

THE UNIVERSITY OF WESTERN ONTARIO
THE DEPARTMENT OF GENDER AND THE ENVIRONMENT
GSWS 9466B/4464G Gender and the Environment
WINTER 2024

Instructor: Professor Bipasha Baruah

Western University is situated on the traditional land of the Anishinaabeg, Haudenosaunee, Lenape

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Class Timings: Thursdays 10:30am -1:30 pm

Office Hours: Thursdays: 1:30 to 2:30 pm, Mondays: 4:30 pm to 5:30 pm or by appointment.

Course Description:

This course will focus on the linkages between gender, economy, environment, race, class, sexuality, environmental racism and environmental justice. We will examine key contemporary environmental issues such as climate change, food security, e-waste, and carbon.

re), activist texts, case studies, fiction, and film.

Course Objectives and Student Learning Outcomes

readers make informed decisions. A strong policy brief distills research findings in plain language and makes clear policy recommendations. The best policy briefs are clear and concise stand-alone documents that focus on a single topic: <https://www.idrc.ca/en/how-write-policy-brief> (Please look under the Assignments tab on OWL for a sample policy brief).

Using Generative AI Language Apps

produce text based on a predictive model as to what word is most likely to come next. When asked to write an article or book, the AI may invent articles and books. You may find yourself citing a work whose author and title are complete fictions; more often, the AI attributes its imaginary research paper to a real scholar, but not necessarily one who even works in the area. Using a Generative AI app may seem like an easy way to manage your time or to simplify your workload, but if you use it without acknowledging that you are doing so, you are cheating. You are also depriving yourself of the value of education, since by using ChatGPT you are not building your own skills in critical thinking, research, or communication, all of which are areas of significant interest to potential employers. In brief, if you use a Generative AI app to help with your assignment, you must identify every part of your assignment that you did not write yourself. Anything else is a violation of academic integrity and subject to all the same penalties as more traditional types of plagiarism. If ChatGPT use is suspected, you may be asked to show your rough work, to answer questions about your sources and your research process, and to explain your

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Final Report and Evidence Brief https://www.sshrc-crsh.gc.ca/society-societe/community-communité/ifca-iac/evidence_briefs-donnees_probantes/earth_carrying_capacity_capacite_limite_terre/baruah-eng.aspx (ReadEvidenceBrief)

Week 6: 15 February 2024: The Future of Work (Blog/Popular Article Due)

Susan Buckingham, (Chapter 5: Work) (Weldon)

Tim Smedley, How shorter workweeks could save Earth.
<https://www.bbc.com/worklife/article/20190802-how-shorter-workweeks-could-save-earth>

Maddy Savage, Why Finland leads the world in flexible work.
<https://www.bbc.com/worklife/article/20190807-why-finland-leads-the-world-in-flexible-work>

Corinna Dengler and Birte Strunk. 2018. The Monetized Economy versus Care and the Environment: Degrowth Perspectives on Reconciling an Antagonism. 24(3): 160

Queer Ecology

** Noel Sturgeon, Penguin Family Values: The Nature of Planetary Environmental Reproductive Justice

** Andil Gosine, Non-white Reproduction and SameSex Eroticism: Queer Acts against Nature

Andil Gosine, : Introduction:

<https://www.dukeupress.edu/natures-wild>

<https://www.youtube.com/watch?v=WyPjUa908hM>

Week 11: 21 March 2024 Environmental Justice and Racism

Peter Beech, What is environmental racism and how can we fight it? . 31

July 2020 <https://www.weforum.org/agenda/2020/07/what-is-environmental-racism-pollution-covid-systemic/>

Baldwin, Cameron and Kobayashi,

(Introduction: Where Is the Great White North?

Spatializing History, Historicizing Whiteness) (Weldon)

Jocelyn Thorpe,

(Part 4, Chapter 9: "The Making of Race, Nature, and Nation in Early Twentieth-Century Ontario") (Weldon)

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Week 12: 28 March 2024: Ecological Grief

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Ashlee Cunsolo and Neville Ellis. Hope and mourning in the Anthropocene: Understanding ecological grief. . 4 April 2018. <https://theconversation.com/hope-and-mourning-in-the-anthropocene-understanding-ecological-grief-88630>

Melissa Godin. EcoGrief Around the World. 1 January 2021. EcoGrief Around the World. <https://atmos.earth/ecological-grief-climate-change-mental-health/>

Week 13: 4 April 2024: Student Presentations (POLICY BRIEFS DUE)

RESEARCH PAPER DUE April 11, 2024