

- industrialized, globalized food system and sustainable alternatives; [measured by: Journal, Bk review, CEL project]
- 3) Acknowledge the consumer's role in and responsibility for the values of the industrialized, globalized food system; [measured by: CEL project, Journal]
 - 4) Describe and Explain the values of sustainable eating; [measured by Exams, CEL project]
 - 5) Defend and Justify sustainable eating habits; [measured by Journal]
 - 6) Acknowledge the food values underlying their own food choices; [measured by Journal]
 - 7) Display more sustainable eating habits; [measured by Journal]

Both texts are available at The Bookstore at Western for your convenience.

Thompson, Paul. *From Field to Fork: Food Ethics for Everyone*. Oxford: Oxford University Press, 2015. ISBN 9780199391691;

McKenna, Maryn. *Big Chicken: The Incredible Story of How Antibiotics Created Modern Agriculture and Changed the Way the World Eats*. Washington, D.C.: National Geographic, 2017. ISBN 9781426217661.

All assignments are due at midnight on their specified due dates and must be submitted via OWL. All assignments have an automatic 48-hour grace period where the assignment may be submitted via OWL as "late" but without any late penalty. To submit an assignment after the 48-hour grace period when the OWL submission portal closes, contact Prof. Hill and, if necessary, your Academic Dean, regarding an academic accommodation and alternative submission.

All students are required to . Information about Community Engaged Learning (CEL) can be found here: <http://success.uwo.ca/experience/curricular/index.html>. All students should review the information available here. Our CEL project requires each student to contribute an average of 2 hours per week (outside of class time) over the remaining 11 weeks of term (Sept 18-Dec 5). Our CEL partner for this term is the Middlesex-London Food Policy Council (<https://www.mlfpc.ca/>). More information about Community Engaged Learning (CEL) and the details of the projects we are working on for MLFPC can be found on OWL in the "CEL" folder under "Resources". Groups are required to submit for a mark (a) their deliverable for MLFPC, (b) an academic research poster describing their project and (c) an oral presentation at the CEL showcase event describing their project.

All students are required to write a 1000-1200 word book review of *Big Chicken* by Maryn McKenna. The due date is Fri Oct 26. The review should describe the thesis and main argument(s) of the book as well as provide some reflective, critical comments about its thesis and argument. A grading rubric and guidelines for

writing a book review will be available via OWL. We are fortunate that Ms. McKenna will be visiting Western Oct 23-24 as part of the SASAH "Humanize the Future" Speakers Series. Ms. McKenna will be giving a lecture entitled "Cheap Meat: Antibiotic Abuse and the Future of Farming" on Tues Oct 23 in UC3110 "Conron Hall" 16:30-18:00. She will be visiting our class on Wed Oct 24 to discuss her book and answer questions. Students who attend her Oct 23 lecture are eligible for three (+3) Extra Credit points on their Book Review assignments. To receive the Extra Credit points, students must sign-in at the

limited to: texting, checking email, reading the newspaper, reading material for another class, chatting or joking during class, surfing the internet, internet shopping, etc.. The instructor reserves the right to strike any person's name from the attendance roll for engaging in the above, or any other such disruptive or disrespectful behavior. Students are awarded 3.03 points per hour of class attended (33 hours).

CEL participation and attendance in the weekly work sessions will be tracked and verified using multiple tools and resources. All student work on the project must be coordinated, organized, and submitted using the MEISTERTASK project set up for each group. Notes from each weekly meeting, including location & date/time, attendance, and length of the meeting should be posted to the project sites. Students will also be required to submit biweekly CEL logs documenting their hours and activities on the project. Anonymous peer evaluations regarding the group dynamic and individual participation will also be required. Students who fail to attend 3 or more weekly group sessions or meetings will

The _____ which govern the conduct, standards, and expectations for student participation in Philosophy courses is available in the Undergraduate section of the Department of Philosophy website at <http://uwo.ca/philosophy/undergraduate/policies.html>. It is your responsibility to