



## The UNIVERSITY of WESTERN ONTARIO

### MINUTES OF THE MEETING OF SENATE

APRIL 17, 1997

The meeting was held at 2:00 p.m. in Room 38 of the Law Building.

SENATORS: 66

J. Adams	W. Gibson	D.G. Muñoz
G. Anderson	E.E. Gillese	P. Neary
M. Armstrong	J.M. Good	A. Oosterhoff
D.E. Baer	R. Harris	A. Pearson
D.R. Bellhouse	T. Hessel	M. Randall
L. Bramwell	K.H.W. Hilborn	C. Seligman
R. Brooke	R. Hudler	S. Singh
F.P. Cass	N. Huner	P. Skidmore
M. Cheesman	C. Iwasiw	D. Spencer
W.R. Code	W. Kennedy	J.L. Stokes
R.P. Coulter	G. Killan	C. Thomson
T.C. Craven	D. Kimura	B. Thornton
J. Crimmins	D. Kuntz	J. Thorp
P. Davenport	R. Lipson	B. Timney
L. Dos Santos	T.C.Y. Lo	J. Topolski
C. Down	S. Martin	V. Tumanov
J. Erskine	R.M. Mathur	J.K. Van Fleet
C. Farber	G. McCarthy	E. Visentini
B.P. Frohmann	J. McKay	C. Walsh
B. Garcia	P.P. Mercer	L. Weiner
T. Garrard	G. Moran	L. Whittaker
P.M. Gaudet	P. Mueller	A.-M. Wilson

Observers: R. Chelladurai, A. Hui, D. Jameson, T. Kennedy, C. Ross, R. Tiffin, D. Tompkins

By Invitation: N. Petersen

S.97-78

#### Minutes of the Previous Meeting

The minutes of the meeting of March 20, 1997, were approved with the inclusion of the following sentence at the end of the paragraph in S.97-52, Report of the President:

Mr. Hui observed that the letter addressed to Ministers Manley and Copps concerning Bill C-32 included the signatures of the Presidents of the Faculty Association and University Students' Council, but did not include the signature of the President of the Society of Graduate Students. He asked that SOGS be included in any future combined initiatives. Dr. Davenport apologized for this oversight and acknowledged that SOGS did support Western's position.



S.97-82      **Results of the Mail Ballot Vote on the Allocation of Seats on Senate**

S.97-82a      Initial Representation: Faculty of Medicine & Dentistry

CARRIED by the affirmative vote of a 2/3 majority of Senators:

That, effective July 1, 1997, the Faculty of Medicine & Dentistry be accorded one

**COMMITTEE MEMBERSHIP**

S.97-86 **Operations/Agenda Committee (OAC)**

A. Pearson (Educ.) was elected to serve on the Operations/Agenda Committee to complete the term of C. Iwasiw who has resigned (term to November 1998). R. Bryan will serve as Alternate for A. Allahar on the Operations/Agenda Committee (term to June 30, 1997).

S.97-87 **Coordinating Committee for the Office of the Ombudsperson**

P. Auksi was re-elected to the Coordinating Committee for the Office of the Ombudsperson (term: May 1, 1997 to April 30, 1999).

S.97-88 **Senate Grievance Committee**

The following tenured members of the faculty of the constituent University were elected to the Senate Grievance Committee (terms May 1, 1997 - April 30, 2000) H. Laschinger (Nur.), J. Hore (Med.), T. Lookman (Sci.). R. Green (Arts) will serve as Alternate for V. Tumanov (Arts) who has been granted a Leave of Absence (term July 1, 1997 - June 30, 1998).

S.97-89 **McIntosh Gallery Committee**

A.M.J. Hyatt (Soc.Sci.) was elected to serve on the McIntosh Gallery Committee (term to May 1999).

S.97-90 **Senate Committee on Housing Policy (SCOHP)**

The following persons were elected to the Senate Committee on Housing Policy: M. Cousineau, A. Prabhkar (S), C. Vanteyar (terms May 1, 1997 - April 30, 1998); R. Haines and S. Bentley (terms May 1, 1997 - April 1999).

