

**THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF PHILOSOPHY
Undergraduate Course Outline 2017 J. Epp
Philosophy 2077G: Gender and Sexuality**

Winter Term 2015

Monday, 6:30 - 9:30pm 0912 0 612 792 reW*nBTF3012140120012 792 reW*nBTF4 12
SH-3317

Instructor: Jennifer Epp

Location: STVH 4126

jepp5@uwo.ca

COURSE DESCRIPTION

In this class we will explore the concepts of sex, gender and sexuality as they are lived and experienced as well as theorized. We will treat each category as a site of ontological, epistemic, political and moral controversy. In so doing we will attend to the complex ways in which, together, expressions of sex, gender and sexuality enable subjectivity, knowledge, collective and personal identity, autonomy, oppression, social control and moral and political demands and actions.

Topics include: biological determinism and social construction; challenges to binary models of sex/gender/sexuality; expressions of gender, including femininities and masculinities; neurosexism and sex/gender in science; gendered global economies and nationalisms; sexual orientations and practices; and sexual violence.

COURSE OBJECTIVES:

1)

Say something that was not said in class or in the reading.

Be submitted **only if you were in class**.

Be submitted by e-mail, in a **new message**, from a **UWO account** earlier message. I am not responsible for lost work if you do not do this.

Or be submitted on paper to the after-hours Dropbox by the first floor elevator in Stevenson Hall.

Caution: Saying that you found something interesting/boring, good/bad or right/wrong, without

explain why. You cannot engage with the material by simply repeating what was said in class, though you may present different interpretations of what has been said and evaluate them.

There is no length requirement. This is a chance to figure out what you think about something,

ACCESSIBILITY:

Your success in this course is important to me and there are many ways to learn. I encourage students to discuss their learning styles and needs with me during office hours or at another arranged time, if necessary. Every effort will be made to make this class accessible.

levant, but so are many other factors including employment and family responsibilities. Talk to me, to the Student Development Centre, or to your academic counsellor as soon as possible if you have any accessibility or accommodation concerns and we will address them together.

Disabled students are also strongly encouraged to make use of the Services for Students with Disabilities provided by the Student Development Centre including the provision of note-takers, learning strategies assistance, assignment and exam accommodation, and sign-language interpreters. The Accessibility Services Office is located on the fourth floor of the Western Student Services Building, room 4111, visit the Accessibility Services website at <http://www.sdc.uwo.ca/ssd/>

ACADEMIC OFFENCES

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

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| Feb. 29 | Knowing Bodies, Making Sex | Suzanne Kessler Zachary Nataf |
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<http://goodmenproject.com/featured-content/white-womens-tears-and-the-men-who-love-them-twlm/>

Recommended:

<http://files.eric.ed.gov/fulltext/EJ899418.pdf>

Mar. 7

Emotion

<http://www.blackgirldangerous.org/2013/09/a-m-i-bully-one-angry-black-womans-reflection/>

fr-CA

<http://www.blackgirldangerous.org/2015/06/they-were-so-nice-4-reasons-ive-been-nice-about-racism-and-why-i-wont-be-anymore/>

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| Mar. 28 | Sexuality and Liberation | | Eli Clare Loree Erikson |
| Apr. 4 | Sexuality, Liberation and Sexual Orientation | | Audre Lorde Matthew Kailey |
| Apr. 7 | Essay Due (no class) | | |