

Instructor: Professor Jacob Shelley
Email:

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- (i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, in order to be eligible for Academic Consideration; or
- (ii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to academic advising office in their Faculty of registration, in order to be eligible for academic consideration.

Students seeking academic consideration:

Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;

Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;

Are advised that all necessary documentation, forms, etc. are to be submitted to academic advising office within two business days after the date specified for resuming responsibilities

In the School of Health Studies, each course instructor sets specific expectations for attendance and participation that are specific to the course, teaching objectives, and learning outcomes.

Regular attendance is expected and essential for all courses. Participation means not only attendance, but a demonstrated effort to prepare for class by completing assigned readings before class and following the instructor's guidelines for use of electronic devices during class time. Students who miss classes, or parts of classes, are responsible for the material they have missed. Instructors are not obliged to review the contents of missed lectures.

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all

This class uses a variety of lecture styles, approaches, and modes to facilitate and enhance student learning and engagement. It is imperative that students pay attention to the schedule.

Two types of classes will be used on a rotating basis throughout the term.

These classes will entail an in-depth discussion of legal principles, cases, and contemporary issues. Resembling a traditional lecture, taking place during the schedule class hours in NSB 145, in class lectures will build on video lectures, described next, that will be used at the primary method for delivering the foundational materials.

Students will walk through the OWL site. The online content will utilize written materials, websites, and videos.

Reminder: there will be a quiz associated with the following online Thursday classes: September 8, 15, 22 & 29; October 6, 13, 20 & 27; and November 10 & 17.

Readings are from required materials or will be posted to OWL.

The final schedule will be posted on OWL at the beginning of term.

September 8	Online	Introduction to Course	
September 13	Lecture – in class	I. Introduction to Law	
September 15	Online	I. Introduction to Law, cont'd	
September 20	Lecture – in class	II. Introduction to Canadian Health Care System	
September 22	Online	II. Introduction to Canadian Health Care System, cont'd	
September 27	Lecture – in class	II. Introduction to Canadian Health Care System, cont'd III. Consent: Consent & Capacity	
September 29	Online	III. Consent: Consent & Capacity	
October 4	Lecture –		
October 6	Online	III. Consent: Factors Negating Consent	
	in class	III. Consent: Factors Negating Consent, cont'd	
		IV. End-of-Life Decision Making	

October

October 18	Lecture – in class	V. Mental Health	
October 20	Online	V. Mental Health, cont'd	
October 25	MIDTERM – in class		
October 27	Online	VI. Negligence	
November 1			