

**Western University
Department of French Studies**

FRENCH 1002 001 COURSE OUTLINE Intersession 2013

Please print this document to fill in instructor information.

Prerequisite: Permission of the Department based on the Placement Test.

Antirequisite: Former versions of 1002, Grade 11U French or equivalent.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites. ~~from~~
: H V W H A C A D E M I C Handbook

Instructors			
name	e-mail	office	hours
El hadji Camara	ecamara@uwo.ca	UC 129	Monday 11:00am-12:00am Wednesday: 11:00am-12:00am
Kenan Fanni	kfanni@uwo.ca	UC 129	Tuesday 11:00am-12:00am Thursday 11:00am-12:00am

COURSE DESCRIPTION

French 1002 (Beginner) is an intensive course designed for students with little or no experience of French. This course works in conjunction with French 1010 (Intermediate) to prepare students for first-year university French, (French 1910 or 1900E), and possible DELF A1 or A2 certification*.

French 1002 begins in English with the basics of grammar and its terminology. We then move on to an active learning approach, calling on you to use your critical thinking skills and participate actively in the process of discovering the French language. This will include listening, reading, writing and speaking in French. We will cover Chapters 1-10 of our textbook in French 1002. There is a weekly Language Laboratory session which supplements in-class instruction.

French 1010 picks up where 1002 leaves off and covers the remaining Chapters in the textbook.

COURSE OBJECTIVES

By the end of the course, students will be expected to:

- ‡ be able to recognise and identify basic parts of speech.
- ‡ understand and use familiar everyday expressions and basic phrases in French aimed at the satisfaction of needs of a concrete type.
- ‡ introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- ‡ interact in a simple way if the other person talks slowly and clearly and is prepared to help.

* Students who continue on to French 1010 and successfully complete that course may be skilled enough to write either the DELF A1 or A2 French proficiency test in order to obtain a diploma certifying your French language skills. The D L S O { ~~Études~~ Études en Langue Française is a certification of French-language abilities for non-native speakers of French. These lifelong

diplomas are officially awarded by the French Ministry of Education. Please consult <http://www.uwo.ca/french/undergraduate/langcourses.html> for more information.

REQUIRED MATERIALS:

1. En bons termes package, Parmentier, Potvin, 9th edition, (Pearson 20

COMPOSITION (5%)

‡A Composition is due at the end of the second term. The Composition is an integral part of the Oral Test. The subject and length is as follows:

La fin des cours! Donnez votre opinion des cours, de vos amis et de l'année en général. Expliquez ce que vous allez faire pendant le reste de l'été.

(a variety of tenses)

150 words, every other line.

Important Note: The composition is to be done **on your own**. You may use as many dictionaries as you want, but **you cannot have any outside help**, not even for proofreading.

‡Please make sure you write the minimum amount of words for the composition, as there is a penalty for compositions that are too short.

‡As the Composition is an integral part of the Oral Test, a 2% per working day penalty for late submission will apply plus a 40% automatic penalty in the Oral Test mark if you do not have your Composition ready on the day of your Oral Test.

CLASS AND LAB ATTENDANCE AND PARTICIPATION (10% + 5%)

‡Regular attendance and active participation in class and in the Language Learning Centre are essential ingredients for success in any language course. We assume you are studying French because you want to listen, speak and interact with others using the language. A credit in French 1002 signifies not just that you have passed written

‡Attendance for each class and lab session will be recorded, so it is important to **arrive on time** and **stay until the end of class**.

‡Each unjustified one-hour class or lab absence will result in a deduction of .5% from the Attendance and Participation mark. Two- and three-hour class absences will deduct accordingly. If you miss 20 hours or more of class time or 10 hours or more of lab time during the academic year, your Attendance and Participation mark will be zero. Please advise your instructor in cases of unavoidable absence, such as serious illness or family emergencies. Be prepared to provide documentation to your instructor for justification of short-term absences, (1 to 3 consecutive hours missed), or to your Home Faculty Academic Counsellor for long-term absences, (more than 3 consecutive hours missed).

Important Note: If you miss a Chapter Test, a Listening Comprehension Test or your Oral Test appointment, **documentation is absolutely required and you will have to see your Home Faculty Academic Counsellor** for evaluation of documentation and academic accommodation.

