

Supplementary Course Material (Not Required)

Erber, J. T. (2013). *Aging & older adulthood* (Fourth edition.). Chichester, West Sussex: Wiley-Blackwell.

Note: This textbook is available on Amazon.ca for \$69.87 plus shipping, or can be purchased at the Western bookstore (Note, there may be delays in the arrival of this textbook). You are recommended to find this textbook (new or second hand), as a large portion of lecture content will come from these readings. The third edition is an acceptable alternative. The textbook is only meant to supplement the lectures to assist your learning. *You will not be tested on textbook readings, nor are they required to pass this course.*

Course Learning Outcomes rh s 2a (al)10..2 (d)w (e)6 (230.64)0.040.001 T ts a2.3 (p)10.36

Learning Outcomes	Assessment titles
<i>By the end of this course, students will be able to:</i> Define and describe the nature of physical and psychologie360	<i>This learning outcome will be demonstrated through:</i>

Please note that the lecture timetable is subject to change, as needed, throughout the course.

**Supplement Readings are to assist you with understanding the material taught in lectures. Testable material includes the lectures and assigned readings (below), not the supplement readings.*

Personal Teaching Approach

I have designed this course to facilitate a productive learning environment.

Communication

I will be using OWL to frequently update you on the progression of the course content and important announcements. OWL will also be the landing page for an online discussion forum, where you are able to ask your peers, and myself, any course-related questions. I will be reading all posts in these forums, to ensure respectful and professional communication is used in all circumstances. In addition, students will receive emails to their @uwo.ca address only. Please check OWL and your emails regularly to stay up-to-date with course information.

If you require help, please follow the steps listed above (Personal Teaching Approach). My office hours work on a first come, first served basis. If you require additional help and cannot attend office hours, please email me and we can set up an additional time to meet.

Attendance and Absences

- 1) Students are strongly encouraged to attend each lecture. I have designed my lectures to further expand topics first intr

- x Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for an SMC
- x **Must communicate with their instructors no later than 24 hours** after the end of the period covered by SMC, or immediately upon their return following a documented absence;
- x **Are advised that all necessary documentation, forms, etc. are to be submitted to academic advising office within two business days after the date specified for resuming responsibilities.**

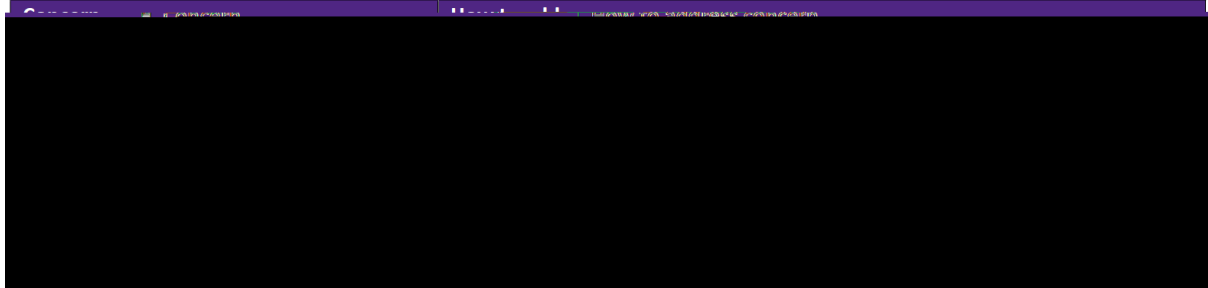
Covid Contingency Plan

Contingency plan for an in-person class pivoting to 100% online learning:

In the event of a COVID-19 resurgence during the course that necessitates the course delivery moving away from face-to-face interaction, all remaining course content will be delivered entirely

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Students are expected to use academic integrity. Academic integrity means being honest in your studying and assessments. It is the basis for ethical decision-making and behaviour in an academic



SHS Grading Policy

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between 74 and 78. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.