3363F: LGBTQ+ Politics ©

We are located on the traditional land of Anishinaabeg, Haudenausaune, Lenape and Attawanaron peoples

Instructor: Dr. Kate Korycki

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Class Meeting & Location: Thursday 1:30-4:30 & TBD

Office hours & Location: TBD

Class Website: https://owl.uwo.ca/portal

Prerequisite: GSWS2220E OR GSWS2253 OR GSWS 2273E OR permission

of the Department

Course Description and Learning Objectives:

This course traces the shape and the stakes of sexuality politics in theoretical, historical and contemporary guises. We begin our exploration with the history of sexuality and trace its implication with the creation of the state and its biopolitics. We continue with sexual politics imbrications with the formation of nations, empires, and religious orders, as well as notions of terrorism and homonationalism. We end the class with the extensive exploration of gender ideology wars as well as the assault on trans-rights and their connection to white nationalism. Our class discussions touch on the intimate and the political and the way they intersect; and they are anchored in the empirical cases of Canada, USA, Iran, Uganda and Eastern Europe. Other cases of interest to students are welcome!

This class is built on an idea of active & participatory learning. This means that if a student chooses to engage, s/he/they will gain/deepen their knowledge about the political engagement with sexuality and its changing deployment, as well as challenge and transform commonsensical understandings of essentialized homophobia. Students will also summarize and critically analyze complex reading material; they will write with clarity and precision, explore ideas with others, pose analytically significant questions, and research answers to the questions. Finally, they will practice time and grade management.

Readings

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Our weekly classes **are not recorded** (even if they happen on zoom) & posted to OWL. Furthermore, **no materials generated in this class may be recorded or copied** without permission, or posted to commercial sites. They may be used, with attribution, in students' learning and writing.

Discussion Etiquette: In assessing class participation, I look at a) the quantity, and b) the quality of remarks, as well as c) listening and respector the views of others, and d) a spirit of discovery. Our class conversations are explorations, not a competition.

Absenteeism: The structure of this course discourages absenteeism and inattentiveness (40% of your grade rides on what you do in class!). This is reinforced by departmental policy at Gender, Sexualities and Women's Studies - persistent absenteeism of two or more lectures may be grounds for failure in the course.

Contesting a Grade: If you have questions concerning points received on one of your Research Essays, you are welcome to visit me during office hours.

If, after our conversation, you wish to contest received points, you should submit a one-page single-spaced, typed request, within two weeks of the returned assignment. The request has to outline the reason why you think you deserve higher points ("needing" a higher grade is NEVER an acceptable reason for grade appeal - as per departmental policy!). Specific reference should be made to the instructions and guidelines for that assignment. The request should include the graded assignment. Students should note that points could go up or down as a result of an appeal. Requests for appeals outside of the two-week window will not be considered.

There are no appeals on the small writing assignments: in-class writing, make-up essay, or quiz.

Communication with the Professor: I strongly encourage and invite <u>talking</u> to each other and me - as opposed to writing. Thus, all students can bring their questions to class or office hours. Email is the most discouraged form of communicating and I take 48 hours to respond. Also, there are many emails to which I don't respond individually – either your question is brilliant, in which case I'll answer it via a class announcement, or in class; or the answer is in the syllabus, which you are strongly encouraged to read. <u>ANY and ALL grade related questions have to be asked in person, not email!</u>

Weekly Topics (Final Order & Required Materials TBD)

- 1. Introduction to each other and to the course: DO NOT MISS THIS CLASS!
- 2. Framework: DO NOT MISS THIS CLASS!
- 3. Making sexual others modernity, state and biopolitics
- 4. Making sexual others modernity and capitalism
- 5. Making sexual others politics and religion
- 6. Making sexual others family and education
- 7. Gaining rights

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