

**The University of Western Ontario
London Canada**

documentation methods **as long as you are consistent in your usage**. Copies of MLA and APA style guides (and others) are available in the Library. Online, you may find the Online Writing Lab at Purdue University useful: <http://owl.english.purdue.edu/>

Evaluation:

1. Contribution to class discussion: 10%
2. Presentation (explanation below): 10%
3. Write up of presentation: 10% (**due one week after presentation**)
4. Mid-Term: 15% (October 24)
5. Essay: 20%: 2500-3000 words, (**1-INCH MARGINS, DOUBLE SPACED, TIMES NEW ROMAN 12-POINT FONT**) (due Dec 5. Submit on OWL AND hard copy in class).
QUOTATIONS ARE NOT INCLUDED IN THE WORD COUNT.
6. Final Exam: 35%

Presentation:

I will randomly assign each student to one of the essays on the course as well as the partner(s) with whom you will give a very short presentation. Between you, come up with what you consider to be the **THREE** major points in the essay. You should also come up with **ONE** question **EACH** to pose to the class, and be prepared to lead class discussion on the topic. Since the readings on the course are distant from us in time, one approach might be to consider how or if

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requested.

SUPPORT SERVICES: Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

Attendance: In this department, it is the expectation that students will attend each class and come to lectures prepared for discussion. **Please note that students whose absences from class are deemed excessive by the instructor can be (after due warning) debarred from the final exam (see *Western Academic Calendar*,**

Lecture Schedule

Week 1, September 12: Introduction

Suffrage

bell hooks

Almroth Wright

, (1994).

a, (1913).

Week 2, September 19: Wollstonecraft

Lorde

Women Defining Difference, (1984)

November 21
Week 11, November 21: E. Pauline Johnson
Paula Gunn Allen