Intercollegiate Athletics. Once the current recipient completes his or her program fails to qualify to continue receiving the scholarship, another year 2 student will be selected. This scholarship was established by Mr. Larry Shaw (HBA '62) through Foundation Western.

Value: \$1,500, continuing for up to three years

Effective: May 2003

A. Grace Crawford Bursary (Faculty of Arts, English or French)

Awarded to a student in the Faculty of Arts majoring in English and/or French who demonstrates financial need. This bursary was established through Foundation Western by Miss A. Grace Crawford.

Value: \$500

Effective: May 2002

Oticon People First Scholarship (Faculty of Graduate Studies, Communicative Disorders)

Awarded to a full-time student registered in the Faculty of Graduate Studies, and enrolled in his or her second year at the School of Communication Sciences and Disorders. Selection will be based on academic achievement (minimum 80% academic average) with preference given to the student who demonstrates community involvement relating to communicative disorders. Applications for this scholarship will be available at the School of Communication Sciences and Disorders and will be due by September 30. The recipient will be selected by the Scholarship Review Committee from the School of Communication Sciences and Disorders, with at least one representative who is a member of the Faculty of Graduate Studies. This scholarship is made possible by a generous gift from Oticon.

NOTE: In the 2002-2003 year only, applications will be due by March 31.

Value: \$500

Effective: May 2002

Rollick Beverage Company Inc. Scholarship (Richard Ivey School of Business)

Awarded to a full-time student entering HBA Year 2 based on academic achievement (ranked in the top 25% of HBA Year 1), demonstrated financial need and entrepreneurial experience. Applications are available

Valued Contributor Award (Richard Ivey School of Business)

Awarded to a full-time student in first year of the MBA program in each of the three sections based on superior contribution in class and a willingness to help others advance their learning. The recipients will be selected by a vote of their class peers administer

Senate Agenda
January 24, 2003

EXHIBIT IV
Page 8

Value: \$1,000
Effective: May 2002

The



- 4.00 Research Group or Research Unit: Applicants seeking to establish a University Research Group or Research Unit must submit a brief description of the Group or Unit and a list of its members to the Office of the Vice-President (Research) for information. This description must be accompanied by a letter of support from the Dean or Deans of the Faculties involved. This document will be forwarded to the University Secretariat which shall maintain a record of all such Groups and Units.
- 5.00 Centre or Institute : Designation as a University Centre or Institute requires a more rigorous procedure of assessment and evaluation. Applicants seeking designation as a University Centre or Institute must submit, through the Office of the Dean or Deans of the Faculties involved, a formal proposal to the Office of the Vice-President (Research). The formal proposal must follow the criteria set out in [“Items To Be Addressed In Preparing Proposals For University Centres or Institutes”](#) which is available from the Office of the Vice-President (Research).
- 5.01 Proposals must be developed in consultation with the Vice-President (Research), the Dean or Deans of the Faculties involved, the Chairs of relevant Departments, Directors of Schools, and others within the Faculty or Faculties whose expertise might contribute to the Proposal.
- 5.02 Upon approval by the Vice-President (Research).

REQUESTS FOR MODIFICATIONS

- 12.00 Changes to the objectives, administration, operation, and/or funding of the Centre or Institute prior to the end of its term must be approved by the Vice-President (Research), the Provost & Vice-President (Academic) and, as appropriate, the University General Counsel.



Rogers Chair of Studies in Journalism
and New Information Technology

Appointments to the Rogers Chair in Journalism and New Information Technology will be made by the Appointments Committee of the Faculty of Information and Media Studies (FIMS).

The holder of the Chair will be an outstanding teacher and researcher, specializing in the field of journalism, new information technology, and/or media studies. The appointment will normally be made at the Associate Professor or Professor rank, with or without tenure, for a period of up to five years, renewable. Internal candidates are eligible to apply.

Funding for the Chair will be generated by endowments of \$1,000,000 provided by Rogers Communications Inc., and \$500,000 provided by the Canadian government (Secretary of State). Total endowment of the Chair with accumulated interest was \$2,765,500 as of October 31, 2002.

The endowment fund will be managed in accordance with the policies and procedures established for such funds, and as amended from time to time by the Board of Governors of the University. Investment returns may be used to provide salary support for the incumbent and to support the expenses of research undertakings and program activities. The Dean of the Faculty of Information and Media Studies will seek input from the incumbent of the Chair in determining the exact allocation of funds.

The appointee to the Chair will be identified in University publications, including calendars, and like promotional materials and in any research and professional articles published over the term of the appointment.

ACADEMIC DEVELOPMENT FUND - NEW RE SEARCH AND SCHOLARLY INITIATIVE AWARD FUNDING RECOMMENDATIONS- SMALL GRANTS COMPETITIONSPRING 2002			
ADF NO.	PROJECT TITLE	DIRECTOR / ACADEMIC UNIT	AWARD
Biosciences			
SG02-6	Development and Audit of Guidelines for Recorded Cancer Stage at a Cancer Cent	G. Rodrigues / Radiation Oncology	\$ 5,015
SG02-7	Genetic Predictors of Long-Term Survival in Glioblastoma	C.J. Watling / Clinical Neurological Sciences and Oncology	5118
SUB TOTAL			\$10,133
Physical & Mathematical Sciences and Engineering			
SG02-4	Toward Better Understanding of Ultrasound Images using Wavelet-based Multi-resolution Analysis	M.R. El-Sakka / Computer Science	\$7,500
SG02-33	Design of Novel Electric Power System Controllers Through Software Simulation	R.K. Varma / Electrical and Computer Engineering	7500
SG02-35	Enhancement of Dispersion from Building Exhausts	E. Savory / Mechanical and Materials Engineering	7491
SG02-42	Geomorphology of Medway Creek: historical, contemporary erosion and response to land-use change	P. Ashmore / Geography	7326
SUB TOTAL			\$29,817
Social Sciences Arts & Humanities			
SG02-14	Do Children Have a Right to a Smoke-Free Environment?: An application of work on responsibility and children's rights	S. Brennan / Philosophy	\$ 5,220
SG02-23	The Role of Institutional Arrangements in Implementing Water and Rural Development in the Volta River Region, Ghana	D. Shrubsole / Geography	7300
SG02-24	Reproduction and Resistance in Education Under Colonialism: A Postcolonial Interpretation	N. London / Education	5419
SG02-26	Biosocial Psychological Laboratory Equipment	R.M. Sorrentino / Psychology	7500
SG02-32	Afrocentricity and Black Cultural Nationalism in Trinidad, Guyana and Jamaica	A. Allahar / Sociology	7500

A Strategic Plan for Internationalization at Western

EXECUTIVE SUMMARY

The University of Western Ontario has long been involved in activities of international scope. Currently, Western maintains student exchange agreements with over 100 institutions located in 33 countries, and has come to a large number of international students. Western's research has established reputations well beyond Canada and the United States in a wide variety of disciplines. They have been actively involved in the establishment of productive international research partnerships with colleagues at institutions with advanced and complementary research capabilities around the world, and have engaged in applied collaborative relationships in international development in a number of contexts.

