

Western University

School of Health Studies

Health Sciences 3400A

Health Policy

Fall 2022 - Instructor: Dr. Denise Grafton

Lectures: Mondays, 11:30-12:30 and Thursdays 13:30 to 17:30

Location: Mondays - AHB 1R40, Thursdays - HSB40

Email dgrifton@uwo.ca Phone: x64443

Office Hours: TBA in OWL

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for faili

primarily of lectures and case studies. Students are responsible for all assigned readings. At the end of the course, students will be able to:

a.

Further details will be available on the course site in OWL:

Mid-term Examination Thursday, October 20, 2022 – 30%

Health Policy Briefing Note (group project) Sunday, November 20, 2022 @ 11:55PM 25%

Weekly Discussion (online) 5% for weekly lead role, 1% per week participation (x10 weeks)

Final Summative Timed project 30% Date & time will be determined by the Registrar's office.

a) Mid-term examination (30%) – Thursday, October 20, 2022 from 3:30PM to 5:30PM

There will be a mid-term examination in class on Thursday October 20, lasting 90 minutes & covering all material discussed in the course up to and including October 31st. The format of the examination will be a combination of multiple choice questions, short written answers and application questions

b) Two Briefing Notes (25% - Groups of approximately 5 students)

Students may request ONE specific individual in the class to be paired with to work on the group project. Others may be selected as well, but only one choice will be guaranteed

You are to provide a briefing note on **any two health policy cases** (individual student choice from the text, OR other case to be approved by the instructor based on interest as discussed during the course (ergo, 2 briefing notes total). Students will also select the audience/situation that the briefing note is presented in (e.g. hospital board, Health Minister, Mayor, etc). Please see OWL for the more detailed assignment information including sources of help in writing a briefing note. Due November 2, 2022.

c) In-person Group Discussion (15%)

5% for weekly lead role, 1% per week participation (x10 weeks)

Each Monday, we will hold a 50 minute "coffee hour" discussion to be held during class time. This discussion time will focus on contemporary health policy situations of interest. All students will be assigned a week where they will find one newspaper or other media article and a journal article that would support the policy discussed in the article (e.g. if you have a newspaper article about active transportation in school neighbourhoods) and we will discuss article topics selected by students.

You would need to also find one current (i.e. last 5 years, unless it's a seminal work) article on the same topic to academically support the selected article. Further details for the coffee hour 'lead' roles are provided in OWL.

Participation is mandatory in weekly coffee hour sessions as a component of the final course grade is achieved during class time. Five percent is allocated to 'leading' discussion and 1% per week for participation. Your participation will be recorded in a Google Document.

Please post your links to your articles 48 hours PRIOR to the session so that all students will have time to review them. Discussion will run Monday to Sunday each week.

d) Timed Final Summative Evaluation (30%) – TBA Scheduled by Registrar

There will be a final summative evaluation/take home test lasting a maximum of two hours covering all material discussed in the course and will be delivered through OWL. The date will be set by the university in the final exam period December 2022.

Grading scheme:

Below you will find the universitywide scale that has been approved by the Western University Senate. Marks will not be rounded.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	

Accommodation for Medical Illness at: <http://studentservices.uwo.ca/secure/index.cfm> for further details. With respect to the written assignments, late assignments will not be accepted past the due

During Exams: Unless you have medical accommodations that require you to do so, or explicit permission from the instructor of the course, you may not use any of the following electronic devices during ANY of the tests, quizzes, midterms, examinations, or other in-class evaluations: cellphones, smart phones, smart watches, smart glasses, audio players or recorders of any sort, video cameras, video games, DVD players, televisions, laptop/notebook/netbook computers, flashlights or laser pointers.

Use of Plagiarism Detection software: All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)

Computer-marked multiple choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual st.2 (s)-1.3 (u)2.3 (al) h1ch2 (r u)2.3 (n10.7 ()19 (o)-9.6 ((c)-2 ()-0.7 (r3.

(ii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report,

may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery (<http://www.mcintoshgallery.ca>), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

websites violates an instructor's intellectual property rights and the Canadian Copyright Act. Recording lectures in any way is prohibited in this course unless specific permission has been granted by the instructor. Participation in this course constitutes agreement by all parties to abide by the relevant University Policies, and to respect the intellectual property of others during and after their association with Western University.