Western University Rehabilitation Sciences 3760B Rehabilitation for childhood Disorders

Karen Pratt MSc., R. Kin Winter 2023

COURSE DESCRIPTION

RS3760a provides students with a foundational background in both common and unique clinical disorders in childhood, including principles regarding assessment, evaluation, and treatment. Emphasis is placed on recent research and evidence-based practice. Topics include neurological, intellectual, and motor disorders, as well as coverage of the areas of speech, vision and language development. The course is offered in lecture/seminar format to encourage discussions regarding relevant material.

Prerequisites: Health Sciences 2700a/b or Kinesiology 3347a/b **Antirequisities**: Health Sciences 3090b-002 if taken in 2011

Course Information

Instructor: Karen Pratt Email: <u>kpratt8@uwo.ca</u>

Office Hours: By appointment

Lecture Time: Wednesdays 11:30am – 2:30pm

Lecture Location: SSC- 3018

CLASS SCHEDULE AND FORMAT

The class consists of one lecture per week (3 hours). The lectures will be lecture/seminar based and participation in class discussions is encouraged and expected. Students are expected to participate through sharing their perspectives and voicing relevant questions. Students are expected to read the assigned readings before coming to class.

TEXTBOOK AND READING MATERIALS

No textbook is required. All course material will be made available via the course website.

COURSE WEBSITE

News and course updates will be posted on the course OWL site, Western's learning management system. This is the primary method by which information will be disseminated to the students in the class, so you are responsible for checking OWL on a frequent basis.

LEARNING OBJECTIVES

With attendance and active class participation, by the end of this course, students will be able to:

- 1. Describe normal prenatal and body systems development and the factors that can negatively affect fetal development
- 2. Describe age-

TENTATIVE LECTURE SCHEDULE

Changes to this lecture schedule will be announced in class and on the course website. All lecture slides and course readings will be made available on the course website prior to the scheduled lecture. It is expected that you will obtain lecture material prior to attending lecture and be prepared for class discussions by reading the assigned articles in advance.

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Quiz (15%): In-class quiz covering all material to date. The format will be multiple-choice questions and short-answer style questions. (1 hour)

The university-wide descriptors of the meaning of letter grades outlined as follows are approved by Senate.

A+ 90-100	One could scarcely expect better from a student at this level.
A 80-89	Superior work which is clearly above average.
B 70-79	Good work, meeting all requirements, and eminently satisfactory.
C 60-69	Competent work, meeting requirements.
D 50-59	Fair work, minimally acceptable.
F below 50	Fail.

The expectation is that course marks will be distributed around the following averages: It is expected that the grades for this course will fall between 72-76 (core) and 74-78 (elective). In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.

The University of Western Ontario Academic Policies and Regulations

Prerequisites

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the

Absences Regular

- Must communicate with their instructors no later than 24 hours after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence;
- Are advised that all necessary documentation, forms, etc. are to be submitted to academic advising office within two business days after the date specified for resuming responsibilities

Student Code of Conduct

Code of Student Conduct defines the standard of conduct expected of students registered at The University of Western Ontario, provides examples of behaviour that constitutes a breach of this conduct, provides examples of sanctions that may be imposed, and sets out the disciplinary procedures that the University follows. Scholastic offences are taken seriously, and students are directed to read the appropriate policy specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: Academic Calendar - Western University (uwo.ca)

PlagiarismChecking Software

Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence (see Scholastic Offence Policy in the Western Academic Calendar).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com http://www.turnitin.com Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

Health and Wellness

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at http://www.health.uwo.ca/. You can also check out the Campus Recreation Centre or the McIntosh Gallery (http://www.mcintoshgallery.ca/), for)08 targa/

If you are in emotional or mental distress should refer to Mental Health@Western Mental Health Support - Health & Wellness - Western University (uwo.ca) for a complete list of options about how to obtain help or Thames Valley Family Services (https://www.familyservicethamesvalley.com/), a trusted provider within the community. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here: Health & Wellness - Western University (uwo.ca). It's also advisable to have a wellness safety plan if you don't want to reach out to formal services. Having the numbers of a few trusted individuals is another strategy.

Support Services

There are various support services around campus and these include, but are not limited to:

- 1. Student Development Centre -- http://academicsupport.uwo.ca/
- 2. Student Health -- https://www.uwo.ca/health/
- 3. Registrar's Office -- http://www.registrar.uwo.ca/
- 4. Ombudsperson Office -- http://www.uwo.ca/ombuds/

Common Concerns Guidelines

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern that is not listed here, then please email your instructor.

Concern	How to address concern
Course administrative	Read through the course outline or email instructor is
matters	question cannot be answered from information in the
	course outline
Course content questions	Refer to the OWL Resources (notes, calendar, etc). Email
	the instructor.
Grade disputes and requests for appeals	A student requesting an appeal to a specific course with respect to a grade for an assignment or examination much first contact their instructor to discuss such manners.
	Visit the following website for guide on submitting an appeal: https://uwo.ca/fhs//policies/appeals.html