In concert with the direction established in Western's Strategic Planning Choices, Western's Strategic Plan for Internationalization seeks to establish a firmer institutional context for further expanding the University's international presence beyond the traditional confines of North America. By helping to situate Western firmly within the international context, the plan

1) to facilitate innovative research of benefit to the world in an increasingly competitive funding environment; 2) meeting the needs of students, faculty and administrators to understand their work better; 3) ensuring that teaching, learning, research and service are as effective as possible, based upon existing initiatives of and developments both within and outside the University; and 4) attracting students and faculty of the highest calibre to

these ends, the plan offers a number of recommendations in each area of the University's mission: research, teaching and learning, and service. Among the recommendations in the area of research, of all, are included calls for renewed faculty in applying for and funding their international research, for support for such activity, and for a new emphasis upon identifying and creating opportunities for collaboration at key institutions around the world, especially in strengthening research strengths. In the area of learning, recommendations include that resources be applied to the maintenance and expansion of student exchange activities, for the establishment of a more selective exchange focus, support of undergraduate and graduate level programs requiring "hands-on" experience, and for the establishment of minimum targets for internationalization at Western. Recommendations in the area of internationalization include identification of new areas where expertise may be applied to the international context, identification of target geographical/cultural areas for support, and enhancement of cross-cultural cooperation and communication on campus and in community-based organizations.

On a university-wide basis, the plan calls for a number of changes, among them: arrangements be made to support the administrative infrastructure necessary for expanding international relations in areas of research, teaching and learning, and international development as recommended in the plan, and a call for

greater efforts to encourage an interdisciplinary transfer of lessons learned through international activities and projects to teaching and curriculum, research and publication, and community service.

Within the context of globalized economic and political structures and the increasing importance of collaborative effort in the research process, the implementation of the Strategic Plan for Internationalization is for Western less an option and more an imperative. The recommendations contained in the plan represent a starting point for putting into place the elements essential for successful internationalization of the University.

as our own measures. A primary objective of the OIR is thus to affirm the international stature of the scholarship emerging from Western, already demonstrated, the work of a number of individuals and research groups which have established reputations well beyond Ca

International research should become an institutional priority, and faculty collaboration should be encouraged in key areas of investigation where research strengths exist. Academic Plans at the Faculty and Department levels should include components on potential international initiatives, and these should be consolidated into an overall institutional plan for the University's international objectives. Selective partnerships with a limited

marginalized and that these initiatives become a factor in furthering their careers, so that universities can depend on professional participation in the internationalization process.

Chart 1: Value of Research Projects with International Components
(\$1000s)



Faculty working in virtually all disciplines at Western have for some time engaged in international research at a number of levels and in a number of countries. While a large number of projects involve U.S. institutions (as expected), many involve partners from countries situated on every continent (see Appendix D). Over the years, faculty have also managed to attract increased funding for international projects, many of which have offered direct benefit to the University through the collection of indirect costs or overheads (see Chart 1). It is critical to explicitly recognize and support the strong role that Western researchers are playing in this regard, by continuing to:

- € Help our researchers to develop innovative international projects which build on their achievements in Canada by facilitating links with researchers at other institutions worldwide
- € Help ensure that their work is well funded by making faculty aware of funding opportunities and by exploring new opportunities for funding in conjunction with other administrative units
- € Within the context of the Collective Agreement, to encourage Departments and Schools to create opportunities for international travel and research through the alternative workload mechanism or other means
- € Within the context of the Collective Agreement, ensure that their international research is fully recognized, appreciated and rewarded within the departmental performance evaluation process
- € Actively promote the research accomplishments of faculty at home and abroad

At the same time, the University must ~~more~~ more aggressively identify opportunities for enhancing collaboration with research and key institutions around the world,

opportunities abroad. Many of these complement existing programs with international content. The learning environment is also enhanced through specialized undergraduate and graduate courses and seminars and conferences with an international dimension. The experiences brought to the classroom by faculty from universities in other parts of the world, whether new recruits to the University, or visiting Western for short periods of time, contribute as well to students' appreciation of international concerns and issues.

Opportunities for student exchange across the University are widely available (see [Appendix A](#)). In Engineering, students from Western have the opportunity to study in France, and even to work in the French laboratories of major companies, gaining practical experience in a different cultural setting. Similarly, since the 1970's, French students and visiting scientists have come to Western to study Engineering. In Arts, students can study literatures and languages in established exchange programs with universities in France, and in Germany. The Ivey School of Business also maintains a variety of exchanges (see [Appendix B](#)). Through these exchanges, HBA and MBA students develop an appreciation for business

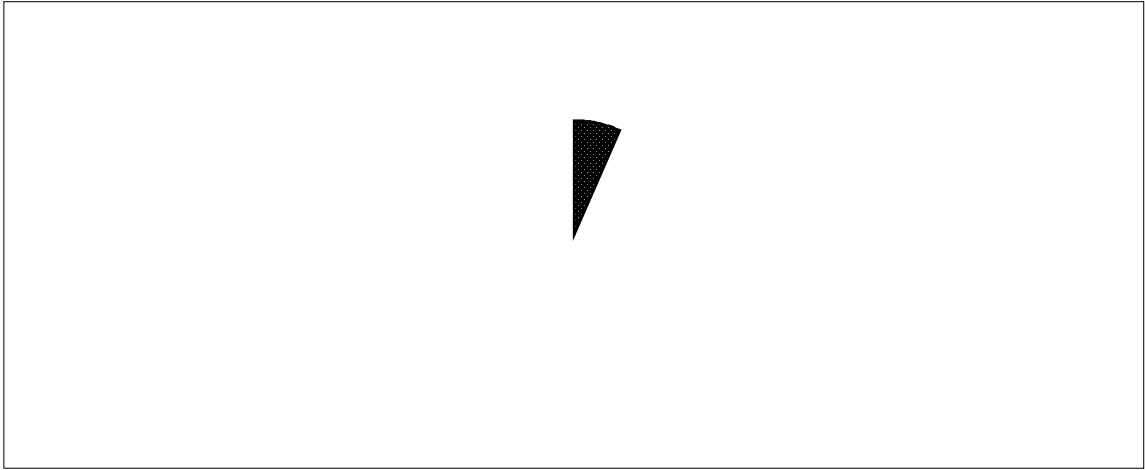
- € Establishment of programs at the undergraduate and graduate level which require overseas residency for a determined period to enhance “hands-on” international experience

Faculty, staff, and students benefit as well from the presence of international students on campus—both undergraduate and graduate level. Currently, international students number well over 1000 from all parts of the world (see Chart 2), more than double that in 1995-96. International Student Services (ISS), offered through the Student Development Centre (SDC), has offered ongoing support to these students on a number of fronts. Through its International Student Centre and the Effective Writing Program, ISS has provided invaluable service to international students by offering information on study at Western and helping them to adjust to campus life.

