

The University of Western Ontario
School of Health Studies
Health Sciences Aging and Marginalized Populations
HS4721A
Sep-Dec 2023

Instructor: Dr. Afshin Vafaei
Email: avafaei2@uwo.ca

Office Hours: Wednesday 2:00 to 3:00 PM or by appointment
Location:

TA: TBD

Times:

Location:

Online component to be completed no later than each Friday 11:59 pm

Course Website

blended

Course Materials and Reading List

There is no required textbook for this course. Readings (either in PDF format or through Western library links) will be posted in OWL.

A main requirement is arrangement for a strong internet connection for accessing online materials.

Class Schedule (subject to change)

The issues related to marginalized older adults will be explored systematically in three sections

Week/Date	Topic/Focus	Readings	Online Discussion
Section 1: The Concept and Theoretical Basis of Marginalization			
1: Sept. 3, 2023	Marginalization and health inequities	Chapter 1 of Arya & Piggott (2018) <u>Under-Served: Health Determinants of Indigenous, Inner-City, and Migrant Populations in Canada: Deconstructing the concept of special populations for health care, research and policy.</u> Clark & Preto (2018). Exploring the concept of vulnerability in health care. CMAJ, 190 (11) E308E309	Hutcherson (2017). My White Friend Asked Me on Facebook to Explain White Privilege. I Decided to Be Honest. The Eye Magazine.
2: Sept. 10, 2023	Theoretical/conceptual frameworks of marginalization	Crenshaw (1989). Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics. The University of Chicago Legal Forum. 140:13967. Canadian Council on Social Determinants of Health. A review of frameworks on the determinants of health 2015.	Hankivsky et al (2014). An intersectionality based policy analysis framework: critical reflections on a methodology for advancing equity. Int J Equity Health;13:119.
3: Sept. 27, 2023	Community participation	Wallerstein & Duran (2009): Community Based Participatory Research Contributions to Intervention Research: The Intersection of Science and Practice to Improve Health Equity. American Journal of Public Health 100, S40-S46	Kiran et al (2019). Patient pers

MARKS

A+ 90-100
A 80-89
B 70-79

One could scarcely expect better from a student at this level
Superior work that is clearly above average

is expected and essential for all courses, particularly those that include participation grades in their evaluation schemes. Participation means not only attendance, but active engagement in the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during class time. Students who miss classes, or parts of classes, are responsible for the material they have missed. Instructors are not obliged to review the contents of missed lectures

Use of Recording Devices and Course Content

During Exams Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other class evaluations.

During Lectures and Tutorials Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

Use of Plagiarism Checking Software

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Student Code of Conduct

Code of Student Conduct defines the standard of conduct expected of students registered at The University of Western Ontario, provides examples of behaviour that constitutes a breach of this conduct, provides

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

Concern	How to address concern
Course administrative matters	Read through the course outline email instructor if question cannot be answered from information in the course outline
Course content questions	Refer to the OWL Resources (notes, calendar, etc). Email the inst
Grade disputes and requests for appeals	A student requesting an appeal to a specific course with respect t