

Prof. Henri Boyi  
University College #221B

**Office hours:**

***Monday 2 :30 pm- 4:30pm***

***Friday 11am - 12:0 0pm***

**Courriel:**

***hboyi@uwo.ca***

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This is an interdisciplinary Experiential Learning Course on Rwanda, based in the Department of French Studies. It provides students an opportunity to learn about Rwandan society, and about themselves by serving in an international social and cultural setting. The readings for the course will deal with issues related to the history and culture of Rwanda and will offer an in

By the end of the course you should:

be familiar with aspects of Rwandan history and culture  
understand the nature of the Rwandan genocide from multiple perspectives and how the country is currently dealing with the aftermath  
be aware of cultural and personal biases towards groups, places and events and have worked to overcome these or understand them in new way  
have added to your personal growth by sharing your thoughts, opinions and feelings about your experiences in insightful and supportive group reflections  
be aware of how experiential learning (and in this case international service-learning) can dramatically enhance the academic learning process

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| 1. Oral Presentation:                          | 15% |
| 2. First Written Essay (due end of March 2014) | 15% |
| 3. Participation (in class and Rwanda)         | 30% |
| 4. Final Essay (due at end of June 2014)       | 40% |

In small groups of two students will present on the weekly readings to the class and facilitate discussion. Presentations will take about 25 minutes for a group of 2. They will be based on our r

While in Rwanda students, in groups of two, are expected to engage their peers in a group reflection in order to share ideas and opinions about the experience. It is advisable that students think about and start to prepare the reflection activities prior to the trip.

## Reconstruction in Uganda

