

July 8, 2021

**Philoso 2997F:
Special Topics in Philosophy
Food, Culture, and Values**

Course Outline 2021-22

Dr. Benjamin Hill

Fall Term 2021

Lecture (001)

M 14:30–16:30 Eastern

W 14:30–15:30 Eastern

Instructor: Dr. Benjamin Hill (he/him/his)

STVH 3140

519.661.2111 (x80143)

Office Hours: MW 13:00-13:30 Eastern

Virtual Office Hour: upon request

Email: Please use OWL Messages

Emergencies Only: bhill28@uwo.ca

LAND ACKNOWLEDGEMENT

We acknowledge that Western University is located on the traditional lands of the Anishinaabek, Haudenosaunee,



DR

DR



An abstract graphic design featuring several overlapping, semi-transparent gray shapes. The shapes include a large, irregular polygon on the left, a smaller triangle to its right, and a large, rounded rectangular shape on the right. The text 'DR' is rendered in a bold, sans-serif font, positioned centrally over the overlapping areas. The 'D' is on the left, and the 'R' is on the right, with the two letters overlapping each other and the underlying shapes. The overall composition is minimalist and modern, with a focus on geometric forms and layered transparency.

DR

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Appendix 2 (Philosophical Reflection Guidelines)

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The Project

Keep a journal documenting your weekly, dedicated philosophical reflection exercises by means of which you engage with the assigned materials. Each reflection should consist of a substantive engagement with the philosophical content and ideas contained in the assigned materials. Some weeks you will be provided with prompts to address in your journals; other weeks you will be expected to devise your own philosophically important prompts to address. A philosophical engagement is generally focused on philosophically interesting or significant issues such as a significant vulnerability in a position or argument, a philosophical insight, breakthrough or advancement, or a contested point of conceptualization.

**Concrete Deliverable DUE 23:59 EASTERN ON THE FOLLOWING DATES:
Sept 24, Oct 15, Nov 12, & Dec 3**

Eligible for automatic 48-hour grace period

Students will be supplied with a form-fillable MSWord document that they may use as their philosophical journal. Should a student choose an alternative format, they should make sure that the following information is clearly included in each journal entry:

- Minimum 350-word per weekly section consisting of
the prompt(s) you've selected to occasion or guide your reflections
your philosophical reflections addressing the prompt(s)
the conclusions or resolutions (if any) that you achieve as a result of your reflective engagement.

Submission via OWL Assignments, Attachment only [MSWord]

Project Parameters

- The reflective engagements should be considered part of your weekly study activities and should build directly out of your regular weekly studies.
- Dedicate time each week to engage in the recommended reflective activities and to keep your journal current and up to date between submissions.
- Feel free to be creative with how you reflectively engage with the material and how you record and document your reflection; embed in the document any non-text material you wish to record and submit.

Assessment

Pass/Fail/No Submission, no Qualitative Feedback

Learning Outcomes

2. **Apply** the philosophical conceptions of identity, personal identity, and personhood to themselves and their relationship with food.
3. **Analyze** the ways that food directly and indirectly impacts their personhood and personal identity.

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4. **Apply** the philosophical conceptions of identity to various social and cultural groups, including their own.
5. **Analyze** the ways that food directly and indirectly impacts those social and cultural groups as well as how these impacts affect their cultural and personal identities.
6. **Critically Evaluate** their own personal and cultural food traditions and practices.



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Philosophical Reflections Assignments Rubric

Categories	Exemplary (4 +/-)	Superior (3 +/-)	Adequate (2 +/-)	Inadequate (1 +/-)
Depth of Reflections	Seeks to understand the text or ideas by examining rigorous and in-depth their meaning and philosophical significance as well as their connections to one another and other sections of the text Demonstrates a sophisticated ability to analyze texts, ideas, and logical structures. Consistently asks probing questions about ideas and seeks to answer these in detail.	Seeks to understand the text or ideas by examining somewhat cautiously their meaning and philosophical significance as well as their connections to one another and other sections of the text Demonstrates some aptitude for analyzing texts, ideas, and logical structures. Occasionally asks probing questions about ideas and often seeks an answer to these.	Seeks to understand the text or ideas by examining cautiously their meaning and philosophical significance as well as their connections to one another and other sections of the text Demonstrates a merely adequate ability for analysis texts, ideas, and logical structures. Rarely asks probing questions about ideas and make little headway toward answering them.	Exhibits little to no examination of the underlying philosophical meaning and significance of the text. Little to no evidence of analytic ability or

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Appendix 3 (Blog Posts Project)**

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