

**Western University
Department of French Studies**

FRENCH 1003A

SYLLABUS

Fall 2019

Prerequisite: Placement Test permission. **All French 1003A students** must take the online French [Placement Test](#) and have the results posted on their Academic Record. French 1002 is recommended for scores between 0% and 22.99%. **French 1003A is recommended for scores between 23% and 32.99%.** Placement Test results have no effect on your grades.

Antirequisites: Ontario Grade 11 French or Grade 12 French or equivalent, French 1002.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. –

DESCRIPTION OF PROGRAM

- Attendance for each class and tutorial

CHAPTER QUIZZES (OWL - Resources - Classroom Folder)

• **It is strongly recommended** that students write and review the Chapter Quizzes available on OWL as often as possible, especially before Chapter Tests, (check the schedule below). The Quizzes have Chapter-specific questions which effectively reinforce course material. **All students are expected to do these Quizzes on their own.** Chapter Quizzes are **not for marks**. An Answer Key is provided for self-correction.

WHAT YOU CAN EXPECT FROM US

As instructors, we commit ourselves to being on time, well-prepared, and available for consultation. We strive to create a classroom atmosphere where each student is respected and feels comfortable participating. We undertake to provide clear guidelines about what is required in the course and to apply these guidelines with fairness to all students in all sections.

WHAT WE EXPECT FROM YOU

In order to help the class and tutorial function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or tutorial is dismissed.** If you arrive late, please let the instructor know and make sure your tardiness is justified. If you must leave early for an important reason, please let the instructor know this beforehand.

2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.

3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.

4. **Come to class** prepared to participate in the activities and discussions.

POLICY ON AUDITING

- The Department of French Studies **does not allow auditing** of language/grammar courses. **You must be a registered student officially enrolled in French 1003A in order to take this course.**

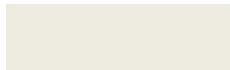
POLICY ON CELL PHONES AND THE USE OF LAPTOP/TABLET COMPUTERS

- When in the classroom, focus on the instructor and use a **pad of paper** for notes during the lectures. Writing notes actually strengthens memory retention and uses fine motor skills which can help you with handwritten tests.
- **Laptops and tablets are allowed** for notes if you prefer, but focus on the instructor and be prepared to participate when called upon. Due to the nature of the course and the need to cover the material quickly, distracted or consistently slow student responses will affect the pace of instruction and the material covered. Please use your technology responsibly.
- **Cell phone use is not allowed during class or tutorial.** Please remember to always turn

WEEKLY CLASS / TUTORIAL SCHEDULE FALL TERM

2019

Date	Classroom	Tutorial
Week 1 Sept 5	• Course Introduction	No Tutorial • Registration for <i>myfrenchlab</i> (done independently, check OWL)
Week 2 Sept 10-12	• Chapitre 1, Chapitre 2	• Tutorial Introduction • Vocabulaire
Week 3 Sept 17-19	• Chapitre 3	• Vocabulaire, Dialogue 1
Week 4 Sept 24-26	• Chapitre 4	• Vocabulaire, Dictée 1, Dialogue 2



Policy on Accommodation for Medical Illness:

www.uwo.ca/univsec/academic_policies/rights_responsibilities.html