

Western University
School of Health Studies
Health Sciences HS3704A
Population Aging and Health

Instructor: Dr. M. Y. Savundranayagam

Fall 2023

Email: msavund@uwo.ca

Office Hours: By appointment via Zoom

Course Meeting Time: Tuesday, 2:30-4:30 p.m.

Prerequisite Checking

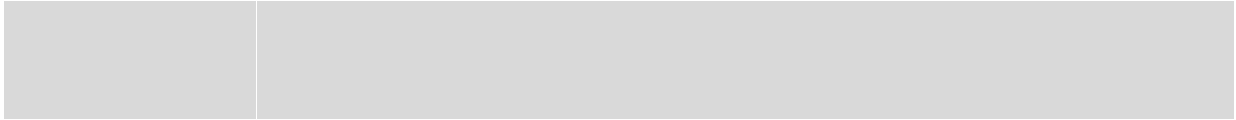
Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision(b)-3aepl(e)9 (d)6 (ea)Prerequisite: Health Sciences 2711

Course Information

Responding to the health needs of an aging population, this blended course will examine global aging and investigate issues unique to aging populations. Topics include demographic and population trends, global burden of disease, evolving models of care, contextual factors such as the environment, health system design and capacity, age-friendly cities and health policy considerations driven by an aging population.

Learning Outcomes: Participation in this course will enable students to:

1. Demonstrate a critical understanding of the causes of population health within global and national contexts.
2. Understand the consequence of population health on health policy and health care delivery.
3. Assess the extent to which the Canadian health care system is prepared for the unique needs of a growing older adult population.
4. Critically analyze the reciprocal impact of existing social and health policies and programs on older adults and their families.
5. Understand the intergenerational implications of social policies and programs.
6. Critically evaluate the impact of social care programs and proposals from the perspectives of practitioners, consumers, general public, and policy makers.
7. Demonstrate the ability to advocate for the needs of old adults.



health care utilization and expenditures by adults during the last 2

x Stanfors, M., Jacobs, J. C., & Neilson, J. (2019). Caregiving time costs and trade-offs: Gender differences in Sweden, the UK, and Canada. *SSM- Population Health*, 100501.

Caregiving as a Public Health Issue

Policy/Issue Brief (see Appendix B) = 20% (Topics are due on Oct. 12, 2023 at 2:30 p.m.; Final Brief is due on Dec. 7, 2023 at 2:30 p.m.)

Final Examination = 40% (to be scheduled between Dec. 11-21, 2023). Content from sessions 7-11 will be on the final examination. The final exam is not cumulative.

Note:

student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (ii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to academic advising office in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

- x Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- x Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis;
- x **Must communicate with their instructors no later than 24 hours** after the end of the

