



Western University  
Faculty of Health Sciences  
School of Kinesiology

Disability and the moving body: a sociocultural understanding  
Winter 2024

Instructor: Professor David Howe  
Office:  
Email:

Lectures: Wednesday 1:30-4:30

6612111

Office Hours: by appointment

Winter 2024

Instruction Mode: Blended Format

TAs:

Synchronous (Prerequisites):

You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an prerequisite course.

Statement on Prerequisite Checking

Unless you have either the prerequisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites

NOTE: If you wish to enroll in this course without the stated prerequisite(s), you must obtain written approval from the course instructor. The approval should then be

forwarded to your academic counsellor.

## Course Description

In this course, you will be challenged to uncover and question normative social and cultural understandings of the body, movement cultures and disability. The goal is to understand how these norms have shaped movement-related professional fields such as rehabilitation sciences, sport, physical activity, and performative arts and your own perceptions around movement and disability. The critical knowledge and skills gained will help you examine ethically practical issues related to care, performance, and power dynamics between professionals and patients/ participants/ athletes. Drawing upon diverse knowledge fields (sociology, anthropology, humanities, philosophy, and history) and informed by collaborative reflective learning, the course will help you develop con

## COURSE SCHEDULE:

The following table offers a provisional thematic/ activity map for our weekly lessons. A lesson is composed of all the activities around the weekly theme.

Note that this plan will be updated weekly with more detailed information and may change.

Be aware that effective engagement in the course requires ~~between~~ **6-8** hours weekly (including your own study time and the synchronous session). This number really depends on you being able to set up a study environment free of distractions and interruptions. At the start of the term, make sure you schedule these hours on your personal weekly calendars.

Lesson/ Week	Themes
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## Plagiarism

Student work is expected to be original. Plagiarism is a serious academic offence and could lead to a zero on the assignment in question, a zero in this course, or your expulsion from the university. You are plagiarizing if you insert a phrase, sentence or paragraph taken directly from another author without acknowledging that the work belongs to him/her. Similarly, you are plagiarizing if you paraphrase or summarize

papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and Turnitin.com ([www.turnitin.com](http://www.turnitin.com)).

## Re-submission of Previously Graded Material

Without the explicit written permission of the instructor, you may not submit any academic work for which credit has been obtained previously, or for which credit is being sought, in another course or program of study in the University or elsewhere.

## Use of Statistical Pattern Recognition on Multiple Choice Exams

Computer marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

### 3. Use of Electronic Devices

**During Exams:** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other evaluations.

**During Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly noted otherwise, you may not make audio or video recordings of lectures nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

## Personal Response Systems

in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

class constitutes a scholastic offence;

The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense



absences, to course instructors. Students are, however, required to follow with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

#### Examination Conflicts

A student completing tests or examinations with flexible submission times (e.g., where one or more evaluation is a take-home assessment) cannot request alternative arrangements unless a conflict cannot be avoided by rescheduling writing the exam to a different time within the window specified by the instructor. This applies to direct -hour period).

The student should discuss any concerns about a potential conflict and/or request academic considerations with their academic counselling unit prior to the deadline to drop a course without academic penalty

can write two proctored exams concurrently, will be interpreted as arrangements for continuous proctoring.

#### 5. Contingency Plan for an In-Person Class Pivoting to 100% Online Learning

In the event of a situation that requires this course to pivot to online content delivery, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students at their convenience). The grading scheme will change. Any remaining assessments will also be conducted online as determined by the course instructor

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zooming a class or of other serious online offenses may be subjected to disciplinary measures under the Code of Student Conduct.

#### 6. Online Proctoring

Tests and examinations in this course may be conducted using a remote proctoring service.





Ombudsperson Office <http://www.uwo.ca/ombuds/>

#### 9. Student Code of Conduct

The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of ~~sanctions~~ <sup>sanctions</sup> that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit <https://www.uwo.ca/univsec/pdf/boarddepdf>