

**MINUTES OF THE MEETING OF THE BOARD OF GOVERNORS**

**January 26, 2017**

The meeting was held at 1:00 p.m. in Room 4155 Stevenson Hall.

PRESENT: Mr. H. Hassan, Chair  
Ms. I. Birrell, Secretary

Mr. J. Adams	Mr. P. Jenkins
Dr. P. Bishop	Ms. C. Karakatsanis
Ms. W. Boye	Mr. J. Knowles
Mr. M. Brown	Mr. R. Konrad
Ms. C. Burghardt-Jesson	Mr. M. Lerner
Dr. A. Chakma	Dr. K. Mequanint
Ms. K. Cole	Ms. N. Noonan
Dr. J. Deakin	Ms. C. Stephenson
Ms. L. Gainey	Mr. K. Sullivan
Mr. K. Gibbons	Dr. J. Toswell
Dr. R. Giffin	Mr. M. Wilson
Mr. M. Helfand	

By Invitation: K. Campbell, R. Chelladurai, J. Grieve, S. Jarrett, P. Kulig, L. Logan, J. Meister,  
K. Ricks ( ), P. White

BG.17-01 **Welcome to New Board Member**

On behalf of the Board, the Chair welcomed Kevin Sullivan to his first meeting.

BG.17-02 **Land Acknowledgement**

H. Hassan read the Land Acknowledgement.

BG.17-03 **Adoption of the Agenda**

BG.17-05 **UNANIMOUS CONSENT AGENDA** [Appendix I]

It was moved by M. Wilson, seconded by L. Gainey,

That, with the exception of item 11. Introduction of the new Master of Data Analytics Program, the twelve items listed in Appendix I, Unanimous Consent Agenda, be approved or received for information by the Board of Governors by unanimous consent.

CARRIED

BG.17-06 **Minutes of the Previous Meeting**

The open session minutes of the meeting of November 24, 2016 were approved as circulated.

**REPORT OF THE PROPERTY & FINANCE COMMITTEE** [Appendix II]

BG.17-07 **Bus Rapid Transit Routing Proposal**

L. Logan, Associate Vice-President (Finance & Facilities) and P. White, Executive Director, Government Relations & Strategic Partnerships, provided an overview of the bus rapid transit routing proposal referencing slides attached as **Appendix 1** to these minutes. They elaborated on the background context and timelines, the consultation process, and feedback received from the Western and external communities. They reviewed the technical assessment criteria and evaluation metrics. The five alternative routes were highlighted, noting that the Lambton Drive route was preferred. Issues that Western has identified that should be resolved were also discussed.

A member said that with the majority of London Transit ridership coming from the Western student body, the rapid transit project may be the most important issue the city and Western have addressed and that in order to move forward with rapid transit plans for campus, it will require compromise and cooperation from both sides of the table.

The Mayor concurred, noting that today is an important day for London and for Western, given that this is the largest project the community has ever contemplated. Mutual co-operation will be needed to meet the project's completion timeline which is scheduled for 2025-26.

It was moved by M. Lerner, seconded by R. Konrad,

That the Board of Governors endorse the proposal of the corporation of the City of London for the Lambton Drive Bus Rapid Transit route through 654(s)-5(i5BT-9(nntt642o)-91 0 0 1@003t)-10

BG.17.08      **Renaming and Revisions to MAPP 1.13 –Policy on Computing, Technology & Information Resources**

It was moved by K. Gibbons, seconded by R. Giffin,

That the Board of Governors approve the renaming and revisions to MAPP 1.13 – Policy on Computing, Technology & Information Resources, attached as Annex 1, effective March 15, 2017.

J. Grieve, Executive Director, Information Technology Services, provided an overview of the revisions and renaming of MAPP 1.13, Computing, Technology & Information Resources, noting that three objectives were key to this exercise: consolidate multiple policies, simplify and streamline language, and separate policy principles from technical procedural details to enable the University to be nimble in responding to new cyber security technology threats with more advanced technical controls. The overall intention was to consolidate and streamline rather than



**ITEMS REFERRED BY SENATE** [Appendix VII]

BG.17-15

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**University College, And Lambton College regarding the Transfer of Credit for Students in the Liberal Studies Program**

It was moved by M. Wilson, seconded by L. Gainey,

That effective September 1, 2016, the Board of Governors approve the Articulation Agreement between Western University, Brescia University College, King's University College, and Lambton College regarding the transfer of credit for students in the Liberal Studies Program, as shown in Appendix VII, Annex 1, as recommended by Senate.

