

WESTERN UNIVERSITY
DEPARTMENT OF FRENCH STUDIES

LANGUAGE & READING

SUMMER 2019

Instructor: Pascal Munyankesha, Ph.D.

Correspondence and contact: You may write to me at any time. I will normally reply within 36 hours, from Tuesday through Friday.

Communications: All communications from and for this course are handled **through the Owl website** (tool: Annonces & Messages). Our **Announcements** are **NOT sent to your email** address, so please check the Owl site daily.

Email: pmunyan2@uwo.ca

Anti / Pre-requisites: French 1910 or French 1900E or French 1999 or Permission of the Department based on the Placement Test.

I. Description et objectifs généraux du cours

Ce cours vise à améliorer les habiletés en langue française en général, tout

aux étudiantes et étudiants ayant déjà atteint un niveau intermédiaire (niveau B1 selon le Cadre Européen Commun de Référence pour les Langues, CECRL) en

CECLR.

développer leurs compétences communicatives en français ainsi que leur compréhension des formes et des structures de la langue, afin des usagers indépendants, avancés. Le cours 2905A contribue au développement ral, alors que le cours 2906B se concentre sur la production écrite, ainsi que sur la production et les interactions orales.

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2)

3)

variété de sujets,

de différentes possibilités.

Descripteurs spécifiques CECRL et activités visant à développer les compétences :

Catégorie	Descripteur spécifique CECRL	Activités
Compréhension écrite (2905A)	adaptant le mode et la rapidité de lecture à différents textes et objectifs et en utilisant les références convenables de manière sélective. Possède un vocabulaire de lecture large et actif mais pourra avoir des difficultés avec des expressions peu fréquentes.	Travail sur le vocabulaire ; Étude de la grammaire ; Lecture, analyse et résumé de textes de différents types.
Compréhension orale (2905A)	Peut comprendre une langue orale standard en direct ou à la radio sur des sujets familiers et non familiers se rencontrant normalement dans la vie professionnelle. Seul un très fort bruit	

Objectifs : stratégies et analyse au 2905A

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- Peut utiliser à bon escient le métalangage (la terminologie) grammatical pour identifier ses difficultés au niveau des structures morphosyntaxiques du français.
- Peut identifier la structure de textes de différents types et faire une analyse

II.

1. Participation et discussions (5 %)

Devoirs de participation. Every Monday, you will receive an announcement in Owl explaining the **weekly requirement** for « Devoirs de participation », to be fulfilled before the next Sunday at 23h55. Typically, you will be given a subject and asked to post a minimum number of short messages in our Forum (written) or *VoiceThread* (video).

Criteria for these postings are that they be: short; expressed in good French; constructive, collaborative, respectful; sound, objective, relevant to the question asked. They should make use of course material or other material pertaining to Francophone culture, in the French language.

Grade evoirs de participation

(criteria). This grade is given for the ensemble of your postings: individual postings are not

average assiduity and quality are also met. EXCELLENCE is achieved by higher standards in quantity, assiduity and general quality.

Participation is evaluated based on the use you make of the material offered to you weekly through our Owl site, including the interest you demonstrate for the discussions, survey questions, links leading to material inside or outside our owl site and VoiceThread postings. This evaluation makes use of the quantitative Statistical Analysis provided by Owl.

Please be sure to **click on “Read”** in every individual Forum posting that you actually read; failure to do so will prevent your instructor from knowing that you did read the posts. Assiduity is important, so do participate regularly throughout the weeks.

2. Exercices du Cahier de Mise en pratique (5 %)

Each module requires several practice exercises which must be completed, and the replies inserted into the section entitled "*Tests, Dictées, Quiz MEP*" on the course OWL site, which will be worth 5% of the final grade.