Undergraduate international students at Western culturally enrich the life of our community, and provide unique opportunities for learning about the world beyond our borders. Similarly, graduate students and post-doctoral fellows enrich our programs by bringing new perspectives and viewpoints for information exchange within departments and Faculties, and as teachers, help bring the world to the classroom. At the same time, for foreign graduate students in particular, there are frequently impediments to study at Western related to program requirements, and availability of funding. In order that the benefits of the international student presence on campus may be optimized, the University must move to:

- € Establish minimum targets for both undergraduate and graduate international student enrolment at Western
- € Selectively target undergraduate and graduate students from particular areas of strategic importance to Western and develop partnership agreements with both universities and selected high schools which offer high academic quality in such areas
- € Develop means for fully integrating undergraduate and graduate international students in research, learning, and community service
- € Provide targeted support for graduate students from abroad at Western who may be limited in their ability to secure funding while in Canada
- € Develop more informal opportunities for graduate students from abroad to spend limited periods of time at Western as part of their course of study at their home university
- € Actively recruit post-doctoral fellows from selected countries in support of specific programs of international significance

Chart 2: International Students at Western, by Region of Origin, 2001



funding and the impact of such activities, however, it is critical that the University move to identify areas of strength in terms of support for development work, and to promote the involvement of faculty, staff, and students in the development enterprise. Action on this front must entail:

- € Review of the Faculty Academic Plans to identify existing areas of activity and strength, and to identify new areas where expertise may be applied to the development context
- € Review of the match between such areas, government/funding policy, and the needs of groups within the developing world
- € Identification of target geographical/cultural areas for development assistance in line with need, Canada's regional interests, bi- and multilateral mechanisms, and Western's research strengths
- € In collaboration with non-governmental organizations and other institutions, development of information campaigns to make faculty, staff, and students aware of opportunities for development work
- € Establishment of mechanisms to facilitate dissemination of information regarding Western's role in the development area
- € Promotion of cross-cultural cooperation and activities with campus and community-based organizations to increase understanding of global issues and concerns

A University-Wide Commitment

Along with the recommendations listed above, at a more general level, the University must undertake to ensure that internationaliz

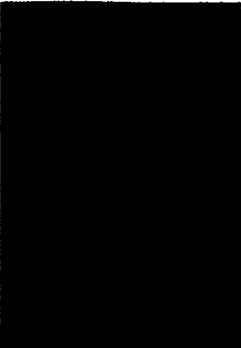
References

Fortin, Jean-Louis. 2001. *From Intention to Reality; An Analysis of Canadian University Internationalization Strategies*. Ottawa: Association of Universities and Colleges of Canada.

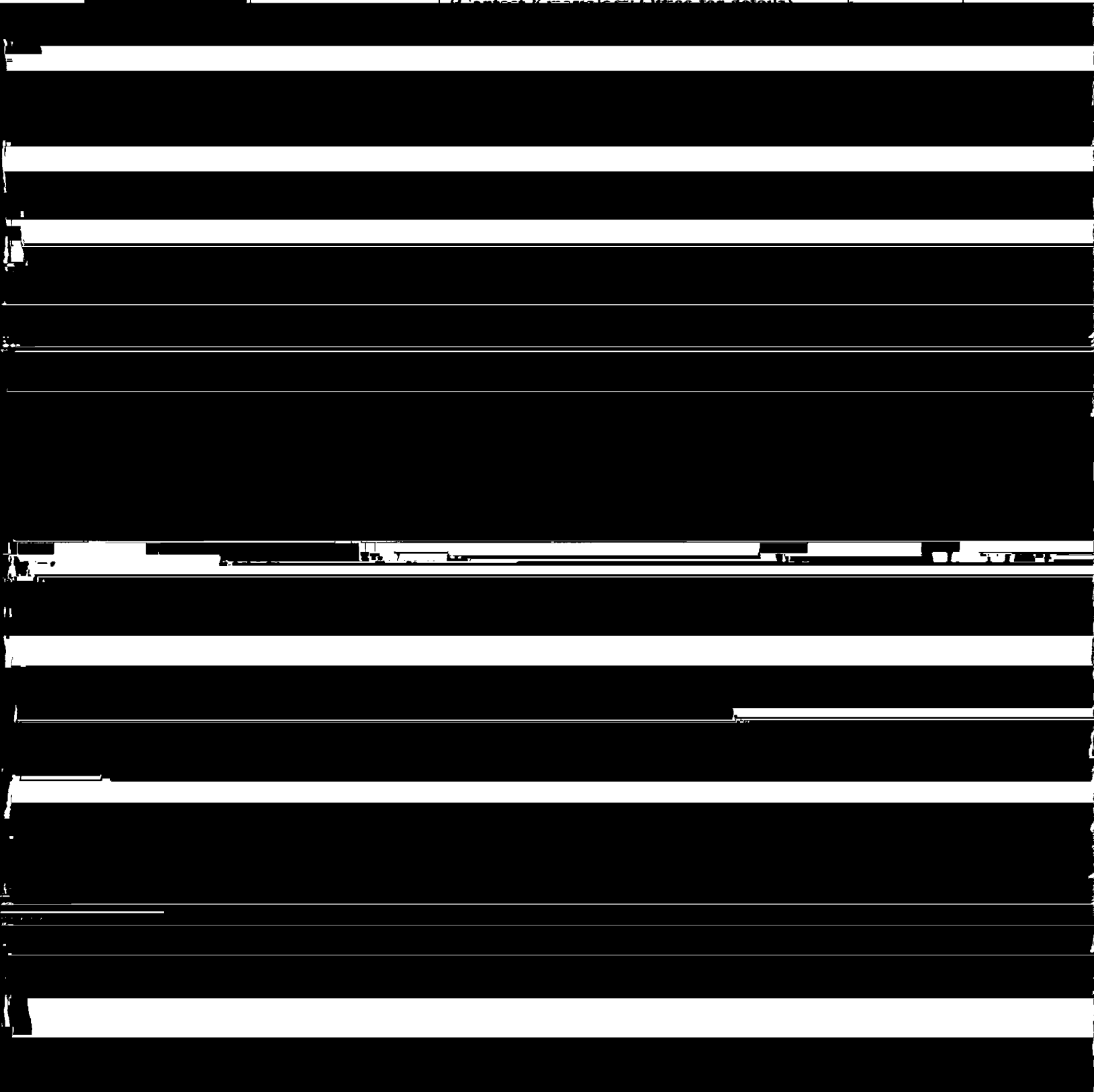
University of Western Ontario. 2001. *Making Choices: Western's Commitments as a Research-Intensive University*