CARRIED (By Unanimous Consent)

BG.17-16

**School of Graduate and Postdoctoral Studies: Introduction of the new Master of Data Analytics (MDA) Program**

A member asked for further details surrounding the creation of the Master of Data Analytics (MDA) program. The Provost explained that the MDA program is a professional master's program with a hub-and-spoke design, consisting of a set of core (hub) courses that focus on fundamental data analytics and professional skills, and specialty field (spoke) courses that are specific to a particular application domain. The external reviewers were very excited about this program because of its originality and the fact that there is no other program like this in Canada. The program will have close ties with an Industrial Advisory Council. This is seen as a strength and will assist in developing the program which will help position Western as a leader in data science. The President added that these types of programs are in response to changes in the market place but also recognize the continuing importance of core elements.

It was moved by P. Jenkins, seconded by R. Konrad,

That, pending Quality Council approval, the new Master of Data Analytics (MDA) program be introduced effective January 1, 2017, as set out in Appendix VII, Annex 2, as recommended by Senate.

The question was called and CARRIED

BG.17-17

**Report on Recruitment and Retention**

The Report on Recruitment and Retention, detailed in Appendix VII, Annex 3, was received for information.

K. Campbell, Vice-






## Background

### June 2016: Board of Governors Recommendations

- Western supports the introduction of rapid transit in London.
- **Western supports rapid transit coming to its campus.**
- Western supports its students' desire to see improvements in transit services. Western supports options for light rail or bus rapid transit to service the campus via routings on Richmond Street and Western Road.
- **Western does not support light rail traversing through campus, nor bus rapid transit traversing through campus if it is a condition precedent that such bus rapid transit be convertible to light rail.**
- That prior to taking a formal position on bus rapid transit traversing through campus, the university

The logo for Western University, featuring the word "Western" in a light purple font next to a small square icon containing a stylized 'W'.



## BRT Analysis: Vision & Objectives

Strategic Plan Goals (2013)	Campus Master Plan (2015)	Emerging Open Space Plan Principles (2016)
<ul style="list-style-type: none"> <li><b>Raise Expectations:</b> Create a world-class research and scholarship culture</li> <li><b>Lead in Learning:</b> Provide Canada's best education for tomorrow's global leaders. (International attraction, diversity, sustainability ethos)</li> <li><b>Reach Beyond Campus:</b> Engage alumni, community, institutional and international partners.</li> <li><b>Take Charge of Destiny:</b> Generate and invest in new resources in support of excellence.</li> </ul>	<p><b>Core Principles</b></p> <ul style="list-style-type: none"> <li>Support academic mission</li> <li>Provide the best student experience</li> <li>Guide growth and change</li> <li>Enhance quality of campus environment</li> <li>Support interdisciplinary study and interaction</li> <li>Ensure safety, health, access and mobility</li> <li>Incorporate sustainability</li> </ul> <p><b>Key Initiatives</b></p> <ul style="list-style-type: none"> <li>Intensify the Core Campus</li> <li>Improve pedestrian environment of Western Road</li> <li>Promote parking management and alternatives</li> <li>Improve campus connectivity (particularly within campus)</li> <li>Create high quality public spaces</li> <li>Identify/define campus gateways</li> </ul>	<ul style="list-style-type: none"> <li><b>Human Place:</b> People are the priority on campus. It must be safe and inviting, encouraging interaction of the diverse campus community.</li> <li><b>Access:</b> University should be connected to the larger London community by a diversity of modes.</li> <li><b>Equity:</b> All people are valued. Access, use, enjoyment and learning on the campus should be available to all irrespective of culture, income or physical ability.</li> <li><b>Mobility:</b> The campus is a connected place where people move easily between buildings and through spaces via a variety of modes. Physical activity is valued to promote health of body and mind.</li> <li><b>Resilience:</b> The campus has and will endure change. Redundancies and flexibility ensure durability.</li> <li><b>Pedagogy:</b> The campus is a place of learning. Spaces and systems must support the educational mission and promote learning.</li> </ul>