S.97-91 **University Council on Student Housing (UCOSH)**

C. Farber was elected to membership on UCOSH to replace R. Solomon who has resigned (term to March 31, 1999).

**ACADEMIC POLICY AND ADMISSIONS**

S.97-92 **Faculty of Registration**

! Following the last sentence in the first paragraph, add:

! At the end of the last paragraph, add:

There was further discussion about the appropriate wording, and with Senate's agreement, the recommendation was WITHDRAWN by the Chair of SCAPA for further consultation with the affiliated Colleges.

S.97-93

**Introduction of an Honors Program in Comparative Literature and Civilization**

It was moved by B. Timney, seconded by L. Weiner,

That an honors program in Comparative Literature and Civilization be introduced by the Department of Modern Languages and Literatures in the Faculty of Arts, effective September 1, 1997.

**CALENDAR COPY**

**Admission Requirements**

First year with CLC 020E and two other courses as principal courses. French or a foreign language at the 020 level is strongly recommended as one of the principal courses. If a 020-level language is not taken in first year, it must be successfully completed by the end of the second year.

Students who have obtained at least 60% in CLC 020E, with a minimum 70% average in their principal courses and no failures, will be admitted to the program.

Students who have obtained between 65 and 69% in their principal courses may be admitted to the program with the approval of the Department. Consultation with the CLC coordinator is mandatory for these, and strongly recommended for all other students.

**Second, Third, and Fourth Years**

After the first year, 15 courses, including:

- (1) a 20-level course in French or a foreign language (if not taken in first year)
- (2) a 20-level course in a second, non-English language (this requirement is waived for students who pass an 020-level reading test in this language)
- (3) an honors half-course in the untranslated literature of one of the non-English languages studied
- (4) at least one of CLC 236 F/G or CLC 240 F/G
- (5) at least one of CLC 250 F/G or CLC 260 F/G or CLC 270 F/G
- (6) at least one of CLC 271 F/G or CLC 272 F/G or 273 F/G
- (7) at least one additional half course from those listed in lines (4) - (6)
- (8) at least one course at the 300 level in Comparative Literature and Civilization
- (9) at least one course at the 400 level in Comparative Literature and Civilization
- (10) four and one half additional honors courses in Comparative Literature and Civilization

Note: The Department plans to introduce a 200-level course on the methodology of comparative literary studies in the Fall of 1998. All students graduating from the program after that date will have to include this course in the four and one half courses mentioned in line 10 above.

With the permission of the Department, the following courses may be substituted for any of the four and one half additional courses:

- up to one and one half courses taken at the honors level in untranslated non-English literature, not including the half course mentioned in line (3) above
- up to one course taken in another department, and selected with the consultation of the department.

With the permission of the department, an undergraduate thesis worth a full credit (CLC 410) may be substituted for one of the four and one half courses mentioned in line (10) above. If approved, the thesis will be written in the fourth year and will be directed and marked by a member of the CLC faculty and a second reader.

**CARRIED**

S.97-94 **Withdrawal of the Honors Russian Program**

It was moved by B. Timney, seconded by J. Good,

That the Honors Program in Russian in the Faculty of Arts be withdrawn, effective September 1, 1997, and that the Combined Honors Program in Russian be revised as outlined below.

**CALENDAR COPY**

**RUSSIAN**

Approved Combinations: Anthropology, Classical Studies, English, Film, French, German, Greek, History, Latin, Philosophy, Political Science, Sociology, Spanish, Visual Arts, Comparative Literature and Civilization, or Women's Studies.

**First Year**

Russian 020 or 002. Students who begin the study of Russian at Western will take Russian 002 in the first year and Russian 020 in the second year (if necessary, concurrently with Russian 291).

**Second, Third and Fourth Years**

Six Honors Russian courses including Russian 291.

The Department recommends that students take History 237E. They are also advised to spend one to two semesters or a summer in Russian language immersion (consult the Department regarding its exchange programs) for UWO credit in their senior years. Students intending to register in the combined honors program must consult with the Russian Coordinator as early as possible in their first year.

