THE UNIVERSITY OF WESTERN ONTARIO DEPARTMENT OF PHILOSOPHY Undergraduate Course Outline

Philosophy4050G/9*** . D Q W ¶ Crit)due V W

Fall 2017/18 Instructor: Corey W. Dyck
T: 11:30-2:30 StH 4138 Office Hours: T, Th 3-4
Classroom 6 7 9 + 661-2111 x85749
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DESCRIPTION

, PPDQXHOCritiDuQ WI Pure Reasoinitiated a revolution in metaphysics and epistemology unlike any before or since. ThroughOthieque Kant made original and lasting contributions to debatersgarding the(in)compatibility of freedom and determinism, the SRVVLELOLW\RISURYLQJ*RG¶VH[LVWHQFH WKHQDWXUH mathematics, the ratinal basis of causal inferences of the nature of space and time. In this course ZHZLOOHQJDJHLQDFDUHIXOFRQVLGHUDWLRQRI.D details of its arguments and its systematic underpinnings.

TEXTS

Required

Kant, I. Critique of Pure Reasoned. &tr. Guyer & Wood (Cambridge B, 1998) Recommended

Allison, Henry. . D Q W ¶ V 7 U D Q V F H (2) (2004) , G H D O L V P (around 10 copies should be available in the pushookstore)

*While the Kemp Smith translation of CPR is hardly unreliable, I find the GW/wood translation preferable for a variety of reasons, not the least of which is its more accessible layout. To minimize opportunities for confusion it is important that we are all working free same primary text, so the GuyeWood is required for this course.

OBJECTIVES

Students completing this course successfully will:

- (1) be familiar with the principal themes and arguments DfQs \text{ModPretical philosophy,}
- (2) be able to write concise summaries of complex philosophical arguments,

REQUIREMENTS

65% Short Expository Pape(x 9) (dueat the beginning of classeeks 210) 25% Argumentative Pape(10-12 pages due on the last day of the semeste Apr. 6 2016) 10% Participation

Regular attendands mandatoryandall participants are expected to have paed for class discussion (i.e., to have read and digested the assigned material)

OWL

There is an OWL page for this class (under the title Phil 4050G) on which I will post course info,

links to secondary materials, and other resources. All undergraduate students are already enrol on the site Any graduate students who would like to be added can send me an email indicating as much.

ADDITIONAL POLICIES

1. Statement on Use of Electronic Devices

Electronic devices are permitted to be used in class for purposes dalking and accessing classelated materials Any devices required for reasons of accessibility are also permitted. See of recording devices or transcription software must be approved in advance by the instructor.

2. Statement on Academic Offences

Scholastic offenes are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

3. Medical and NorMedical Absences

Students seekingccommodation for medical illnesses should constitle university Policy on Accommodation for Medical Illnesse:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/accommodation_medical.pdf Students seekinagcademicaccommodation on medical groe f* 0g

TENTATIVE SCHEDULE

Week	Topic/Section	3DJH ¶V
1	Intro to the Course	
2	Introduction in B	pp. 13652
3	Transcendentalestheticin B*	pp. 17292
4	Intro to Transcendental Logic/Analytic/of Concepts Metaphysical Deduction	pp. 193-203 pp. 204-18
5	The Transcendental Dedict of the Categories (First Section)*	pp. 219-226
6	The Transcendental Deduction the Categories in B, Firs Step (§§1520)*	pp.245-52
7	The Transcendental Deduction the Categorien B, Second Step (§§227)*	pp. 253-66
8	The Analogies of Exerience Second Analogy	pp. 295-98 pp. 30416
9	First andThird Analogy The Refutation ofdealism*	pp. 298-304; 317-21 pp. 32629, 121-22
10	Amphiboly* Intro to Tr. Dialectic	pp. 366-83 pp. 384408
11	Paralogismsn A	pp. 409-25
12	Antinomy	pp. 459-89
13	Transcendental Idealism and the Resolution of the Antinomy	pp. 51119