

The University of Western Ontario
School of Health Studies

Rehabilitation Sciences 4970
Conceptual and Practical Basis for Rehabilitation Practice

Instructor: Dalton Wolfe Scientist
Email dwolfe@uwo.ca Western

Fall 2021 – Winter 2022

as needed however, will be
easiest to arrange meetings with student in the times prior to or after the Wednesday class time
during each student's practicum time

Course Teaching Assistant TBD

Class time: Wednesday 3:30-5:30

Class location Parkwood Institute (Various locations)

Note: At the present time, there are restrictions to student experiential learning opportunities at Parkwood Institute, which may mean some or all of the course may have to be conducted virtually. This is subject to change, based on decisions made by hospital administrators at Parkwood Institute (St. Joseph's Health Care London).

If at all possible, all Wednesday seminars as well as the practical experiences will take place at Parkwood Institute with the necessity of allowing for travel time (e.g. 25 min by car / ~40 min by bus) between the University and Parkwood.

Antirequisite(s) The former Health Sciences 4900E, the former Health Sciences 4910F/G.

Prerequisite(s) Permission of the School of Health Studies; Enrolment in the fourth year of an Honors Specialization module in the School of Health Studies. Application Required.

Extra Information: 2 seminar hours, 1.0 course; Priority will be given to students enrolled in the Honors Specialization in Rehabilitation Sciences.

Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive an email notification if you are removed from the course.

_____ for information on prerequisites and/or antirequisites

Course Information

This experiential learning course offers a depth examination of the required background, concepts and practical considerations related to a series of rehabilitation practices selected to expose student to a broad range of activities over several patient populations and associated with a variety of health care disciplines.

Course Objectives

1. To achieve an understanding of the conceptual and clinical basis of key rehabilitation practices across typical rehabilitation populations (e.g., spinal cord injury, acquired brain injury, amputation, stroke).
2. To obtain skills and insight associated with conducting various rehabilitation practices. These practices will include general PT, OT or SLP

- a) a mix of didactic or interactive seminar format aimed at providing background, overview, concepts, rationale related to specific rehab practices that the students will see as part of their practical work.
- b) a lab or discussion based format where the course instructor(s) would briefly introduce concepts surrounding rehabilitation practices and/or provide training experiences associated with these practices. This would transition to students presenting their observations and learnings associated with their practicum area of focus so as to give an overview to all students of each rehab practice covered in the course.

ili-6.6 (c)-o

Late assignments: – A late assignment will be penalized by 10% ~~for each~~ or part of a day, that it is late. For example, an assignment graded as 41/50 will have 5 points deducted from the mark if handed in one day late and will be recorded as 36/50. There will be ~~no~~ options.

In the event a course commitment (i.e., assignment) is missed, please contact the instructor as soon as possible. It may be that a makeup examination or assignment will be arranged that is agreeable to the student and instructor.

Statement on Use of Electronic Devices

During Lectures and Tutorials Although you are welcome to use a computer during seminars you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may ~~disturb~~ other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. ~~Explicitly~~ Explicitly noted otherwise, you may not make audio or video recordings of the seminar, nor may you edit, reuse, distribute, or rebroadcast any of

Students seeking academic consideration:

- Are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with,

