

Rehabilitation Sciences-Faculty of Health Sciences/Western University
RS4605A Rehabilitation Psychology Fall Term 2023

With this, I respect the longstanding relationships that Indigenous Nations have to this land, as they are the original caretakers. We acknowledge historical and ongoing
correcting miseducation as well as renewing respectful relationships with Indigenous communities through our teaching and community service.

Instructor: Dr. Alanna Pierias

Email: apieria@uwo.ca

Office Hours: By appointment (contact professor to schedule an appointment)

Lecture Hours:

DESCRIPTION

Course Description: This course will cover a range of applications of psychology in rehabilitation. Topics such as pain management, cognitive training and psychological adjustment to disability will be explored using examples of rehabilitation of traumatic brain injury, spinal cord injury and sport injury.

Course Format: Lecture hours; 0.5 credit course. IN PERSON

Health Sciences 4091A section 001 if taken in 2011-12 or 2012-13

Learning Objectives: Upon completion of this course students will be able to:

- 1. Appreciate the broad field of rehabilitation psychology and its application to health care.
- 2. Understand the mind-body connection in the context of health rehabilitation.
- 3. Explore the rehabilitation psychology framework that includes cognitive and behavioural components, application, and research.
- 4. Develop a strong platform for understanding the application of theory to practice.

Required Course Material Course texts and readings are available online through the University of Western Ontario library system

8. Academic Consideration

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating requirements, may submit a request for academic consideration through the following routes:

- ~]•&}œ u] o • v •U •µ u]šš]vP ^šµ vš D] o œ š]([) š ~^D medical or mental health practitioner, to be eligible for Academic Consideration; or
- ~]]œ }P v]]]vP šZ š u]v}œ]o u vš • ~ X P X U µ%• š •š}œ œZ •v}œ œ%•] v š œ %}œ š U }µœ š }œ œ U š X• š} u] Á]•]vP }((]] order to be eligible for academic consideration.

Students seeking academic consideration

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate decisions, based on their specific circumstances, œ }P v]]]vP šZ š u]v}œ]o u vš • ~ X P X U µ%• š •š}œ œZ •v}œ œ%• not normally an appropriate basis;
- Must communicate with their instructors no later than 24 hours after the end of the period covered by SMC, or immediately upon their return following a documented absence;
- Are advised that all necessary documentation, forms, etc. are to be submitted to academic

11. Common Concerns Guidelines

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

