

The University of Western Ontario  
School of Health Studies

**Health Sciences: Aging and Marginalized Populations**

**HS4721A**

Sep.-Dec. 2022

Instructor: Dr. Afshin Vafaei  
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Office Hours: Wednesdays 2:00 to 3:00 PM or by appointment  
Location: Health Sciences Building – Room 215

TA: TDB  
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Times: Wednesday 3:30-5:30  
Location: University Community Centre (UCC) – Room 67  
Online component: to be completed no later than each Friday 11:59 pm  
Course Website: <https://owl.uwo.ca/>

**Prerequisite Checking**

Health Sciences 2711A/B.; or registration in third or fourth year of the Honours Specialization or Specialization in Global Health Studies at Huron University College.

Identify, tailor, and implement public health and clinical strategies and interventions to address health disparities in marginalized older adults.

### **Course Materials and Reading List**

There is no required textbook for this course. Readings (either in PDF format or through Western library links) will be posted in OWL.

*A main requirement is arrangement for a strong internet connection for accessing online materials.*

### **Statement on contingency plan for in-person class pivoting to online learning:**

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely online, either synchronously (i.e., at the times indicated in the timetable) or asynchronously (e.g., posted on OWL for students to view at their convenience). The grading scheme will not change. Any remaining assessments will also be conducted online as determined by the course instructor.

**In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction**, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software (v5.9.3) (70 TB) (8.5 TB) (2ir)-

### **Class Schedule (subject to change)**

The issues related to marginalized older adults will be explored systematically in three sections. By November 9th, 2022, students will know 20% of their final grade.

<b>Week/Date</b>	<b>Topic/Focus</b>	<b>Readings</b>	<b>Online Discussion</b>
<b>Section 1: The Concept and Theoretical Basis of Marginalization</b>			
1: Sept. 14, 2022	Marginalization and health inequities	Chapter 1 of Arya & Piggott (2018) <i>Under-Served: Health Determinants of Indigenous, Inner-City, and Migrant Populations in Canada</i> : Deconstructing the concept of special populations for health care, research, and policy.	

2022	Minority Older Adults: Health care and service use	immigrant families caring for an older relative. In Durst & MacLean. <i>Diversity and aging among immigrant seniors in Canada: Changing faces and greying temples.</i>	immigrant populations' access to mental health services in Canada: A review of barriers and recommendations. <i>Journal of Immigrant and Minority Health.</i> doi 10.1007/s10903-015-0175-3
7. Oct. 26, 2022	Health of LGBTQ Older Adults	Fredriksen-Goldsen et al. (2013). The physical and mental health of lesbian, gay male, and bisexual (LGB) older adults: The role of key health indicators and risk and protective factors. <i>The Gerontologist</i> , 53(4): 664-675. Fredriksen-Goldsen (2017). Dismantling the silence: LGBTQ Aging Emerging from the Margins, <i>The Gerontologist</i> , 57(1): 121-128.	Documentary: How We Got Gay Brotman et al (2003). The health and social service needs of gay and lesbian elders and their families in Canada. <i>The Gerontologist</i> , 43(2), 192-202. Furlotte et al. (2016). "Could we hold hands?": Older lesbian and gay couples' perceptions of long-term care homes and home care. <i>Canadian Journal on Aging</i> , 35(4), 432-446.

**Fall Reading Week: October 31 – November 9**





SMC, or immediately upon their return following a documented absence;

- Are advised that all necessary documentation, forms, etc. are to be submitted to academic counselling within two business days after the date specified for resuming responsibilities

**Support Services:**

There are various support services around campus and these include, but are not limited to:

- 1.