APPENDIX A--University-Wide Student Exchanges

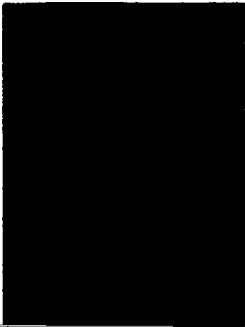


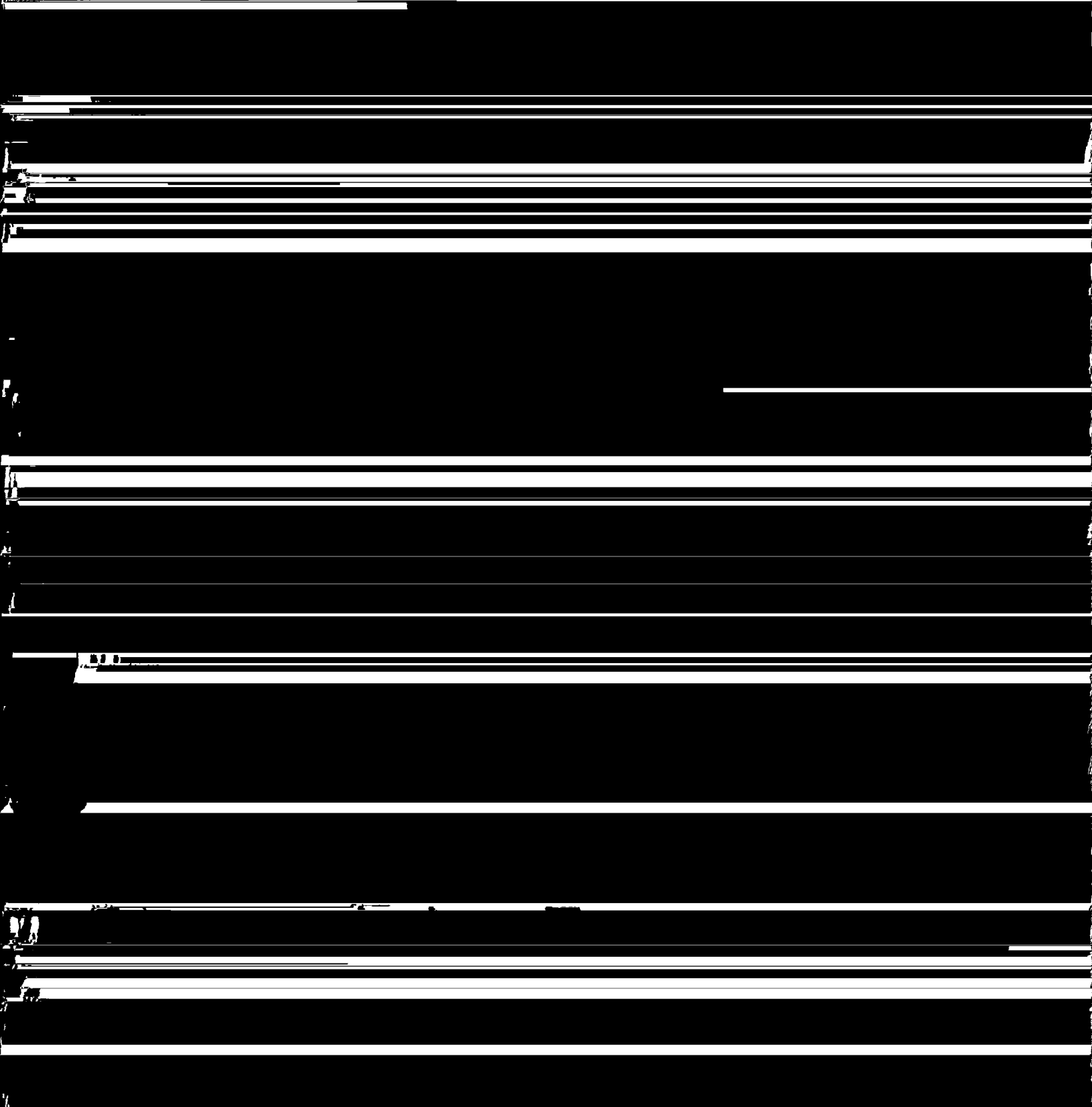


Country	University	Code
Australia	Griffith University	T/Y, E
	Edith Cowan University	T/Y, E
	Victoria University of Technology (Contact Kinross Legal Office for details)	T, E



