



## B. LEARNING OBJECTIVES:

The goal of this course is to introduce learners to rehabilitation practices and professions, with a focus on Communication Sciences & Disorders, Occupational Therapy and Physical Therapy.

Therefore, through this course the learner will:

Define role and scope of practice for selected rehabilitation professions

Identify the regulatory body/college for selected rehabilitation professions

Explain common, evidence-based, therapeutic approaches to rehabilitation

Practice reflective writing skills

Practice knowledge translation and peer teaching skills through a novel video assignment

Communicate knowledge through written (e.g. assignments, exams) and oral (e.g. video presentation) formats

## C. ATTENDANCE AND PARTICIPATION

Learners are expected to attend and participate in lectures. As a class, you have the right to a creative and respectful learning environment that promotes knowledge acquisition and skill mastery. To achieve this, you have the collective responsibility to engage in behaviours that demonstrate respect for and collaboration with your fellow learners and teachers. This includes:

- **Punctuality** – arrive prior to the start of a lecture and, when required, enter or exit lectures quietly and discretely so as not to disrupt your colleagues.
- **Nourishment/Well-being** – please consume food/beverages as needed to sustain learning throughout the evening in a manner that is not disruptive to your colleagues. This includes consuming lidded beverages and ‘quiet’ food and disposing of any waste in the bins provided to keep our learning environment clean.
- **Technology** - using personal technologies, such as phones and laptops, quietly and in a manner that enhances, not detracts from, the learning environment. For example, ensure that phones do not make audible noise during class (i.e., set ringers to silent mode) and that conduct on mobile devices is not disruptive to peers (i.e., seek out information related to course materials and learning objectives unobtrusively).
- **Late/Missed submission of assignments:** Students are expected to submit assignments by the due dates. Late submission of assignments will result in a penalty of 5% for every day after the deadline. Assignments will not be accepted 5 days after the deadline and the students will receive a grade of ‘0’ (zero) for that assignment.



*Note: there is no cumulative final exam for this course, but Exam 3 will be held during the final examination period in accordance with university regulations (i.e., no examinations within the three weeks immediately prior to the final examination period).*

- 1. Exam 1 (PT) – January 30<sup>th</sup>, 2023**
- 2. Exam 2 (OT) – March 6<sup>th</sup>, 2023**
- 3. Exam 3 (CSD) – TBD (during final exam period)**

### **Individual Assignment (20%)**

An individual assignment, where each student will be marked on the quality of the work they submit. Learners are encouraged to collaborate with peers while they develop their assignment, however each learner must submit an individual, and unique, evidence of their knowledge for grading. Assignment instructions and rubric are posted on OWL. More information on the selection of topics will be given on the first day of the class.

- **Due: April 7, 2023 by 11:59 PM**

### **Group Assignment (20%)**

A group assignment, where all members of the group receive the same grade. Learners will select their own groups of 4 to 6 members. To facilitate ease of access to all group members, preparation time is provided throughout the semester during regularly scheduled course time. Refer to the course schedule, assignment outline, and marking rubric in OWL. More information on the selection of topics will be given on the first day of the class.

- **Due: April 7, 2023 by 11:59 PM**

Note: The choice of topic of the group and individual assignments (PT or OT or CSD) will be on a first come basis. Students should email the course manager (Dr. JP Raman) the details of their group by 11:59 pm on January 27<sup>th</sup> 2023 (failure to do so will result in a penalty of 5% of the total marks awarded for the assignment to all the members of that group). Further details about the choice of topic for the individual and group assignments will be given during the first day of class (in-person on January 9<sup>th</sup> 2023). Assignment instructions and rubric are posted on OWL.

## **G. USE OF ELECTRONIC DEVICES**

***During Exams:*** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

***During Lectures and Tutorials:*** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class.

Unless explicitly noted otherwise, you may not make audio or video recordings of lectures – nor may you edit, re-use, distribute, or re-broadcast any of the material posted to the course website.

## H. GRADING POLICY

*The university-wide descriptor of the meaning of letter grades, as approved by Senate:*

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

*It is expected that the grades for this course will fall between [74% and 78%]. In the event that the course average falls outside this range, a constant may be added (or subtracted) from the average, by the instructor, to bring the class average in line with school policy.*

Year 1: 68-72

Year 2: 70-74 (core) and 72-76 (elective)

Year 3: 72-76 (core) and 74-78 (elective)

Year 4: 74-80

## J. ACADEMIC CONSIDERATION FOR MEDICAL ILLNESS OR NON-MEDICAL ABSENCES

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery

The University recognizes that a student's ability to meet their academic responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

- (i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (ii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to academic advising office in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;

Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;

**Must communicate with their instructors no later than 24 hours** after the end of the period covered by either the self-







