Welcome to HS2610: Introduction to Ethics and Health

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Office Hours: TBA

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Class Details: Thursdays, 12:30 - 2:30. Labatt Health Sciences Building Room #40

Tutorials: There are no tutorials for this course

Course materials: Links provided in OWL folders for each week. There is no textbook.

Course Topic Progression

- Week 1: Syllabus Review, Q&A
- Week 2: Ethical Theory, Part 1
- Week 3: Ethical Theory, Part 2
- Week 4: Ethical Theory, Part 3
- Week 5: Patient-HCW Relationship
- Week 6: Mid-term Examination (online, during class time slot)
- Week 7: Reading Week
- Week 8: Informed Consent
- Week 9: Resource Allocation
- Week 10: Status of Animals as Research Subjects and Consumer Product
- Week 11: Enhancement of Human Capacities
- Week 12: MAiD (Medical Assistance in Dying)

<u>Turnitin.com</u>

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<u>http://www.turnitin.com</u>)

<u>Scan Exam</u>

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating

Academic Accommodations

responsibilities may, on occasion, be impaired by extenuating circumstances, including short-term illness or injury. Reasonable academic consideration is a cooperative process between the University, the student, and academic staff. All participants in the process must act in good faith, and fulfil their respective obligations, if it is to succeed.

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant as to temporarily render them unable to meet academic requirements, may submit a request for academic consideration through the following routes:

(i) For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner, to be eligible for Academic Consideration; or

(ii) For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to academic advising office in their Faculty of registration, in order to be eligible for academic consideration.

Student Health & Well-Being:

There are various support services around campus, and these include, but are not limited to:

<u>1. Student Development Centre</u>

2. Student Health

The university-wide descriptor of the meaning of letter grades, as approved by Senate:

A+90-100 One could scarcely expect better from a student at this level

An 80-89 Superior work that is clearly above average

B 70-79 Good work, meeting all requirements and eminently satisfactory

C 60-69 Competent work, meeting requirements

D 50-59 Fair work, minimally acceptable.

F below 50 Fail

It is expected that the grades for this course will fall between 70-74%. If the course average falls outside this range, a constant may be added (or subtracted) from each

policy.

Year 1: 68-72 Year 2: 70-74 (core) and 72-76 (elective) Year 3: 72-76 (core) and 74-78 (elective) Year 4: 74-80

Common Concerns Guidelines

The table below summarizes a list of common student concerns and how they are to be resolved. If you have a concern not listed here, please email your instructor.