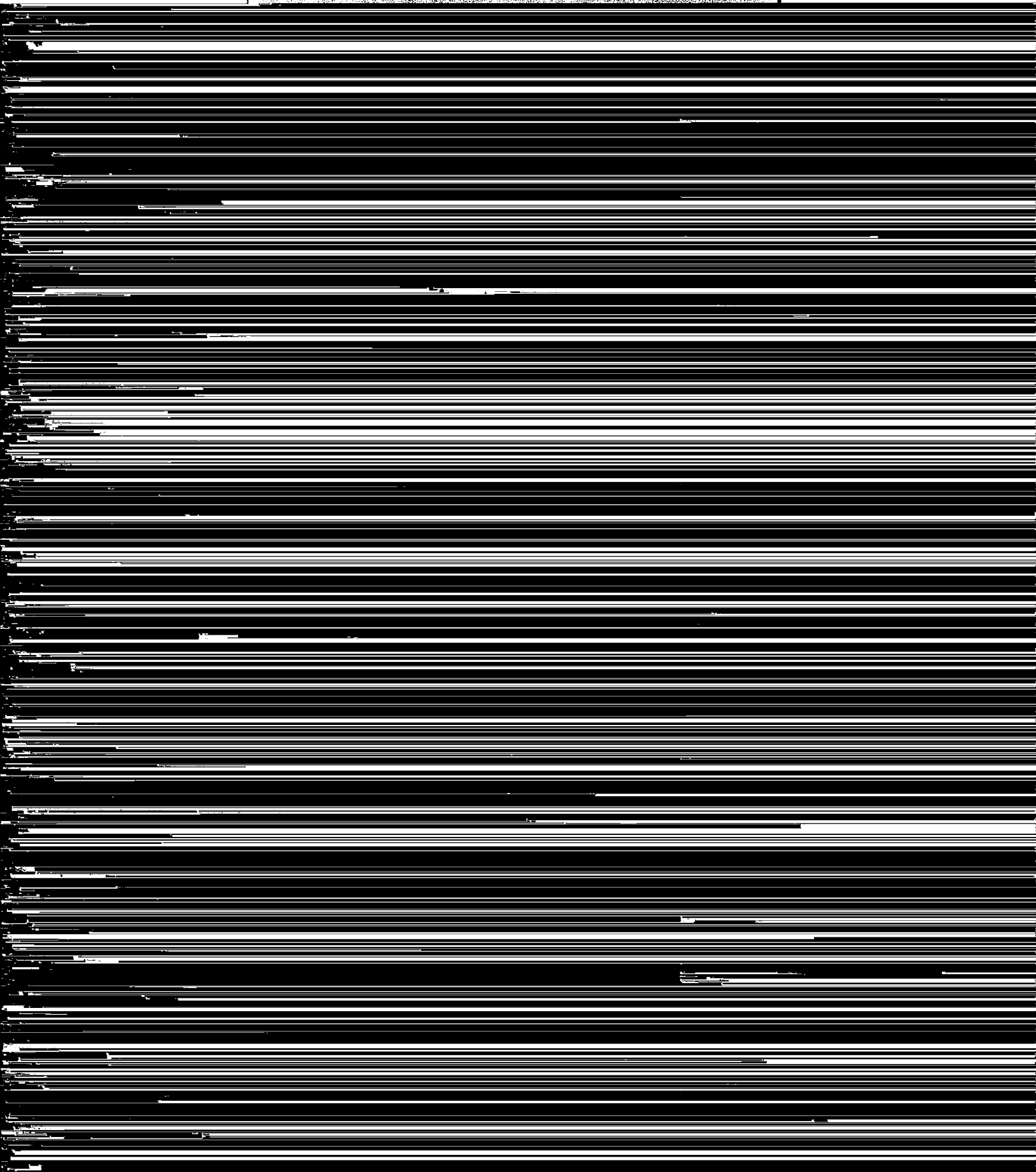
	(Contact the UWO Exchange Office for details)	
<i>Health Sciences</i>	Osaka University of Health and Sport Sciences (Contact the Kinesiology dept. for details)	T, L
Korea	Yeungnam University (Contact the UWO Exchange Office or Marilyn Mason, Registrar, King's College)	L
	Sookmyung University (Contact the UWO Exchange Office for details)	L
Mexico	Monterrey Tec	T/Y, E/L
Netherlands	Erasmus University (Rotterdam)	T/Y, E

	United Kingdom	University of St. Andrews	Y, E, \$
		Royal Holloway College (University of London)	Y,E
		Lancaster University	Y, E
		Herstmonceux Castle	T/Y, E, \$

