Course Instructor: Dr. Katelyn Wood, PhD

HS 4320B
Human Embryology, Development and Disease

The prerequisite for this course is HS 3300A/B or KIN 3222A/B. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.
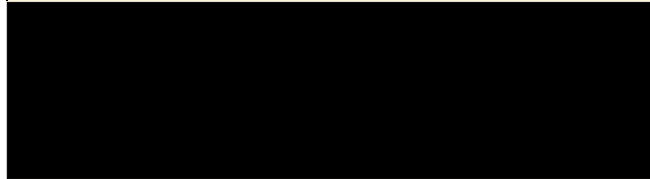
January – April 2022

COURSE OUTLINE

EXAMINATIONS

Exams will consist of short and long answer questions, case study and image-based questions from the lecture material.

MIDTERM EXAM: February 11th 2022 (online)	35%	Short and long answer + case-study
FINAL EXAM: April	35%	Short and long answer + case-study

REQUIRED TEXTBOOK
Moore, K.L., T.V.N. Persuad and M.G. Torchia. The Developing Human: Clinically Oriented Embryology; 11th Edition. Elsevier Saunders: Philadelphia, PA. 2020. Both online and printed versions are acceptable.

YOU ARE NOT REQUIRED TO KNOW ALL THE DETAILS IN THE TEXT. USE THE TEXT AS A REFERENCE AND REVIEW GUIDE. CONCENTRATE ON THE MATERIAL PERTAINING TO THE LECTURES AND WEB POSTINGS, UNLESS OTHERWISE SPECIFIED (e.g. A SECTION WITHIN A CHAPTER MAY BE ASSIGNED FOR READING). MANY OF THE DIAGRAMS USED IN THE LECTURES ARE FROM THE TEXT, SO IT WILL BE A VALUABLE TOOL.

COURSE SCHEDULE – WINTER 2022
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Course/University Policies

1. **Statement on Use of Personal Response Systems ("Clickers"):** If Personal Response Systems ("Clickers") are used in the course, a reference to the Guidelines for their use (Guidelines are shown below). Instructors are to communicate clearly to students information on how clickers are used including: how the student's privacy will be protected, how clickers may be used by the instructor for data gathering and for

5. **Support Services:** There are various support services around campus and these include, but are not limited to:

1. *Student Development Centre --* http://academicsupport.uwo.ca/
2. *Student Health & Wellness --* http://www.health.uwo.ca/
3. *Registrar's Office --* http://www.registrar.uwo.ca/
4. *Ombudsperson Office --* http://www.uwo.ca/ombuds/

6. **A**

In order to give us optimum bandwidth and web quality, please turn off your video camera for the entire class unless you are invited to speak
- x [suggested for cases where video is used] please be prepared to turn your video camera off at the instructor's request if the internet connection becomes unstable
- x unless invited by your instructor, do **not** share your screen in the meeting

The course instructor and/or TAs will act as moderator for the class and will deal with any questions from participants. To participate please consider the following:
- x if you wish to speak, use the "raise hand" function and wait for the instructor to acknowledge you before beginning your comment or question
- x remember to unmute your microphone and turn on your video camera before speaking
- x self-identify when speaking.
- x remember to mute your mic and turn off your video camera after speaking (unless directed otherwise)

General considerations of "netiquette":
- x Keep in mind the different cultural and linguistic backgrounds of the students in the course.
- x Be courteous toward the instructor, your colleagues, and authors whose work you are discussing.
- x Be respectful of the diversity of viewpoints that you will encounter in the class and in your readings. The exchange of diverse ideas and opinions is part of the scholarly environment. "Flaming" is never appropriate.
- x Be professional and scholarly in all online postings. Cite the ideas of others appropriately.

Note that disruptive behaviour of any type during online classes, including inappropriate use of the chat function, is unacceptable. Students found guilty of Zoom-bombing a class or of other serious online offenses may be subject to disciplinary measures under the Code of Student Conduct.

11. **Online Learning Support:** If you require support with online learning tools and resources, please refer to the Faculty of Health Sciences Online Teaching and Learning Support Jira request links for students

12**. Student Code of Conduct:** The purpose of the Code of Student Conduct is to define the general standard of conduct expected of students registered at Western University, provide examples of behaviour that constitutes a breach of this standard of conduct, provide examples of sanctions that may be imposed and set out the disciplinary procedures that the University will follow. For more information, visit https://www.uwo.ca/univsec/pdf/board/code.pdf