

WESTERN UNIVERSITY
DEPARTMENT OF MODERN LANGUAGES AND LITERATURES
2018 -2019

Italian 2200: Intermediate Italian (former Italian 250)¹

Coordinator : Luca Pocci (lpocci@uwo.ca); UC 4307

Office hours: TBA Italian

The course builds upon this emphasis on the development of effective oral and writing skills.

Objective is that students learn to understand the reading of some examples of modern

media are also meant to increase their

2200 aims to achieve the following:

media in order to reinforce knowledge

comparison to English

Italian in a variety of social situa-

ions in Italian in diffi-

cultural



- enrich insights into the culture and history of Italy
- provide a foundation for further study of Italian
- keep building skills and attitudes that expand the students' intercultural competence with specific reference to Italian and North- American cultures

Learning Outcomes

It is expected that, upon successful completion of this course, the students will have the ability to accomplish the following:

- communicate using a variety of Italian expressions and idioms with a growing degree of complexity
- orally express relatively complex ideas and feelings in Italian
- write fairly complex sentences and short compositions in Italian

¹ Former numbers are antirequisites for all courses.

- understand relatively challenging reading passages (including short literary texts) in Italian
- ask and answer questions on a variety of concrete and abstract topics, e.g., university programs, pastimes, jobs, everyday life in Italy, food, entertainment, family life, the arts, history etc.
- expand the basic Italian vocabulary

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Oral Presentations : there will be two presentations, one per term, on topics related to Italian culture.

- 1) Group presentation (approximately 20 minutes): Each group, consisting of 3 or 4 students, will be assigned a different topic to cover and present to the rest of the class. Topics and groups will be communicated to students in advance so as to give each group sufficient time to meet before the presentations. It is expected that students will organize their group work autonomously. In other words, the instructor can be consulted for help but will not arrange their work. Students will be evaluated for their individual performance (i.e., for the capacity to develop and illustrate a particular aspect of the topic assigned to their group) and for their contribution to the performance of the group (i.e., how individual performance fits in and adds to the group's performance). Role-play and imitation of real-life situations will be constituent parts of the presentation.
- 2) Individual presentation (approximately 15 minutes): Each student will meet separately with the instructor. The presentation is based on a list of questions/instructions that the instructor will provide to the class in advance. Students will be evaluated for their capacity to communicate with clarity and for their ability to express and defend opinions.