

Department of Gender, Sexuality and Women's Studies
2163A – Sex, How To

Western University is

This will be updated soon		

4. Course Description and Design – 2163A SEX, HOW TO

When we think of the term sex education, we often think this refers to what we learned (or did not learn!) as young people, in school or at home. While this course considers both of these more formal settings, the overall objective is to more deeply explore the underlying and implicit messages about sex, gender, sexuality, sexual practices, and sexual/romantic relationships that permeate through various social, cultural, political, and religious discourses – from both a Western and global context. In other words, this course examines the history of sex education, formal and informal ways of gaining sexual knowledge, as well as many current controversies and ongoing debates related to sex and sexuality.

Taught from an intersectional perspective, students will develop a nuanced understanding of the role that race, class, age, religion, disability, and economics have played, and continue to play, in the construction and production of sexual knowledge and sex education. This course also considers ways in which you might gain new kinds of sexual knowledge!

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Examine the advantages and disadvantages of both formal and informal settings where sex education is typically taught

- Discuss the history of sex education and the knowledge disseminated in different time periods, and thus recognizing the changes that have and have not taken place

Quizzes – 35% (7 quizzes, worth 5% each)

Seven times throughout the semester, you will write a **quiz based on the reading and content assigned for the week in question**

Final Exam – 50%

- All resources will be posted in OWL
- Required readings will be posted via EZProxy Link in OWL
- Students are invited to sign up/login to [Kanopy](#) – sign in with your Western ID to access documentaries that will be required to watch in this course

12. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- All course materials created by Dr. Edwards are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- Students will be expected to take an academic integrity pledge before some assessments
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Health & Wellness
University Community Centre
Tel: (519) 661-2111
Email: health@uwo.ca

www.uwo.ca/health

Twitter: @WellnessWestern
Facebook: Wellness Education Centre

Canadian Mental Health Association

For London-Middlesex: www.cmha.middlesex.ca

Canada-wide: www.cmha.ca

I know how easy it is to get stuck in the cycle of "I have so much to do, I don't have time to _____!"

You, as a human being, are more important than the degree you are working towards at Western.

Taking care of yourself first should

Good2Talk

Confidential support services for post-secondary students in Ontario and Nova Scotia

www.good2talk.ca

Tel (Ontario): 1-866-925-5454
Text: GOOD2TALK on 686868



Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Students will be able to view their results before the final submission. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

Arts and Humanities Academic Policies and Statements

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

Final grades on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.4 becomes 74, and 74.5 becomes 75. Marks WILL NOT be bumped to the next grade or Geer231.95 443.83 T