







	Marier (2021). Ch. 5 – Health Care Expenditures, pages 132-143 Picard (2021). Ch. 8, This is the End, pages 144-157
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Online Discussion 4: Managing Health Care Costs

10. Oct. 13

	<p>Talley, R. C., &amp; Crews, J. E. (2007). Framing the public health of caregiving. (2), 224-228.</p> <p>:</p> <p>Savundranayagam, M. Y., Montgomery, R. J. V., &amp; Kosloski, K. (2011). A dimensional analysis of caregiver burden among spouses and adult-children. (3), 321-331.</p> <p>Marier (2021). Ch. 6, Caregiving, pages 182-187</p> <p>Picard (2021) Ch. 7, Conscripted by Love, pages. 127-143</p>
20: Nov. 17	<p>Online Discussion 7: Is the Employment Insurance Compassionate Care Benefit sufficient? Why or why not? How would you change it?</p>
21: Nov. 22	<p>Session 9: Impact of Population Aging on <u>Home Care</u></p> <p>Canadian Healthcare Association. 2009. Ottawa, ON: Author. *Note: read pages 23-32, 56-57, 59-84.</p> <p>Hollander, M. J., MacAdam, M., Miller, J. A., Chappell, N., &amp; Pedlar, D. (2009). Increasing value for money in the Canadian healthcare system: New findings and the case for integrated care for seniors. (1), 38-47.</p> <p>(2004). Comparative costs of home care and residential care. : 389-400.</p>



In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, tests and examinations in this course will be conducted using a remote proctoring service. By taking this course, you are consenting to the use of this software and acknowledge that you will be required to provide personal information (including some biometric data) and the session will be recorded. Completion of this course will require you to have a reliable internet connection and a device that meets the technical requirements for this service. More information about this remote proctoring service, including technical requirements, is available on Western's Remote Proctoring website at: <https://remoteproctoring.uwo.ca>.

### Statement on Participation

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes.

Regular attendance is expected and essential for all courses, but particularly those that include participation grades in their evaluation schemes. Participation means not only attendance, but active engagement in the class, including (for example) contribution to small and large group discussions, a demonstrated effort to prepare for class by completing assigned readings before class, and following the instructor's guidelines for use of electronic devices during class time. Students who miss classes, or parts of classes, are responsible for the material they have missed. Instructors are not obliged to review the contents of missed lectures.

Persistent absenteeism may have serious repercussions and may result in you failing this course. In this course, the equivalent of 3 weeks of unexcused absences, per term, will be considered to be persistent absenteeism. Persistent absenteeism will result in you being contacted by the instructor, who may request a meeting. Continued absence after this point will be reported to the Undergraduate Chair and may result in debarment from writing the final examination, and/or submitting the final course paper. In such a case, you would receive a grade of zero on the evaluations from which you were debarred.

### Statement on Use of Electronic Devices

**During Exams:** Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any electronic devices during ANY tests, quizzes, midterms, examinations, or other in-class evaluations.

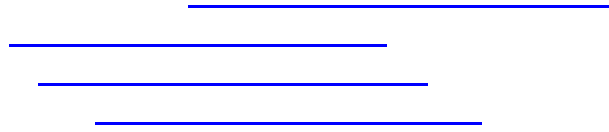
**During Lectures and Tutorials:** Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the





## Support Services

There are various support services around campus and these include, but are not limited to:



## Health and Wellness

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness-related services to students, which may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery ( <http://www.mcintoshgallery.ca/>), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should refer to Mental Health@Western [Mental Health Support - Health & Wellness - Western University \(uwo.ca\)](#)for a complete BT1 0 0 1 163.46 rđ, slow bre