‡ + H U H L V D O W N L A B E S T U D E N T M E D I C A L C E R T I F I C A T E (S M C) , w h i c h s h o u l d b e b r o u g h t w i t h y o u t o y o u r m e d i c a l a p p o i n t m e n t i n c a s e o f i l l n e s s :

<https://studentservices.uwo.ca/secure/index.cfm>

< R X ¶ O O I L Q U E W K E M E D I C A L D o c u m e n t a t i o n h e a d i n g o n t h i s p a g e .

‡Please also note the following university regulation:

WHAT WE EXPECT FROM YOU:

In order to help the class and lab function smoothly and to ensure the best possible learning conditions for all, students are asked to exercise courtesy and cooperation in the following ways:

1. **Arrive on time and stay until the class or lab is dismissed.** If you arrive late, please let the instructor know, and make sure you are counted for attendance. If you must leave early for an important reason, please let the instructor know this beforehand.
2. **Raise your hand** to indicate that you have a question or an answer to contribute. Participation is heartily encouraged, but only one person can be heard at a time. Please don't interrupt the instructor or another student who is speaking.
3. **Please don't talk to your neighbours**, even to consult about the lesson. No matter how quietly you are speaking, others, including the instructor, may find it distracting. There will be times when you are asked to work in pairs or in groups. Then, of course, you will be speaking to other students. Once the instructor announces the end of that activity, please stop your individual discussions and return your attention to the class.
4. **Come to class prepared** and equipped with necessary books and completed homework so that you can participate fully, and so that the whole class can progress at a reasonable pace. Be prepared to participate regularly in your language class or lab - you will be speaking aloud and you will interact with other students during certain exercises.
5. **If you have a concern** or dissatisfaction about the course, contact your class representative or make an appointment with your instructor to discuss the matter as soon as possible. All sections of the course receive the same syllabus; thus, many aspects of the course are determined by the course director, not the individual instructors. Your instructor will refer you to the course director if your concern involves a matter that is beyond their jurisdiction.

POLICY ON CELL PHONES AND THE USE OF LAPTOP COMPUTERS:

The use of laptops and tablets is **not allowed** in the classroom during the lecture or the lab in any section of French 1002, unless specified by the instructor or for valid, documented medical reasons. Please remember to always

With Professor Fanni: June 3 to June 21

Date	In the Classroom	In the Lab
Week 4		
June 3	‡ & KDSLWUH VL[‡CT returned ‡PowerPoint 5
June 4	‡ & KDSLWUH VL[‡ 4XL]	‡PowerPoint 6
June 5	‡ & KDSLWUH VHSW	‡Conversations / Exercises
June 6	‡ & KDSLWUH VHSW ‡ 4XL]	‡PowerPoint 7
June 7		
Week 5		
June 10	‡ & KDSLWUH KXLW ‡ Quiz	‡ & RQYHUVDWLRQV ([‡PowerPoint 8
June 11	‡ & KDSLWUH QHXI	‡ & RQYHUVDWLRQV ([H
June 12	‡ & KDSLWUH QHXI ‡ 4XL]	‡PowerPoint 9
June 13	‡ & KDSLWUH GL[‡ & RQYHUVDWLRQV ([H
June 14		

IMPORTANT ACADEMIC AND ADMINISTRATIVE INFORMATION

1. Plagiarism, Cheating and Other Scholastic Offences

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directed to read the appropriate policy, specifically, the definition of what constitutes a
Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>. [1]

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of copyi QJ RU VWHDOLQJ DQRWKHU ¶V ZRUGV RU LGHDV DQG DW
from %ODFN ¶V /DZ in UWO Scholastic Offence Policy [2]), to be a serious
scholastic offence and will apply the UWO policy to deal with all cases detected.

Sometimes students commit plagiarism without being fully aware they are doing so. It is

HDFK VWXGHQW ¶V UHVSQVLELOLW\ WR EHFRPH LQIRUPHG D
to take steps to avoid committing this scholastic offence by learning how to make proper
use of sources. If you are uncertain about how to acknowledge sources you have used,
consult your instructor before submitting the assignment. The UWO Ombuds Office

5.