**CARRIED**

S.97-95 **Definitions of Types of Awards for Graduate and Undergraduate Students** [S.97-67]

With the consensus of Senate the definition for "Scholarship" as it appeared in the Report of SCAPA was revised for clarity (as shown in the motion below).

It was moved by B. Timney, seconded by W. Gibson,

That the Definitions of Types of Awards, approved at the March 20, 1997, meeting of Senate [S.97-67] be and,

That the following definitions be approved as general policy for Graduate and Undergraduate Students to clarify the requirements for each type of award:

**Definitions of Types of Awards for Graduate and Undergraduate Students**

- |                                |   |
|--------------------------------|---|
| <b>Scholarship<sup>1</sup></b> | A monetary award having a fixed minimum value, based on general academic excellence (normally a minimum "A" (80%) average), or on excellence in a specific subject or group of subjects, and, in some cases, also on non-academic criteria. |
| <b>Award<sup>2</sup></b>       | A monetary payment given on the basis of a combination of academic and non-academic criteria. Normally, a minimum "B" (70%) average is required.  |
| <b>Bursary</b>                 | A monetary award/payment based primarily on demonstrated financial need.  |
| <b>Prize</b>                   | A monetary award based on merit.  |

S.97-96

**Retention of Scholarships by Students Transferring between Faculties**

It was moved by B. Timney, seconded by S. Singh,

That Senate approve that the policy governing the retention of scholarships by

- ! it is a balanced budget and a budget of rebuilding and strategic reinvestment despite the difficult fiscal environment created by government grant and fee policies for 1997-98.
- ! The operating reserve is restored to Board policy levels.
- ! Specific academic priorities reflected in the 1997-98 budget are:
  - ! investment in faculty renewal
  - ! increased student assistance
  - ! commitments to student recruitment, undergraduate teaching, and graduate enrolments
  - ! enhancement of the first year experience
  - ! promotion of research
- ! It is a budget without surprises.

Referring to the specifics of the budget, Professor Petersen highlighted the following points:

- [Table 1] Operating Revenues: Total operating Revenues are projected to increase by 0.5%. Although the government announced that grants to universities will be maintained at the 1996-97 levels, total grants to Western are projected to decline by \$1.3 million. Tuition Revenue increases by 9.8% while other revenues such as Affiliated College cross teaching revenue, investment income and the pension plan recovery are declining.
- [Table 2] Budget Allocations to Faculties: Initial base budget adjustments range from an increase of 4.1% to a decrease of 25% and are distributed differentially across the units. The selective and differential decisions proposed in the budget are based on Faculty planning submissions and meetings and are guided by the criteria identified in \_\_\_\_\_ and proposals in \_\_\_\_\_.
- [Table 4] Scholarships and Bursaries: Support for graduate students increases through the addition of \$225,000 to Graduate Student Scholarships. Beginning in 1997-98 a revised funding mechanism for Graduate Student Scholarships will be in place whereby 75% of the total graduate student tuition revenue for the upcoming year will be allocated to graduate student scholarships, bursaries, and awards administered by the Faculty of Graduate Studies. Undergraduate scholarships are up \$225,000; the Western Scholar Award increased to \$750. Bursaries and Work Study Programs increased to about \$1.8 million.
- [Table 5] Budget Allocations to Support Units: The Educational Development Office budget is reduced as a result of the elimination of funds provided last year to support the development of interdisciplinary programs/courses; the Enrolment Contingent Fund will address this issue. Increased funding to the Office of the Registrar budget reflects the transfer of functions associated with on-campus summer course offerings which previously were performed by the Faculty of Part-Time and Continuing Education. Research Western's budget is increased to support the University's commitment to increase the emphasis on the promotion of research activities, industry liaison, and technology transfer in all areas of research and scholarship
- [Table 6] Corporate Expenditures: The Library acquisitions budget is increased by 5%. The deferred maintenance budget increased by \$750,000 which represents a continuing University priority identified in \_\_\_\_\_.
- [Table 7] One-Time Allocations: One-time allocations for 1997-98 amount to roughly \$1.6 million and are intended to address issues which are critical to the functioning of the University. These include the investment of funds to support the PeopleSoft Project, the first phase of Western's 125th Anniversary Fundraising Campaign, and staff development.
- [Table 8] Operating Budget Summary: The 1997-98 University Operating Budget is a balanced budget which is focussed on renewal and reinvestment and is built on the principles



of selectivity and differentiation which were identified in

Capital Budget The Capital Budget is a reflection of University priorities -- deferred maintenance and classroom and research facility enhancement which includes projects such as the Chemistry Building Fumehood Replacement and HVAC Upgrade and the Social Science Animal Quarters Upgrade.

