

Two In-Class Team Debates: 10%

Five “Briefing Notes”: 25%

Glossary Entries: 25%

Final Exam: 30%

- *Participation*: Because a main aim is inculcation of skills in philosophical and linguistic discussion, attendance and participation are mandatory. Students who regularly miss classes without justification will be requested to withdraw.
- *Debates*: Students will be divided into teams of about four or five, and each team will be assigned either the “pro” or “con” side of a resolution. There will be a group score which will then be modified based on peer reports of the individual student’s contribution to the group.
- *Briefing Notes*: At the outset of the relevant classes, students will hand in two to three pages of typewritten notes on the chapter assigned. 750-1000 words is appropriate. These “briefing notes” will explain the main aims of the text and the main means by which those aims are met. In the usual case, the main aim will be to establish a conclusion, and the main means will be via an argument, but there can be exceptions. Outlining these means/aims is to be sharply contrasted with describing, sub-section by sub-section, what the author covers in the text. Use of secondary sources is encouraged but not required.
- *Glossary Entries*: As the course progresses, students will be assigned as homework “glossary entries” on key linguistic and philosophical terms. An entry must be both complete and accurate. Complete means a definition, some kind of extended explication, and an example where possible. Each entry should be a few paragraphs long. A compendium of glossaries will be uploaded for grading at the mid-point and at the end of the class, but entries should be completed before the next class.
- *Final Exam*: The three-hour sit-down exam will cover overarching themes from the entire class and will be essay-based.

Submission instructions

- All written work must be submitted via the Assignment tab on OWL. Students should include their student number on the assignment but not their name.
- Late submissions will not be accepted without explicit prior permission of the instructor. There is no “late penalty”. In particular, because the glossary entries are homework, the compendium should not be uploaded late except under extraordinary circumstances.
- For detailed instructions on Self Reported Absences, please see below.

COURSE OUTLINE

I. Introduction

II. Varieties of Reference

Peter Strawson, “On Referring”

*Keith Donnellan, “Reference and Definite Descriptions”

Saul Kripke, “Speaker’s Reference and Semantic Reference”

*J.L. Austin, "Performative Utterances"
 Robert Stalnaker, "Assertion"
 David Lewis, "Scorekeeping in a Language Game"

IV. Pragmatics and What Is Said

*H.P. Grice, "Logic and Conversation"
 Dan Sperber and Deirdre Wilson, "Précis of *Relevance*"
 *John Perry, "Thought without Representation"
 John Searle, "Literal Meaning"
 *Robyn Carston, "Implicature, Explicature and Truth-Theoretic Semantics"
 Jason Stanley, "Context and Logical Form"
 Ray Elugardo and Robert Stainton, "Shorthand, Syntactic Ellipsis, and the Pragmatic Determinants of What Is Said"
 Emma Borg, "Minimalism versus Contextualism in Semantics"

V. Metaphor

Donald Davidson, "What Metaphors Mean"
 *Catherine Wearing, "Metaphor and What Is Said"

TENTATIVE SCHEDULE

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<u>Authors</u>	<u>Topic</u>	<u>Briefing Note?</u>
P.F. Strawson	Reference as an action	No
K. Donnellan and S. Kripke	More on speakers' reference	Yes, on Donnellan
D. Kaplan	and demonstratives	No

DEPARTMENT OF PHILOSOPHY POLICIES

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students should instead contact the instructor prior to the deadline to make arrangements. A request of those sort would be appropriate, for instance, when a student has multiple assignments due on the same date or other finds themself unusually overwhelmed.

EVALUATION OF ACADEMIC PERFORMANCE

At least three days prior to the deadline for withdrawal from a course without academic penalty, students will receive assessment of work accounting for at least 15% of their final grade. For 3000- or 4000-level courses in which such a graded assessment is impracticable, the instructor(s) must obtain an exemption from this policy from the Dean and this exemption must be noted on the corresponding course syllabus. In rare instances and at the Dean's discretion, other courses could receive a similar exemption, which also must be noted in the course syllabus.

COURSE ASSIGNMENT

The last day of scheduled classes in any course will be the last day on which course assignments will be accepted for credit in a course. Instructors will be required to return assignments to students as promptly as possible with reasonable explanations of the instructor's assessment of the assignment.

ACADEMIC OFFENCES

http://www.uwo.ca/academic/academic_offences.html