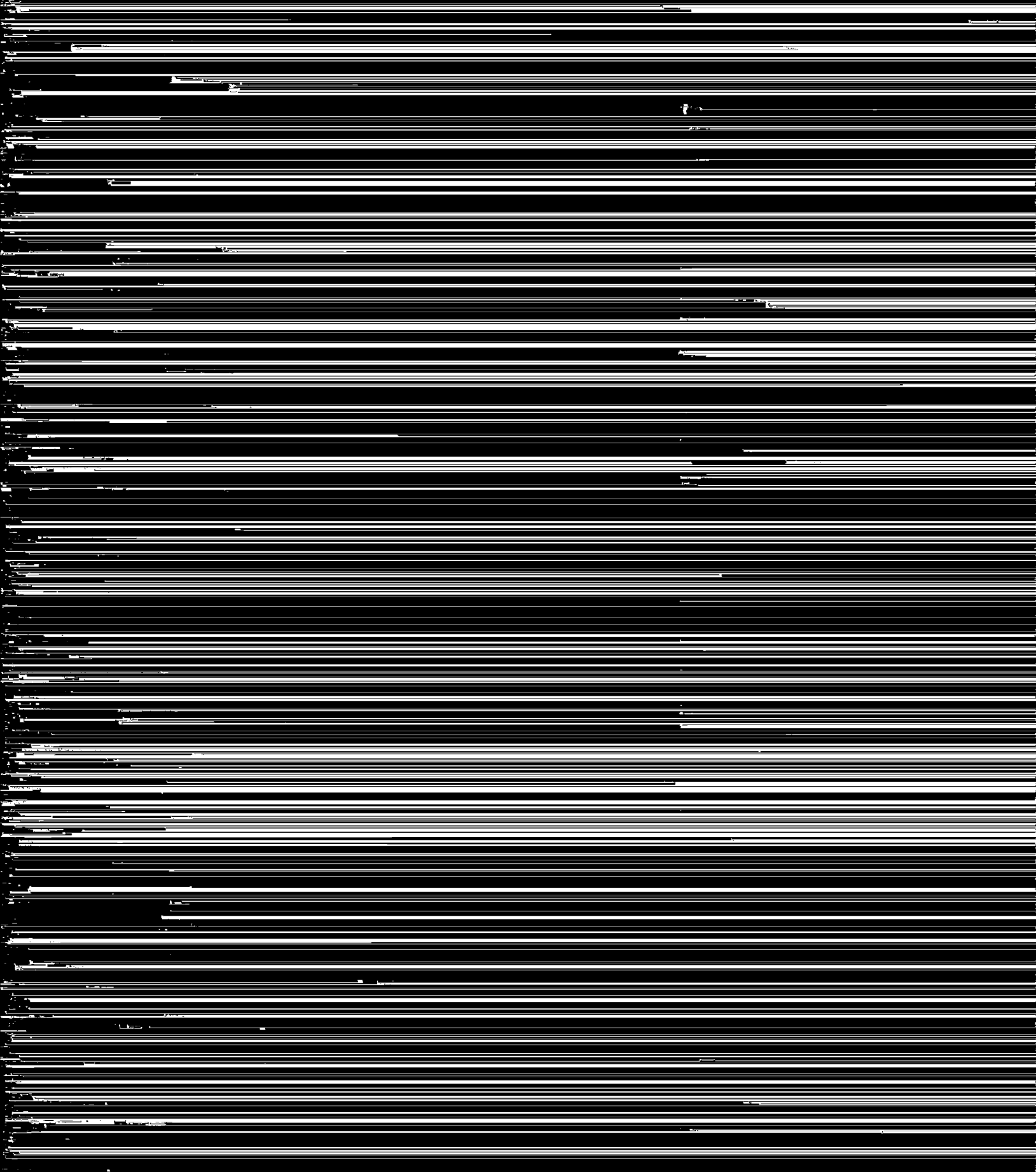


APPENDIX B--Ivey School of Business Student Exchanges

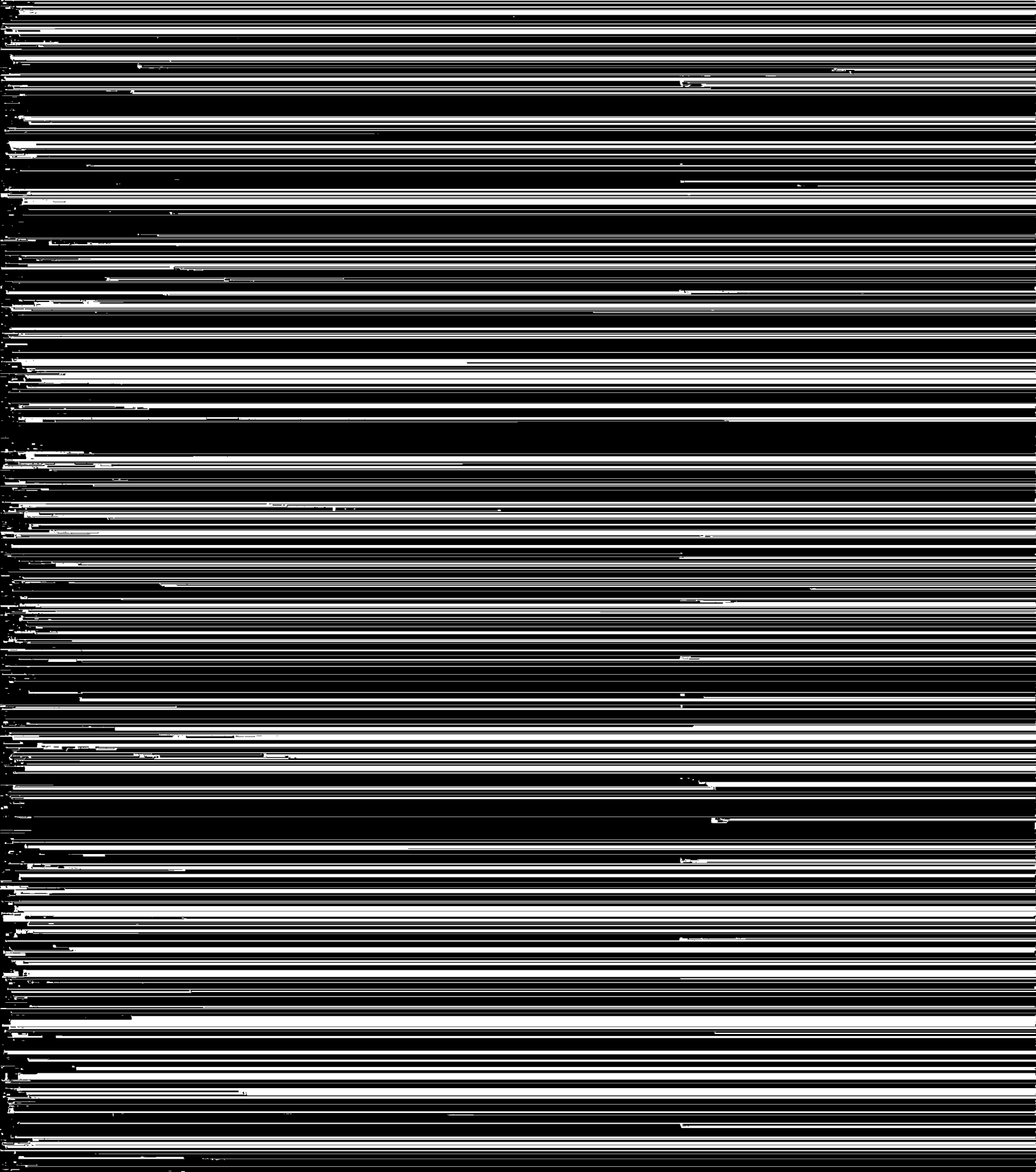
HBA INTERNATIONAL EXCHANGE PROGRAM



HBA INTERNATIONAL EXCHANGE PROGRAM

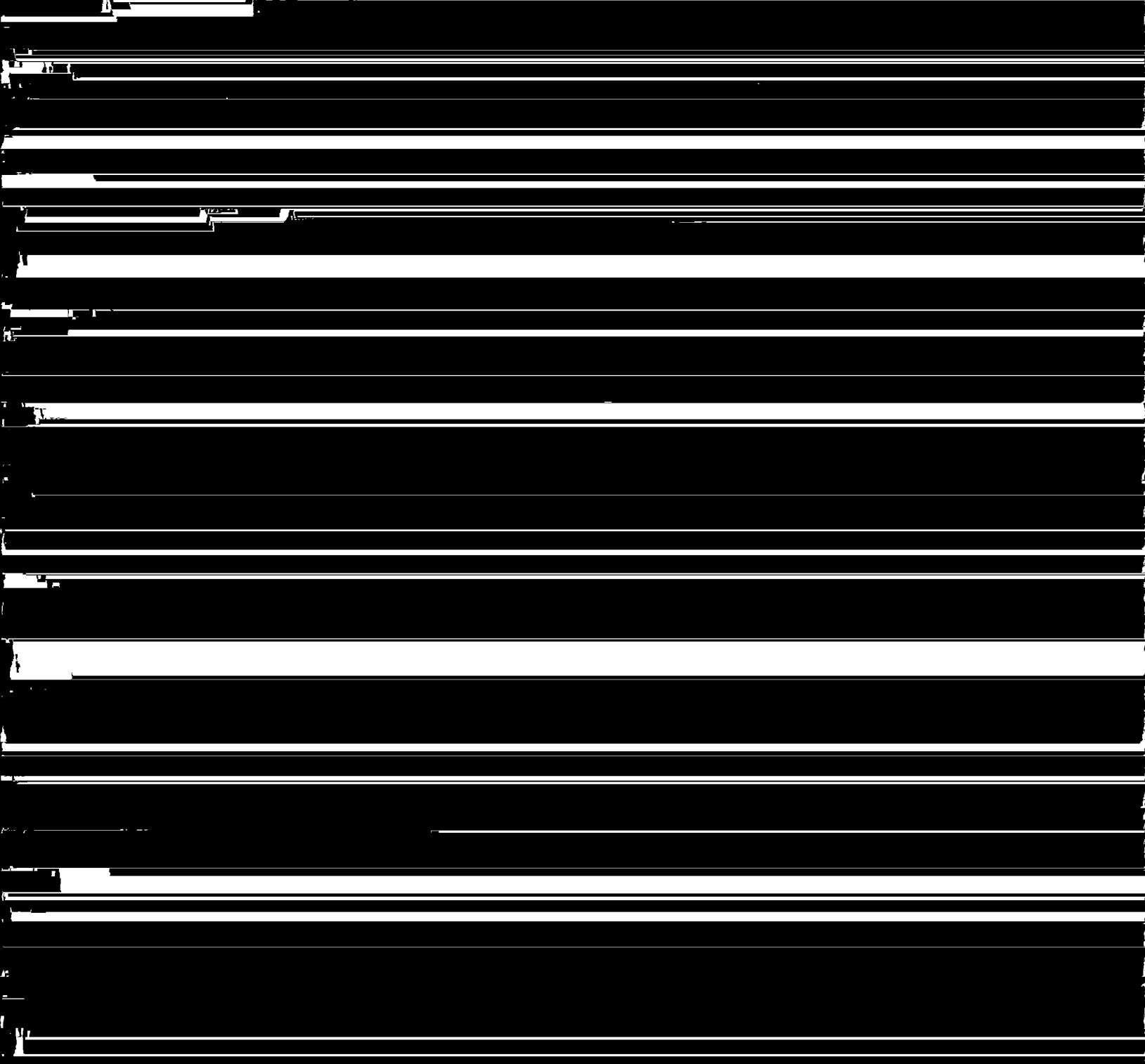


HBA INTERNATIONAL EXCHANGE PROGRAM

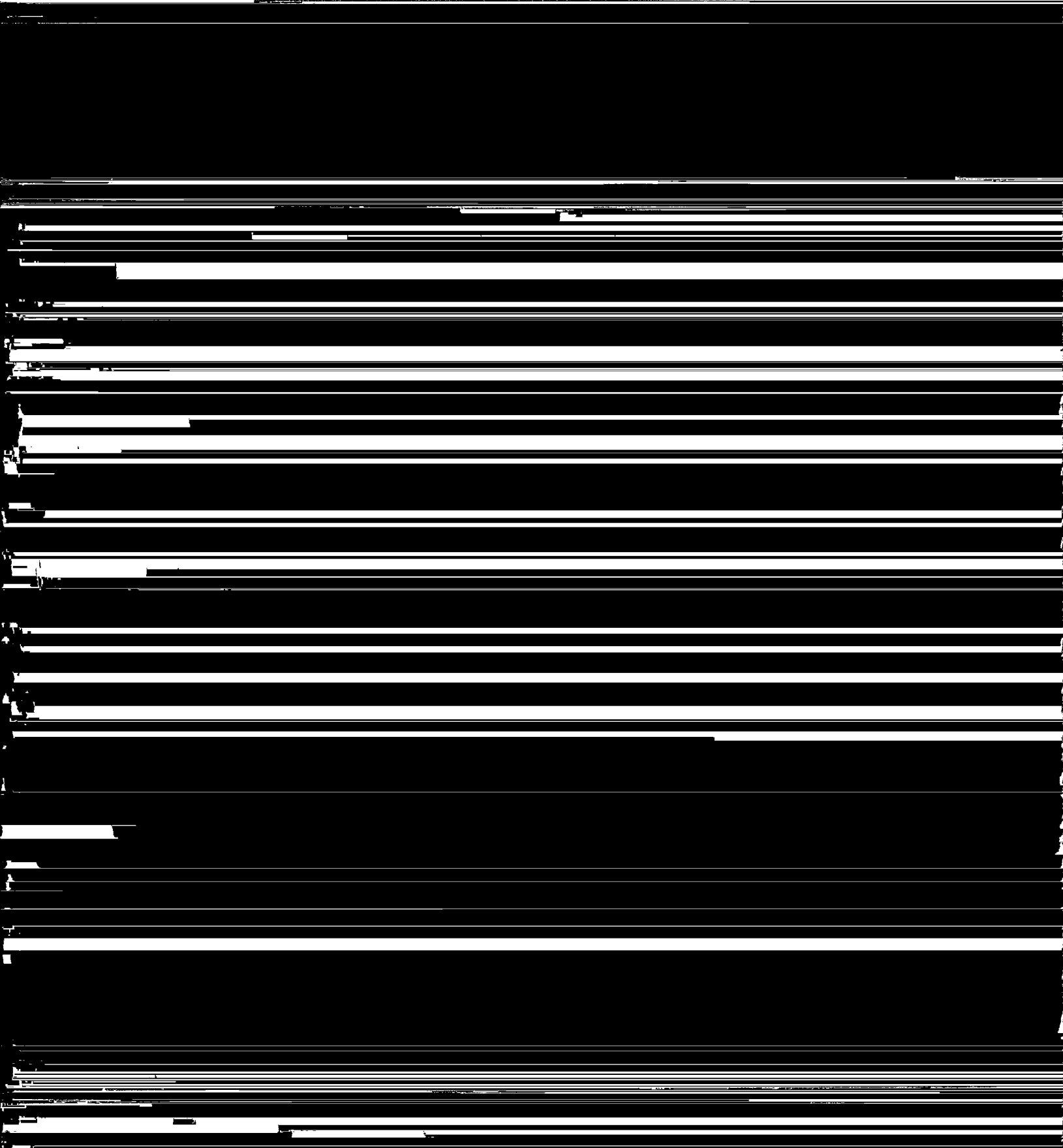


MBA INTERNATIONAL EXCHANGE PROGRAM
EUROPE

COUNTRY	SCHOOL	LANGUAGE	DATES	PROGRAM	NO. OF POSITIONS	HOUS
	Munich University	English & German	End Feb to end June			Som on-carr



MBA INTERNATIONAL EXCHANGE PROGRAM
LATIN AMERICA



APPENDIX C--Faculty of Law Student Exchanges
Centres & Programs
Exchange Programs

Upper year students have the opportunity to study abroad for one semester for credit to their Western LLB. Including the Canada/U.S. Law Institute Exchange and the exchanges administered through the Program for North American Mobility in Higher Education, Western Law offers exchange opportunities in ten countries around the world.