S.97-99a Library Acquisitions Budget

Referring to Table 6, Item 5, Library Acquisitions, Professor Hilborn asked what the real impact the 5% increase in the library acquisition budget is in light of inflation, book and serial prices and the libraries' needs. Dr. Moran explained that because acquisition costs are increasing at a very high rate due to the rising cost of paper and the Canadian dollar's increasingly poor rate of exchange, it is difficult for library acquisitions to keep pace. Consequently, efforts have been made over the last five years to assign a disproportionate importance to library acquisitions, and as a result the overall dollar value of the acquisitions budget has increased substantially in recent years. Due to a recent change in GST regulations, the acquisitions process is subject to a rebate that previously was not applicable. The Director of Libraries believes this change will result in increased buying power by 2.3% which, combined with the 5% budget increase, results in a net increase of 7.3%.

Ms. Wendy Kennedy, Acting Director of Libraries, suggested that to "tread water" the library acquisitions budget would need an 8% increase. The gap between what the University can do and what is necessary to keep pace with the overall increases in acquisition costs is within an acceptable range. The Library intends to investigate the possibility of acquiring library material through electronic means.

Mr. Hui asked how the Society of Graduate Students' donation of \$15,000 to the Library system will be used. Ms. Kennedy advised that the funds will be used to purchase hardware which will support more data bases on the LIBNET.

S.97-99b Graduate Teaching Assistants

It was moved by M. Armstrong, seconded by L. Weiner,

That the 1997-98 University Operating Budget lines be amended as follows:

Page 19: Line 7 - Office of the Registrar decreased to \$2,957,000	= -\$50,000
Page 19: Line 26 - Communications decreased to \$838,000	= -\$10,000
Page 23: Transfer \$40,000 from the Operating Reserve	= -\$40,000
	Total Reduction of \$100,000

Page 18: Line 6 Increase GTAs to \$1,979,000	= +\$100,000
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Speaking in support of the amendment, Mr. Armstrong said the increase of \$100,000 to the Graduate Teaching Assistants' budget line represents a 1% wage increase to an employee group that has not received a raise since 1993, whereas tuition for graduate students has increased by 71% since 1993. In most cases the GTA salary is a graduate student's only source of income, and consequently graduate students incur large debt loads in order to complete their studies. In the overall University budget this increase would represent only a .04% increase on a budget of \$248 million and is minimal compared to the amount of work GTAs perform both as teaching assistants in courses and laboratory tutorials and

Dean Frohmann asked the why the Registrar's Office and Communications Departments were targeted for reductions. Mr. Armstrong acknowledged that it is unfortunate that support units suffered severe budget cuts in the past, however, the University is in the business of teaching students and the front line supporters are the Graduate Teaching Assistants who handle tutorials and answer students' questions when professors are not available. He did not foresee a difficulty in shifting funds around slightly as long as the University retains quality graduate students. Quality graduate students help retain quality teaching programs which will attract quality students in the undergraduate programs. The President reiterated that GTA salary negotiations are not within Senate's purview. With respect to the proposed budget adjustments, he reminded Senate that two years ago the Office of the Registrar and the Department of Communications suffered larger than average budget cuts with the result that many employees were laid off to meet the budget directives. Further staff reductions in either area are unacceptable because those offices play a vital role in the operations of the University. Support areas at Western have alreadye Assid quality



students. Dr. Davenport acknowledged that many of the messages he received spoke of the difficult situation faced by many students, but stated that even those heart-breaking individual testimonies do not lead to the conclusion that tuition should be frozen. Rather, they lead to the conclusion that the University must use the increase in funds to increase student aid and to seek out those students in the most desperate situation to ensure they can complete their degrees.

