Course Syllabus for HS 3630F: Sexuality, Gender & Health

Instructor: Dr. Treena Orchard
Room: TBA
Office Hours: By appointment

E-mail: torchar2@uwo.ca
Teaching Assistant: TBA

Course Description

This is an advanced undergraduate course in health sciences that explores how sexuality, gender, and health are experienced through a critical lens. The materials selected provide a sound overview of key concepts and theoretical approaches and the complex dynamics of doing research. More traditional areas of concentration include the body, heterosexuality, reproductive health, HIV/AIDS, health in post-colonial settings, and the emotional challenges of conducting fieldwork. More cutting-edge topics include the role of pleasure in gay men's relationships, health provision for transgendered individuals, structural and symbolic violence, and digital sexuality. By examining classic and modern contributions to these diverse fields of study, students will be equipped with foundational theoretical and methodological skills as well as a critical awareness of how health is impacted by structural factors like sexuality, gender, race, and marginalization.

Prerequisites

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course, and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for foC41 (t(w)-7 r (oursn7s)-7 (t(w)-7 5tC)t)- o92 reW61-7 (t.(t(w)-7Ftten)y p)-6 ( )

Western University is located on the traditional lands of the Anishinaabek (Ah-nish-in-a-bek), Haudenosaunee (Ho-den-no-show-nee), Lūnaapéewak (Len-ahpay- wuk) and Chonnonton (Chun-ongk-ton) Nations. Acknowledging this is part of reconciliation, along with including Indigenous experiences and knowledge into the curriculum. Understanding the challenges and complex resilience among other racialized groups and communities is essential in all of my classes, which examine equity, diversity, including, decolonization, and accessibility in meaningful ways.

Course Format & Timetable
Lecture notes for each week will be posted prior to each weekly class, so that students can follow along when I am presenting the required material as well as leading the class discussions. The lecture timetable is subject to change, as needed, throughout the course and any changes will be clearly communicated to students through OWL.

Evaluation

Sexuality Case Study	15%
Gender Case Study	15%
Research Paper	35%
Final Exam	35%

Details
Case Studies (30%)
Students will respond to two case studies that showcase situations related to sexuality and gender. There will be two choices for each case study and each student selects one case for each exercise. Students will summarize their reading of the case in 1 double-spaced page (roughly two paragraphs) and respond to the five open-ended questions posed at the end of each case. These responses can be done in written **or** voice format. There is no incorrect answer, and these exercises are designed to provide students with the opportunity to apply their thinking or insights regarding various conditions/issues/tensions related to sexuality and gender. The case studies will be posted on and submitted through OL. The following rubric will be used:

Summarize the article in your own words (2 small paragraphs)= 5 points
Respond to five questions (4-5 sentences each) x 2 points each =10 points

TOTAL = 15 points

Research Paper (35%)
Each student selects a specific issue and/or population related to sexuality, gender, OR health that is of specific interest and conduct his/her/their own independent research. The paper must be narrow in focus so you are not overwhelmed with research and can make interesting, in-depth observations. Begin by starting with a ***population*** (e.g. immigrant youth, Black trans women, aging queer men) and a specific ***issue*** related to sexuality, gender, OR health (e.g. non-monogamy, #MeToo, reproductive health). Then you conduct a literature search of the cuq 0 5 12 Tf4W*nBT/To149 (int)-3 (e)4

Bailey, R.C., Moses, S., Parker, C.B., Agot, K., Maclean, I., Krieger, J.N., Williams, C.F., Campbell, R.T. and Ndinya-Achola, J.O., 2007. Male circumcision for HIV prevention in young

Orchard. T. & Sangaraganesan, D.M. (2023). “This Isn’t Just a Research Project”: Exploring the

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: https://remoteproctoring.uwo.ca.

Late assignments

Assignments must not be missed unless there is a medical condition, family emergency, or other unforeseen circumstances. A note from your Physician indicating the nature of your condition must be submitted to the School of Health Studies Main Office, and only upon receipt of such a letter will instructors consider a new due date for an assignment. Late assignments may be docked a certain percentage per day, which is determined by the instructor.

Attendance and Classroom Behaviour (online and/or in-person)

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes. Regular attendance is expected and essential for all courses, but particularly those that include participation grades in their evaluation schemes. Participation means not only attendance, but active engagement in the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during class time. **Students who miss classes, or parts of classes, are responsible for the material they have**

service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (http://www.turnitin.com).

Student Code of Conduct

Code of Student Conduct defines the standard of conduct expected of students registered at The University of Western Ontario, provides examples of behaviour that constitutes a breach of this conduct, provides examples of sanctions that may be imposed, and sets out the disciplinary procedures that the University follows. Scholastic offences are taken seriously, and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: Academic Calendar - Western University (uwo.ca).

Academic Consideration

Health and Wellness

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at http://www.health.uwo.ca/. You can also check out the Campus Recreation Centre or the McIntosh Gallery (http://www.mcintoshgallery.ca/), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer to Mental Health@Western Mental Health Support - Health & Wellness - Western University (uwo.ca)for a complete list of options aT/TT0 1nETETQ0 0