Partner Institutions

Faculty of Law, Laval University, Ste-Foy, Quebec

APPENDIX D—Existing Areas of International Research Collaboration (by Faculty)

Faculty of Arts			
Investigator	Project Description	Country Area	Institutional Partners
Russell, Dominique	Cuban cinema	Cuba	Escuela Internacional de Cine y television
Tennant, Jeff Thompson, Clive	Linguistics and second language training	Cuba	Universidad de Holguin
Thompson, Clive	French literature and theory	France	
Brunet, Jean-Paul	Linguistics	France	
Gingras, François	Medieval French literature	France	

Poole, Russell	Icelandic, Old Norse, Old English literature	Iceland, England	
Groden, Michael	James Joyce	Ireland	

Faculty of Education			
Investigator	Project Description	Country or Area	Institutional Partners
Coulter, Rebecca	Pedagogy	Cuba	Centre for the Study of Higher Education
Ray, Douglas	Learning democracy	Russia	Gorbachev Foundation

Faculty of

Yee, Kwan	Geotechnical engineering	Korea	Hyundai Motor Company
Makrakis, Dimitrios	Electronics and telecommunications	Korea	Electronics and Telecommunications Research Institute of Taejon
Makrakis, Dimitrios	Advanced communications	Mexico	Centre of Scientific Research and Higher Education

Inculet, Ion and
Bergougnou,
Maurice

			Cooperation and Development, Government of China
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Faculty of Medicine and Dentistry			
Investigator	Project Description	Country	Institutional Partners
Valvano, Miguel	Microbiology	Chile	Universidad de Chile

Faculty of Music			
Investigator	Project Description	Country	Institutional Partners
Reisling, Robert	Performance	Hungary	

Faculty of Science			
Investigator	Project Description	Country	Institutional Partners
Orloci, Laszlo	Plant Sciences	Brazil	Universidade Federal do Rio Grande do Sul
Valluri, S. R.	Gravitational radiation	India, Great Britain	Inter-University Centre of Astronomy and Astrophysics, University of Cardiff
Kari, Lila Thierrin, Gabriel	Bioinformatics	Japan	University of Electro-Communications
Kang, Yong	Virology	China	Chinese Academy of Preventative Medicine
Lowe, Robert	Global warming	Russia	Russian Academy of Sciences
Kohalmi, S.	In situ PCR	Denmark	University of Copenhagen
Kohalmi, S.	Yam transformation systems	Nigeria	Institute of Tropical Agriculture
Van Huystee, R. B.	Polymerization process	Spain & Russia	NATO
Handford, P.	Neotropical biodiversity		

			de Minas Gerais
Lachance, A.	Yeast biodiversity	Vietnam	Food Industry Research Institute
Caveney, S.	Dung beetle ecophysiology	South Africa	University of Pretoria
Grbic, V. Grbic, M.	Molecular biology and technology	Yugoslavia	Institute of Molecular Biology and Genetic Engineering
Grbic, V. Grbic, M.	Biotech plants and insects	Italy	University of Potenza
Grbic, V.	Developmental processes in insects	France	University Paul Sabatier
Grbic, M.	Genetic basis of flowering	Spain	University of Madrid
Grbic, V.	Genetic basis of flowering	Russia	University of Moscow
Grbic, V.	Plant cell biology	U.K.	Cambridge
Grbic, V.	Plant cell biology	U.K.	University of York
Wiebe, J.	Steroids and cancer	Italy	University of Padua
Cavers, P.	Seed biology	U.K.	University of Sheffield
Huner, N.	Acclimation to environmental stress	Sweden	Umea Plant Sciences Centre
Huner, N.	Acclimation to environmental stress	Germany	University of Bielefeld
Huner, N.	Acclimation to environmental stress	Germany	University of Osnabruck
Huner, N.	Acclimation to environmental stress	France	Institut Biologique Physico-chimique
Huner, N.	Acclimation to environmental stress	India	National Botanical Institute
Kelly, G.	MIR in vertebrate development	Japan	Osaka University
Fahselt, D.	Lichen taxonomy	Denmark	University of Copenhagen
Bailey, R.	Freshwater ecology	Australia	Canberra Cooperative Research Centre
Braun, W. J.	Stochastic		

Yu, H.	Probability	China	Zhejiang University
Zitikis, R.	Statistics	Holland	Centre for Mathematics and Computer Science
Zitikis, R.	Probability	France	University of Science and Technology, Lille; University of Paris, VI
Lipson, R. H. Mitchell, J. B.	Molecular dissociative recombination and associative ionization reactions	France	University of Rennes, I
Workentin, M. Maran, Flavio	Organic chemistry	Italy	University of Padua
Sham, T. K.	Resonant x-ray absorption	Germany	Hasylab at DESY
Sham, T. K.	Multiple scattering theory and x527.13S-raabsorption		

chemistry

APPENDIX E—Existing Areas of International Development Cooperation (by Faculty)

Faculty of Health Sciences			
Investigator	Project Description	Country or Area	Institutional Partners
Taylor, Bert	Nutrition and health	India	Avinashilingam Institute for Home Science and Higher Education for Women
Doyle, Phil	Vietnam		

Powell, Michael	Geochemistry and minerology	India	Canadian International Development Agency
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Senate Agenda on their doorsteps in September, 2003. Preliminary Ontario Universities Applications Centre suggests the number of applicants is likely to be higher than originally foreseen by the Ministry. Moreover, given fears about the difficulty of gaining admission, students are increasing the number of institutions to which they apply. Last year, the typical applicant selected 47 universities on the OUAC form; this year, the number is expected to be approximately 51. This will significantly increase the work of both OUAC and the university admissions offices. The universities have reaffirmed their decision that grades from the older OAC stream and the new four-year programme will be treated the same for admissions purposes.

While the double-cohort issue has forced COU to spend most of its time on issues of immediate concern, there is also an effort to consider questions of longer-term significance. One issue that is attracting attention is the rapid growth in the number of proposals from colleges to offer applied degrees. More than ten such proposals are now under consideration. While concerns have been expressed about some of these proposals, there is also a growing sense that the growth of new post-secondary programmes may help in dealing with the rising demand for post-secondary education in Ontario.

Robert Giroux, President of the Association of Universities and Colleges of Canada, attended the meeting and reported on several issues that AUCC is currently working on. The recent Innovation Summit helped to focus attention on the importance of research in university settings. It also helped to build support for graduate education as a key element in an overall innovation strategy. He remains optimistic that the next federal budget will provide funding for the indirect costs of university research. AUCC is also actively working with members of the Senate on the implications of legislation on cruelty to animals for academic researchers.

Finally, COU received a briefing on the activities of OCCUR (Ontario Council on University Research) by our former colleague, Professor Kerry Rowe, now vice-principal for research at Queen's University. The Council is pursuing discussions with the provincial government to support an Ontario Health Research Council and to consider greater provincial support for research in the humanities and social sciences.

Kevin McQuillan
Academic Colleague

ANNOUNCEMENTS & COMMUNICATIONS

FOR INFORMATION

ANNOUNCEMENTS

Dean - Faculty of Graduate Studies

M. Kreiswirth, Dean, January 1, 2003 - June 30, 2008

Richard Ivey School of Business

A. Morrison, J. Armand Bombardieri Chair in Global Management, November 2002 - November 2005

Don Wright Faculty of Music

R. Semmens, Acting Chair, Dept. of Music History, January 1, 2003 - June 30, 2003

Faculty of Science

W. Nesbitt, Chair, Department of Earth Sciences, January 1, 2003 - June 30, 2007

Chair/Vice-Chair of Senate Committees

Senate Nominating Committee

Chair: John Doerksen; Vice-Chair: Jayne Garland