Professor Petersen remarked that over the past few years there has been a tremendous drain on resources in units at the staff level, faculty level and the student level. Everyone at Western is working as hard as they possibly can to maintain a quality University at the expense of individuals working extra hours, and at the expense of staff and faculty. It is clear that if an additional cut is incurred, whether it be a government grant cut or no increase in tuition, Western will not be able to maintain quality. To maintain quality education, Western must have an opportunity to renew faculty.

Asked how Western's tuition fees compare to other Ontario universities, Canadian universities, and taxpayer funded universities in the United States. Dr. Moran said that in Ontario, Western's fees are comparable; across Canada, there are areas that have higher and lower fees; and Western's fees are substantially lower than state institutions and privately funded schools in the United States. Statistics show that the debt load of Canadian students is higher than anticipated despite the fact that tuition is lower than the average American tuition; this is a reflection that the cost of attending university is not simply tuition.

The AMENDMENT was called and was DEFEATED.

S.97-99g It was moved by B. Thornton, seconded by J. Topolski,

Dr. Mercer observed that as a guide Senate might consider the principle that is at stake. The principle is that universities for a long time have been trying to convince the government that they should be given greater autonomy and greater flexibility in setting fees. If Western signals to the government that in the face of difficulty it drives to a common denominator, the government will immediately focus on that as typical preservation. The Provost has assured Senate that the differential fee system is monitored. There is a principle basis for advancing a differential fee system and the principles are worth preserving for this year.

Mr. Tompkins stated that the students affected by the amendment believe it is fair to increase tuition 10% across the board for undergraduates. He argued that individuals come to university not because of their expected income earnings, but to develop critical thinking skills and that anticipated earnings should not be factored into the equation.

The AMENDMENT was CALLED and was DEFEATED.

S.97-99 Main Motion

The main motion was CALLED and CARRIED.

An exhibit detailing the 1997-98 Budgets of Student Fee Funded Units, Ancillaries, Academic Support Units, and Associated Companies was received for information. Dr. Mercer advised Senate that the recommendation overall is that the Student Ancillary Fees decrease by 5.2%.

S.97-100 REPORT OF THE ACADEMIC COLLEAGUE

The report of the Academic Colleague on the 235th meeting of the Council of Ontario Universities, detailed in Exhibit V, was received for information. Issues covered at the meeting included: the President's Report, Ontario Universities' Application Centre - Application Fee Structure, Update on the Smith Report - Research Policy, Budget Parameters 1997-98, Task Force on Innovation and Collaboration - Status Report and AUCC Report.

S.97-101 ANNOUNCEMENTS & COMMUNICATIONS

Announcements & Communications, detailed in Exhibit VI, were received for information.

Acting Director of Libraries

Dr. Davenport welcomed, on behalf of Senate, Wendy Kennedy who is serving as Acting Director of Libraries during Dr. Quinlan's leave.

Ontario Student Opportunity Trust Fund (OSOTF)

Mr. Hui, on behalf of the Society of Graduate Students, thanked Mr. Tompkins for his efforts in leading the campaign to convert the Student Support Fee to the Student Endowment Fund Initiative. He also thanked Dr. Davenport and the administration for their gesture of goodwill by accommodating the international and out-of-province students given that they did not qualify under the guidelines of the OSOTF and given the University's current budget challenges.

The 1996-97 Teaching Awards for Excellence in Undergraduate Education

The winners of the USC's Teaching Award for Excellence in Undergraduate Education for 1996-97 are Professor P.H. Poole, Department of Applied Mathematics, Professor M. Lusztig, Department of Political Science, Professor J. Minac, Department of Mathematics and Professor A. Perez, Department of Political Science.

S.97-102 Reception

Dr. Davenport announced that on June 19th, following the Senate meeting, a reception will be held in the Great Hall, Somerville House, for Senators and official Observers.

**Adjournment**

The meeting adjourned at 4:45 p.m.

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P. Davenport  
Chair

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J.K. Van Fleet  
Secretary