The criteria for evaluation of these exercises are as follows: **the effort and care invested and the respect of the instructions.**

N.B. The points awarded mechanically by the OWL system are not a criterion of evaluation for this category. If perchance you receive a grade of zero for a correct answer, you will not be not penalized. We are aware well aware that, for purely technical reasons, these points do not always accurately reflect reality. If all of the exercises are completed regularly each week, the student receives full marks, notwithstanding the results mechanically displayed in the OWL system. These exercises are meant for individual study and self correction. It is the responsibility of each student to correct their own work in order to learn and improve. It goes without saying that the instructor remains at your disposal for any clarifications you might need for these exercises.

3. Online Tests (40%)

IV. Hardware, software, Internet connection

Just as you would prepare yourself for an on-campus course, preparing your computer is your responsibility. Students are **responsible** for these technical requirements for this course:

a **computer** (or equivalent device) capable of:

- typing **French accents directly in Owl without copy-paste** (all accent mistakes count, always)
- **web** browsing
- **audio** recording
- **video** recording (through *VoiceThread*)

a **personal back-up** solution for regularly safeguarding all work they do in this course, including all files, documents, assignments that were sent to the instructor or uploaded by the student to Owl (this does not apply to tests and quizzes).

an internet **connection** (fast)

a compatible browser (*Firefox*, *Google Chrome*, and *Internet Explorer* are supported by **OWL**); depending on configurations, students may also need to install supplementary software such as *Java* or *Adobe Flash*.

access to their personal *OWL by Sakai*

access to their personal *VoiceThread*

A quiet setting

Some online tests are metered and cannot be interrupted, so make sure to have a **quiet** environment, complete with **earphones** for eventual audio test components.

Turn your **phone off**, as well as all messaging or email software that could distract you with noises or **pop-up** windows.

To avoid possible software glitches, before taking a test online, it is advisable to **restart your computer** and launch only one browser application, with only one window open, and leave **no other programs running** in the background.

At the end, make sure you save all your answers before you submit for grading.

Submitting an assignment

Instructions for assignment in Owl:

<https://owl.uwo.ca/portal/help/TOCDisplay/content.hlp?docId=howdoisubmitanassignment>

VII. Technical difficulties

Technical difficulties are **not** considered grounds for late or absent submissions. Technical difficulties include: French keyboard issues, audio, video, lost data, internet connection, bottlenecks on busy network, etc. Since these do happen, please **never wait to the last moment to complete work online**.

are not sure your work was submitted properly, it is your responsibility to contact the Instructor within 24 hours by email and explain your concern or technical difficulty. You will be requested to provide documentation (screen capture, date stamp, etc.) proving that the assignment was completed on time and that you attempted to submit it.

In only rare and exceptional circumstances is accommodation granted by the Department in such a case.

Students are advised to submit their work well before the deadline posted on the site,
assignments on OWL at the same time

VIII. Communication with the Instructor about course-related matters

Instructors post regular public **announcements** that students receive on the « Announcements » section in Owl. Announcements for this course are **not** sent to your **email**, just to the Owl site, so do check the Owl site daily.

Instructors will send **private messages**

Owl. Students should reply to these messages from within Owl (NOT from their own email a Owl).

Please refer to each assignment instructions to see the last possible submission day and time (after which submissions are no longer possible).

In *VoiceThread*. The *VoiceThread* tool does not include late submission permission settings (yet). Late submission penalty: 10% of the homework grade is deducted per complete 24-hour period after the normal due date, up to 30%. Work submitted after 72 hours after the original deadline will **not** be considered for grading in *VoiceThread*.

Late submissions are **not** accepted for Tests and Fiche de lecture.

X. Academic Accommodation for 10% or above

Students seeking academic accommodation for any missed tests, participation components and/or assignments worth (each) 10% or more of their final grade must apply to the **Academic Counselling** office of their home Faculty and provide documentation. Academic accommodation cannot be granted by the instructor or Department. Please do not present your Instructor with medical documentation.

http://www.uwo.ca/univsec/academic_policies/rights_responsibilities.html

XI. Missed components under 10%

For missed components of the course worth less than 10% of the final grade, please contact your Instructor.

XII. General Policies (French Studies)

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Support services