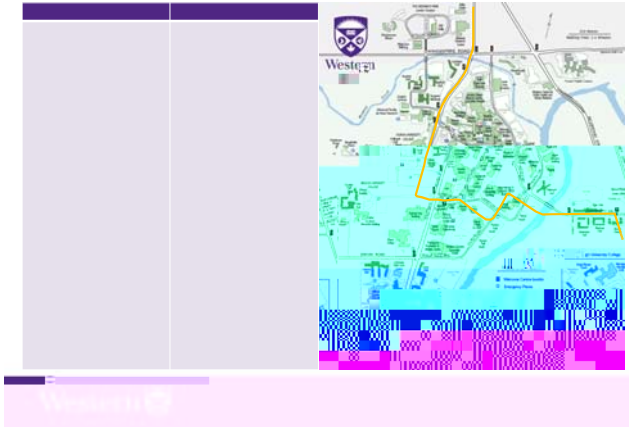
Advanced Transit Options

## BRT Analysis: Technical Assessment Criteria

- **Stations:** The number and location of proposed rapid transit stations servicing the campus.
- **Route Length:** The length of the route from Richmond Street at Huron Street to Western Road at Windermere Road.
- **Travel Time:** The approximate transit travel time along the route (assuming a top operating speed of 35 km/hour on campus streets).
- **Ridership:** The sum of transit boardings at existing stops within 400 m of the proposed BRT stations.
- **Access:** The estimated walk time from the McIntosh Gallery (the geopress o p o s e d



## 2. Lambton Drive Alternative



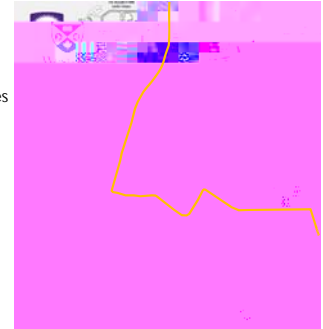
## BRT Analysis: Summary Evaluation

University Objectives Metrics	Middlesex	Lambton	Richmond/ Windermere	Perth	Philip Aziz
Efficient connection to Downtown	Good	Good	Moderate	Poor	Poor
Legibility of route	Excellent	Excellent	Poor	Poor	Moderate
Impact on research and other labs	Poor	Moderate	Good	Moderate	Good
Potential for mode shift (reduced parking demand)	Good	Good	Poor	Poor	Moderate
Potential to reduce impervious surface	Moderate	Good	Poor	Poor	Poor
Impact on pedestrian safety	Poor	Moderate	Good	Good	Moderate
Access to campus destinations	Excellent	Good	Poor	Moderate	Moderate
Reduced trip generation for new development	Poor	Good	Poor	Poor	Moderate
Intra-campus connectivity potential	Good	Good	Poor	Poor	Poor
Potential visual impact	Poor	Poor	Good	Poor	Poor
Impact on Western Road	Moderate	Poor	Excellent	Excellent	Poor

## BRT Analysis: Preferred Alternative

The Lambton Drive alternative:

- Provides the highest level of connectivity to existing and future trip generators
- Minimizes impacts to sensitive activities
- Supports the objectives of a largely vehicle free core campus while retaining critical access to and through the campus.
- Provides a strong opportunity for the creation of a signature transit corridor through campus from the iconic gateway on Western Road
- Could lead to much needed improvements along the southern portion of Western Road




BRT: Western's Conditions to the

**BRT Website**

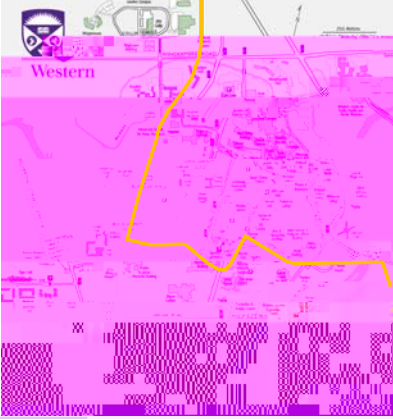
**Website Link:**  
[http://www.uwo.ca/ipb/publicaccountability/rapid\\_transit.html](http://www.uwo.ca/ipb/publicaccountability/rapid_transit.html)


**Additional Material:**  
[Technical Assessment Backgrounder](#)  
[Community Meeting Presentation](#)

**Feedback:**  
Written feedback can be sent via email at [transit@uwo.ca](mailto:transit@uwo.ca)



 Bus Rapid Transit Updates



 Bus Rapid Transit Updates