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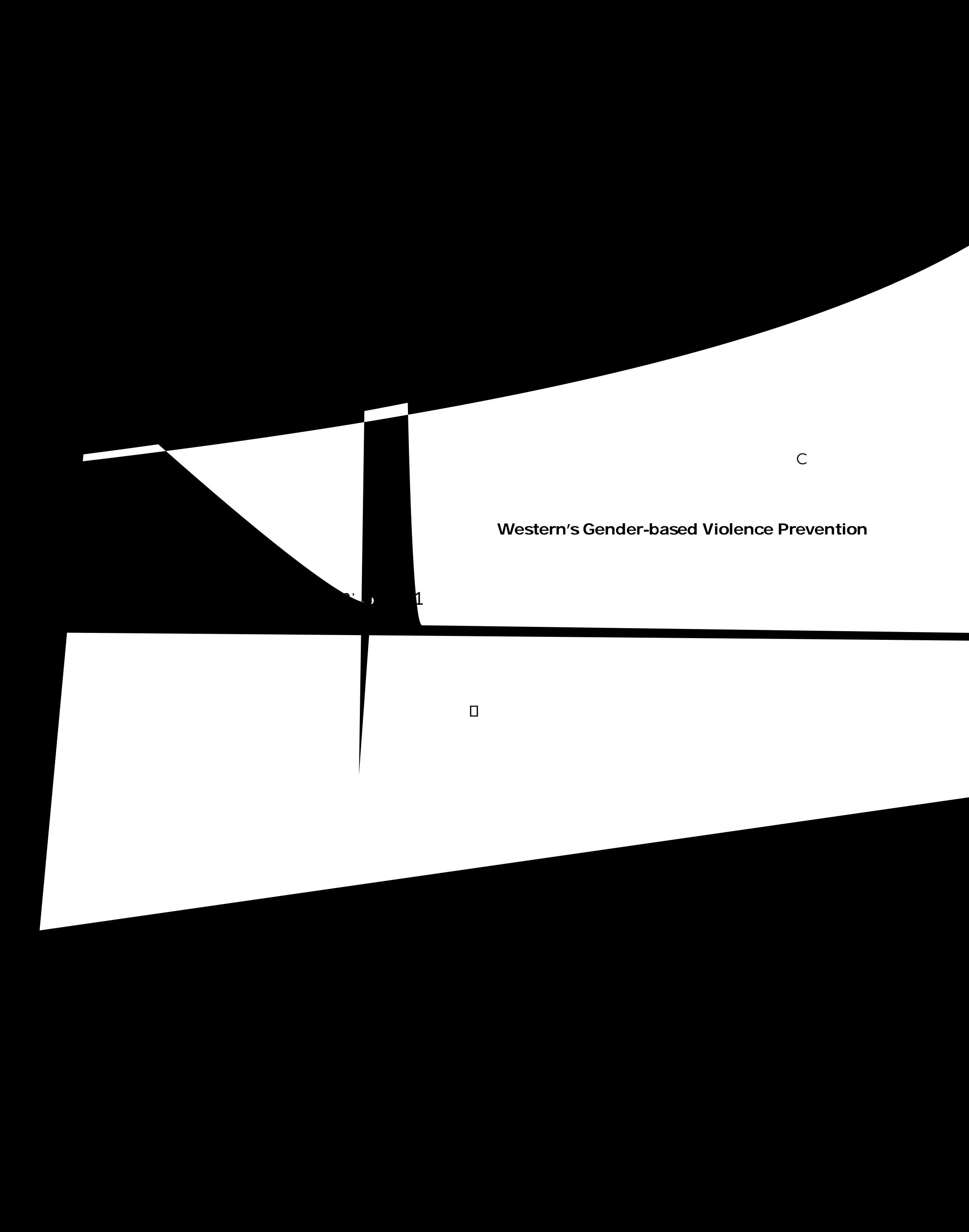


Table 2 Disclosures to the Gender-based Violence & Survivor Support Case Manager Notes: Data does not include formal complaints made to the University. Information about student classification, academic year and referral source was not tracked until cycle 3.

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<sup>1.</sup> January 1, 2017 – April 30, 2017 was included in original cycle based on date of implementation for the Sexual Violence Policy. Due to role transition date from January 1, 2018 - April 30, 2018 is not reflected in Cycle 1. During Cycle 1 data was not tracked in the same manner as Cycle 2.

<sup>2.</sup> May 1, 2018-June 30, 2018 data is not reflected in Cycle 2 due to role transition.

<sup>3.</sup> In Cycle 2 the total number of referrals received was tracked. In Cycle 3 the number of referrals received, and the number of unique students seen was tracked in anticipation of the Notification of Disclosures policy being implemented in Cycle 4

<sup>4.</sup> After Cycle one a decision was made to implement more discrete tracking to better understand the specifics of referrals being made.

The data outlined in the chart is collected by the Gender-based Violence & Survivor Support Case Manager and classified to determine trends in student populations accessing formal support on campus. In 2020-21 the data illustrates that domestic and undergraduate students accessed the Gender-based Violence & Survivor Support Case Manager office at higher rates. While these trends make sense given the sizable domestic and undergraduate populations at Western, the data also validates our belief that increased outreach is necessary for international and graduate students. As such, the office will continue to work closely with partners such as Western International, School of Graduate and Post-Doctoral Studies and the Indigenous Student Centre to expand our GBSV preventative educational and awar



There is a lack of specific data on the factors contributing to the increase in complaints from 2019-2020; anecdotally, some qualitative conclusions are provided here. For example, in discussion w			