

The University of Western Ontario  
School of Health Studies

Rehabilitation Sciences 4212A  
Innovations in Rehabilitation

Instructor: Dalton Wolfe Scientist (Assistant Professor, part time) Fall 2021

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Course Teaching Assistant TBD

Office Room Number Parkwood Institute, Room B3191 (Virtual meetings will likely be the norm as my office is in the Hospital and visitors may be kept at a minimum)

Office Hours Appointments available on Request

Class time: Tuesday 3:30-5:20 & Thursday 3:30-5:20

## Course Information

Rehabilitation care providers are well-situated within tertiary care centres to help people with severe disabling conditions to optimize their recovery and better manage the ongoing health challenges that they all too frequently face. This course examines both conceptual and practical approaches to innovations in rehabilitation practice including those that incorporate: 1) health promotion /self management perspectives, 2) high intensity activity based approaches, 3) eHealth and remote health solutions and 4) evidence

## Evaluation

Evaluation Component	Date	Proportion of Final Grade
Mid-term Exam	Oct26/21	20%
Interview (Group) Project	Oct1/21 (and afterward) **	10%
Course(Group)Project	DueDec7/21 (11:59 pm)	30%
Final Exam (Cumulative but focused on material after midterm)	TBA	40%

*\*\*These will be due beginning Oct 1/21 with 2 groups due that week, 2 groups the following week and*

and is based on providing a rich experience of preparing a proposal to a granting agency that funds novel rehabilitation activities.

More information will be made available for each of these by the 2<sup>nd</sup> lecture.

### Statement on Evaluation and Compliance to University Policy

The universitywide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the average grades for this course will fall between 70-80. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.

### Statement on Health and Wellness

The undergraduate experience is rewarding and challenging socially, emotionally, and intellectually. Finding ways to balance scholarly life with our personal lives can be tough, but it's important to learn how to manage stress. Western provides several health and wellness related services to students, which may be found at <http://www.health.uwo.ca/>. You can also check out the Campus Recreation Centre or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>), for alternative spaces to reconnect with your bodies and restore your spirit. You may also want to access local resources that are closer to where you are living during the school year. Recalibrating ourselves emotionally begins with slowing down, reminding ourselves that we are ok, and taking a few deep, slow breaths. This remarkably effective strategy brings the body from stress mode into a more relaxed state.

If you are in emotional or mental distress should reach Mental Health@Western [Mental Health Support-Health & Wellness Western University \(uwo.ca\)](mailto:MentalHealthSupport-Health&WellnessWesternUniversity(uwo.ca)) for a complete list of options about how to obtain help. To help you learn more about mental health Western has developed an interactive mental health learning module, found here [Health & Wellness Western University \(uwo.ca\)](http://www.health&wellnesswesternuniversity(uwo.ca)) It's also advisable to have a wellness safety plan if you don't want to reach out to formal services. Having the numbers of a few trusted individuals is another strategy.

### Statement on Use of Electronic Devices

During Exams: Unless you have medical accommodations that require you to do so, or explicit

lectures—nor may you edit, reuse, distribute, or rebroadcast any of the material posted to the course website.

#### Statement on Use of “Clickers”

Personal Response Systems (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker.

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- x Are encouraged to make appropriate decisions, based on their specific circumstances, recognizing that minor ailments (e.g., upset stomach) or upsets (e.g., argument with a friend) are not normally an appropriate basis for a self-reported absence;
- x Must communicate with their instructors no later than 24 hours after the event ( )TJ /TT0 1 Tf 0enth

in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin (<http://www.turnitin.com>).

### Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre - <http://academicsupport.uwo.ca/>
2. Student Health - <https://www.uwo.ca/health/>
3. Registrar's Office <http://www.registrar.uwo.ca/>
4. Ombudsperson Office-- <http://www.uwo.ca/ombuds/>